DnyangangaShikshanPrasarakSansthaWanoja

Smt. Salunkabai Raut Arts & Commerce College,Wanoja.
Tq. Mangrulpir   Dist. Washim- 444402 (M.S.)

Annual Quality Assurance Report

By

Internal Quality Assurance Cell

(2014-15)

: Submitted to:

National Assessment and Accreditation Council, (NAAC) Bangalore (INDIA).
P.O. Box No. 1075,Opp: NLSIU, Nagarbhavi Bengalore – 560072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1.Details of the Institution

1.1 Name of the Institution

> SMT SALUNKABAI RAUT ARTS & COMMERCE COLLEGE

1.2 Address Line 1

> WANOJA

Address Line 2

> Tq. Mangrulpir Dist. Washim

City/Town

> Wanoja

State

> Maharashtra

Pin Code

> 444402

Institution e-mail address

> srcwanoja@gmail.com

Contact Nos.

> 9970732667, 7057077756

Name of the Head of the Institution:

> Dr. D.R. Gawande

Tel. No. with STD Code:

> 07253-268012

Mobile:

> 9970732667

Name of the IQAC Co-ordinator: Prof .N.D. Deshmukh

Mobile: 9921928225

IQAC e-mail address: ndeshmukh1958@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   ---

1.4 **NAAC Executive Committee No. &Date:**   EC/35/240 dated 28-02-2005
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5Website address: www.smtsalunkabairaut.com

Web-link of the AQAR: Salunkabairaut.com/AQAR

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	62.20	2005	27-02-2010
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   12/07/2005

1.8 AQAR for the year *(for example 2010-11)*

2014-15

1.9Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR___submitted to NAAC on _____
      (DD/MM/YYYY)4
  ii. AQAR_ submitted to NAAC on _____ _____
 iii. AQAR__ submitted to NAAC on_____ _____
      (DD/MM/YYYY)
  iv. AQAR__ submitted to NAAC on_____ _____
      (DD/MM/YYYY)

1.10Institutional Status

University   State √   Central ☐   Deemed ☐   Private ☐

   Affiliated College   Yes √   No ☐

   Constituent College   Yes √   No ☐

Autonomous college of UGC Yes ☐   No √

Regulatory Agency approved Institution   Yes ☐   No √

   (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education √   Men ☐   Women ☐

   Urban ☐   Rural √   Tribal ☐

Financial Status Grant-in-aid √   UGC 2(f) √   UGC12B √

Grant-in-aid +Self Financing   --   Totally Self-financing   --

1.11 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [√] Law [ ]   PEI(PhysEdu) [ ]

TEI (Edu.) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others(Specify) | ---- |

1.12 Name of the Affiliating University *(for the Colleges)* | Sant Gadge Baba Amravati University, Amravati |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | --- |

University with Potential for Excellence | --- | UGC-CPE | --- |

DST Star Scheme | --- | | --- |

UGC-Special Assistance Programme   DST-FIST | --- | | ---- |

UGC-Innovative PG programmes | ---- | Any other *(Specify)* | --- |

UGC-COP Programmes | --- |

2.IQAC Composition and Activities

2.1 No. of Teachers `06`

2.2 No. of Administrative/Technical staff `01`

2.3 No. of students `---`

2.4 No. of Management representatives `--`

2.5 No. of Alumni `--`

2. 6 No. of any other stakeholder and

Community representatives `--`

2.7 No. of Employers/ Industrialists `--`

2.8 No. of other External Experts `--`

2.9 Total No. of members `07`

2.10 No. of IQAC meetings held `03`

2.11 No. of meetings with various stakeholders: No. `--` Faculty `03`

Non-Teaching Staff `03` Students `---` Alumni `--` Others `--`

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No `√`

If yes, mention the amount `---`

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos `Nil` International `--` National `--` State `--` Institution Level `--`

(ii) Themes `---`

2.14 Significant Activities and contributions made by IQAC

- Activated seven quality circles of the institution to function as per guidelines provide by NAAC.
- Organized periodic meetings with teachers, non-teaching staff and management of the institution.
- Prepared Annual Quality Assurance Report of the year 2014-15 and got it approved by management body and will submitted to NAAC.
- Encouraged teachers for writing research papers & aspire for PhD, MPhil.
- Encouraged teachers to participate in faculty development programmes like as Refresher courses, Short term Courses, Summer School.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
1. Efforts for students overall development	Arranged Guest lectures, seminars, workshops.
2 Campus cleaning drive	With help of NSS Volunteers and college students campus cleaning activity held.
To enrich Library and Computer Laboratories	Purchased new books and journals, Computers and accessories.
4. Environment Protection	Focus on environment awareness. Tree Plantation Programme Organized.
5. To submit Proposal to UGC for Construction of Women Hostel.	Submitted Proposal to UGC.
6. To submit proposal to UGC for the Construction of Indoor Training Wooden Flooring.	. Submitted Proposal to UGC
7. To submit Proposal to UGC for the Certificate Course In Communication Skill in English	Proposal is sanctioned by UGC.

2.15 Whether the AQAR was placed in statutory body Yes $\boxed{\checkmark}$ No $\boxed{}$

Management $\boxed{\checkmark}$ Syndicate $\boxed{--}$ Any other body $\boxed{}$

Provide the details of the action taken

Data for AQAR was collected from various departments. LMC approved the AQAR and encouraged Teachers for additional qualification**.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	--	--
PG	---	---	--	--
UG	02	---	--	--
PG Diploma	----	--	--	--
AdvancedDiploma	---	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	--	--	---

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02

1.3 Feedback from stakeholders*Alumni ☐ Parents ☐ Employers ☐ Students √

   (On all aspects)

Mode of feedback   : Online ☐   Manual √   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus is updated by the university Authorities (BOS) and same is implemented by the college.
- The feedbacks on syllabus by the students are collected analysed by the IQAC.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	03	07	01	--

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	06	07	--	01	00	00	--	11	06

2.4 No. of Guest and Visiting faculty and Temporary /CHB faculty

05	--	05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	02	03
Presented papers	01	06	01
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Arrange Guest Lectures.
- Computer Lab
- Form Study Circles of various faculty
- Organized various competitions for students.

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| -- | -- | -- |

2.10 Average percentage of attendance of students

| 67 |

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Pass %	ATKT
B.A.I	111	--	01	01	30	28.82	57
B.A.II	51	--	00	16	35	62.19	23
B.A.III	59	---	00	01	20	35.59	--
B.COM. I	93	--	00	12	04	17.20	39
B.COM II	45	--	03	11	02	35.55	21
B.COM. III	40	--	03	20	06	72.5	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching learning

- By taking monthly review reports of syllabus taught by the faculty.
- By conducting academic audit of the departments and teaching faculty.
- By taking Remedial Teaching for the weaker students.
- By doing analysis of results of previous year.
- By collecting students feedback on curriculum and teacher.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	01	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers encouraged to --
- Apply for Minor/Major Research Projects
- Publish Research Papers / Articles in National /International Journals.
- Attend National /International Conferences
- Present papers in Conferences/Seminars/Workshops

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	---	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	02	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5   Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	---
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No.   1   Chapters in Edited Books   --

ii) Without ISBN No.   --

3.8 No. of University Departments receiving funds from

UGC-SAP   --   CAS   --   DST-FIST   --

DPE   --   DBT Scheme/funds   --

3.9 For colleges   Autonomy   --   CPE   --   DBT Star Scheme   --

INSPIRE   --   CE   --   Any Other (specify)   --

3.10 Revenue generated through consultancy   --

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons   --

3.13 No. of collaborations   International   --   National   --   Any other   --

3.14No. of linkages created during this year   [--]

3.15Total budget for research for current year in lakhs:

From funding agency   [--]   From Management of University/College   [--]

Total   [--]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitionsreceived by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph.D.Guides
and students registered under them

[Nil]

[--]

3.19 No. of Ph.D. awarded by faculty from the Institution   [--]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [---] SRF [-]   Project Fellows [--] Any other [--]

3.21 No. of students Participated in NSS events:

University level   [06]   State level   [01]

National level   [--]   International level   [--]

3.22 No.of students participated in NCC events:

University level [--] State level [31]

National level [05] International level [--]

3.23 No. of Awards won in NSS:

University level [01] State level [ ]

National level [--] International level [--]

3.24 No. of Awards won in NCC:

University level [--] State level [03]

National level [--] International level [--]

3.25 No. of Extension activities organized

University forum [---] College forum [10]

NCC [06] NSS [05] Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Various extension activities are organised in the college.& at the adopted village Yedshi through NSS.
- Eye Check-up Camp is organized on 22.12 2014 for villagers.
- Plastic eradication drive is conducted in Katepurna Sanctuary on 20 Dec. 2014.
- Tree Plantation drive conducted on 10.08-2014.
- Check dam construction on 22. 12.2014 -27.12.2014 Yedshi
- Female Feticide Awareness, N.S.S Special Camp.
- Blood Donation Camp is organized on 24.12 2014 and 27 student donated blood.

All these activities of NSS, NCC Unit of institution contribute to good citizenship, and holistic development of students.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8892 sq. mts	--	--	8892 sq. mts
Class rooms	06	-	--	06
Laboratories	01	--	--	01
Seminar Halls	--	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	22	01	UGC	23
Value of the equipment purchased during the year (Rs. in Lakhs)	1979150	630000	UGC	2609150
Others	--	--	--	--

4.2 Computerization of administration and library

- Large number of teaching &non teaching staff has completed basic Computer courses. And making use of IT.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4706	389866	88	34200	4794	424066
Reference Books	83	16795	03	1100	86	17895
e-Books	--	--	--	--	--	--
Journals	06	2900	03	1450	09	4350
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	05	550	--	--	05	550
Others (specify)	15	10529	08	8624	23	19153

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	30	01	01	--	--	03	--	--
Added	--	--	--	--	--	--	--	--
Total	30	01	01	--	--	03	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Institution has one computer lab.
- The lab is connected through broadband internet
- Students are given IT training through trained computer faculty.

4.6 Amount spent on maintenance in lakhs :

i) ICT   --

ii) Campus Infrastructure and facilities   2500/-

iii) Equipments   --

iv) Others   41770

Total :   44270

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Admission Committee is formed. This committee looks after providing admission to the students in the transparent way.
- Carer Guidance Cell is activated for the support of students.
- Research Committee is formed. This committee motivate students for research thinking.
- Sports department is activated to the motivate students to participate in various sports events, games.
- Examination committee is formed for tracking the progression of the students.

5.2 Efforts made by the institution for tracking the progression

- Self Appraisal Reports of the faculty.
- Feedback
- Suggestion Box & Complaint Box

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
446	--	--	--

(b) No. of students outside the state

--

(c) No. of international students   --

Men
No	%
295	66.14

No	%
151	33.86
Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	67	23	364	--	454	--	75	13	358	--	446

Demand ratio   1:1   Dropout   44.19%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Career Guidance Cell has been working for students to prepare for competitive examinations.

No. of students beneficiaries   --

5.5 No. of students qualified in these examinations

NET --   SET/SLET --   GATE --   CAT --

IAS/IPS etc. --   State PSC --   UPSC --   Others --

5.6 Details of student counselling and career guidance

> • Career Guidance Cell works for students benefits.
> • Organized Self Employment Guidance Workshop on 12.03 2015

No. of students benefitted   --

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Spreads message against Female Feticide through rally..
- Gender equality programme is arranged by Women Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level   60   National level   02   International level   --

No. of students participated in cultural events

State/ University level   14   National level   --   International level   --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   02   National level   --   International level   --

Cultural: State/ University level   --   National level   --   International level   --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	240	394480/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12No. of social initiatives undertaken by the students | 07 |

5.13 Major grievances of students (if any) redressed:
_____nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Our vision is to felicitate human development of the students of socially and economically backward classes as well as to attract SC,ST,OBC and VJNT towards higher education for their upliftment.

Mission:

1. To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward.

2. To provide library facility and computer knowledge to the students to face the challenges of the competitive world.

3. To stimulate the academic environment for the up gradation in teaching, learning process in rural area.

4. To render the service to the nation through works of educational institution.

5. To impart quality education without discrimination irrespective of caste, creed, religion and gender.

6.2 Does the Institution has a management Information System

Yes, IQAC maintains all the records and provides the information to the Management through LMC.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College offers courses prescribed by Sant Gadge Baba University, Amravati. Curriculum Developed by the University is followed.
- We try to update curriculum.
- We have introduced a new certificate course, 'Communication Skill In English.'
- Feedback on Curriculum is collected and analysed.

6.3.2 Teaching and Learning

- Lecture, Group discussion, seminar, and problem solving methods are being used.
- Clock hour basis faculties are appointed**.**

6.3.3 Examination and Evaluation

- Examination committee is working in a transparent way.
- The internal examination of B.A. & B.Com faculties are conducted by the examination committee
- To improve the result, extra lectures and tests conducted.

6.3.4 Research and Development

- The research committee is formed.
- The committee motivated teachers to take research projects and research work.
- Encouraged to participate in seminars, conferences, and workshops.
- Encouraged for improvement in research quality.
- Guided them for writing research papers in journals.
- Prof. G.B. Ghongate achieved Ph.D. Degree awards.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A separate library committee is formed to purchase the books as per requirement.
- An infrastructure committee working for the maintenance of infrastructure..
- College is making utilization of Information & Computer Technology.
- A purchase committee is formed for the need of the infrastructure and learning resources to purchase required equipments.

6.3.6 Human Resource Management

- Evaluation of teachers is done through feedback forms, students fill up feedback form for evaluating the performance of each teacher.
- Performance self appraisal. These forms are evaluated by the Principal of the college.
- Local Management Committee & College Council is activated to evaluate the performance of the staff members.

6.3.7 Faculty and Staff recruitment

- Teaching and non-teaching staff is recruited according to the rules and regulations of Government of Maharashtra, UGC, Parent university & Management..

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

Admission is given according to the norms of SantGadge Baba University,Amravati and Government of Maharashtra.

6.4 Welfare schemes for

Teachers	- Credit Society for loan facilities. - Group Insurance Policy. - Medical reimbursement facility available for teachers. - Maternity leave for lady teachers. - LTC - Lien Leave - Faculty Improvement Programme - Government Provident Fund - Defined Contributory Pension Scheme (2005) - C.A.S. as per UGC regulations.
Non-Teaching	- Credit Society for loan facilities. - Group Insurance Policy. - Medical reimbursement facility available for Non-Teaching - LTC facilities - Earn Leave Encashment - C.A.S. as per Government of Maharashtra
Students	- Accident Insurance Policy - Government of India Scholarship - E.B.C. concession - P.T.C. concession - Freeship - Rajarshri Sahu Maharaj Scollarship

6.5 Total corpus fund generated

2175

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal/ IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   No   √

For PG Programmes   Yes   --   No   --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College does not have autonomy for examination reforms, examination are conducted by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni Association meets once in a year.
- Suggestions from alumni are taken so as to implement new concepts suggested by alumni.
  .

6.12 Activities and support from the Parent – Teacher Association

College formed Parent- Teacher Association.

A group of 20 students assigned with guardian teacher.

Guardian teacher watched following student related aspects:

- Discipline in the campus.
- Attendance of students.
- Student's academic problems if any.
- Academic result
- Co-Curricular and Extra-Curricular Activities
- Overall development.

6.13 Development programmes for support staff

- The staff is encouraged to attend and participate in seminars/conferences/workshops for which Financial assistance and Leave are granted.
- Staff is encouraged to undertake Minor/Major Research Projects, initiatives to do Ph. D./M. Phil. through Faculty Development Programme. Leave is granted for the participation in UGC sponsored Short term courses, Orientations and Refresher courses.
- Welfare schemes available for teaching and non-teaching staff:
- Group insurance scheme
- Government Provident Fund Scheme.
- Medical reimbursement.
- College Employees 'Credit Cooperative society' is functional and provides Long term loans.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation in the campus.
- Prohibition of plastic
- Save Water, Save life
- Congress grass free college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Library Services for extra hours.
- Participation in Conferences.
- Publications of Research Papers.
- Environment and Health Awareness.
- NSS, NCC. and Extension Activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, near about 75% activities done as per planning

7.3 Give two Best Practices of the institution *(please see the format in theNAAC Self-studyManuals)*

- Remedial coaching to weaker students.
- Students are encouraged to participate in sports and cultural activities.
- For maintaining ragging free campus along with the discipline committee all the teachers work hard.
- Study of Nature through Sanctuary Tour.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Students are made aware about Environmental issued through the syllabus 'Environment Studies.'

Visit to Katepurna sanctuary

7.5 Whether environmental audit was conducted?   Yes √   No ☐

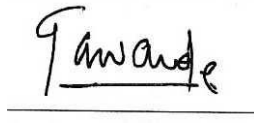7.6Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-----

8. **Plans of institution for next year**

- To encourage students to participate and publish research papers in Seminars, Conferences and Workshops.
- To arrange guest lectures on social related issues.
- To motivate faculty for research Work and Ph.D.
- To prepare for accreditation process.
- Conduct various activities for students.
- Up gradation in library, Result Improvement, new courses to be implemented.
- To encourage staff and students to make extensive use of ICT.

Name :- Prof. N.D.Deshmukh   Name :- Dr. D.R. Gawande
Smt. Salunkabai Raut Arts & Comm. College,   Smt. Salunkabai Raut Arts & Comm. College,
   Wanoja Dist. Washim 444402   Wanoja Dist. Washim 444402

---   --
Signature of Coordinator, IQAC   Signature of Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

Smt. Salunkabai Raut Arts & Commerce College Wanoja, Ta.Mangrulpir Dist. Washim

Academic Calendar

2014-15

Session	Period	Working Days
First Session	16/06/2014 to 18/10/2014	105
Winter Vacation	20/10/2014 to 08/11/2014	--
Second Session	10/11/2014 to 25/04/2015	140
Summer vacation	01/05/2016 to 12/06/2016	--
	Total working days	245

Teaching Days

First Session   :   83

Second Session   :   108

Total   :   191

Academic Activities

Month	Curriculum Activities	Co-Curriculum Activities	Extra –curriculum Activities
June 2014	Orientation of students	16 June Opening of Session	26 June Anti-Drug Day
		23 June Meeting with Principal & Admission Process	26 June Birth Anniversary of Shahu Maharaj
July 2014	Teaching learning , Orientation by Principal	Admission Process, Addressing to Students	Tree Plantation
August 2014	Teaching learning	Inauguration of Study boards	9 Aug. Kranti –Din, 15 Aug. Independence Day, 20 Aug. National Sports Day& 29 Aug. Sadbhavana Day
September 2014	Teaching learning	First Unit Test	5Sept. Teacher's Day & NSS Day
October 2014	Teaching learning	Second Unit Test	2 Oct. Birth Anniversaries of Mahatma Gandhi and Lal Bahaddur Shastri

November 2014	Teaching learning	Study Tour	26 Nov. Constitution Day, 28 Nov. Birth Anniversary of Mahatma Fule. & Youth Festival
December 2014	Teaching learning	Third Unit Test	1 Dec. World AIDS Day 6 Dec. Death Anniversary of Dr. B.R.Ambedkar 14 Dec. Pulse Polio Pogramme & 20 Dec. Death Anniversary of Sant Gadge Baba & Medical Test
January 2015	Teaching learning	Students Debate, Group Discussion & Health Checkup Camp.	3 Jan. Birth Anniversary of Savitribai Fule 12 Jan. Birth Anniversaries of Swami Vivekananda , Maa Jijau, 26 Jan. Republic Day. 30 Jane. Martyr's Day. & Annual Gathering

February 2015	Teaching learning	Fourth Unit Test & University practical exam. Viva- Voce	Physical Test
March 2015	Teaching learning	Common Test & University practical exam. 18 March onward University Theory exam.	8 March International Women's Day
April 2015	University Examination	University Examination and Valuation	
Summer Vacation : 26 April to 14 June 2015			

Analysis of feedback (2014-2015)

The student's feedback on curriculum for the year 2013-14 is collected by IQAC and analysis is stated below:

To analysis students' feedback on curriculum, we took 20% sampling from each class. This feedback is based on eleven factors as follow:

1. **Regarding the syllabus of each course:-**
   Should compulsory subjects (English and Marathi) be in the curriculum?
   90% are of the opinion that compulsory subjects should be in the curriculum.

2. **Whether optional subjects chosen by the college are appropriate?**

   75% students are of the opinion that subjects chosen by the college are appropriate.

3. **Whether optional subjects available in the college are sufficient?**

80% students are of the opinion that, subjects available in the college are sufficient.

4. **Should students be included in farming syllabus?**

20% students agree that students should be included in farming syllabus.

5. **Should all the subject teachers be included in farming syllabus?**

80% Students are of the opinion that, subject teachers should be included in farming syllabus.

6. **Is the current syllabus difficult?**

82% Of the students are of the opinion that the course is easy and manageable. 18% students feel that current syllabus is difficult.

7. **Is Environmental education necessary in syllabus?**

100% students are of the opinion that Environmental education is necessary.

8. **Is the present syllabus proper for employment and job?**

75% students are of the opinion that the present syllabus is proper for employment.

9. Do you get the benefit form the present syllabus in daily life?

100% students agree that this syllabus is beneficial in daily life.

10. Should ATKT pattern be cancelled to increase the standards of education?

100 % students disagree about the cancelation of ATKT pattern.

11. What is your overall opinion about the present curriculum?

The maximum students are of the opinion that the current curriculum is good for overall development.
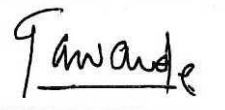

The analysis on feedback is forwarded by IQAC to the LMC for further action.

Name :- Prof. N.D.Deshmukh   Name :- Dr. D.R. Gawande
Smt. Salunkabai Raut Arts & Comm. College,   Smt. Salunkabai Raut Arts & Comm. College,
  Wanoja Dist. Washim 444402   Wanoja Dist. Washim 444402

---   --
Signature of Coordinator, IQAC   Signature of Chairperson, IQAC

- **Best Practices No 1:**

1. **Title of the practice :- The study of Nature**
2. **Goal:**
   ➢ To make students aware about the importance of saving the forest.
   ➢ To create awareness about the nature and environment.
   ➢ To make students know the importance of wild animals, trees and various medicinal plants.
3. **Context:**

   The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Our institution is situated in the forest area. There is a sanctuary Katepurna 2 km away from the college. The people of this area know the forest but do not understand the importance of trees and the forest. The villagers used to cut the trees for cooking. So the college tries to prevent them from cutting the trees through our students.

4. **Practice:**
   Every year at the beginning of the session, the college organizes the Nature study tour to the Katepurna forest. Near about 75 to 100 students participate in the tour. The forest officers and guards guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of preservation of forest.

5. **Evidence of success:**
   ➢ Due to this practice there is a decrease in cutting the trees.
   ➢ Plantation programmes are arranged in the college campus as well as in the village.
   ➢ The students got familiar with the nature and various plants like Nirguda, Raktachandan, Ghuyira, Gunj, Arjun etc.
   ➢ Students became aware about the forest and wilderness.
6. **Problems Encountered:**
   ➢ A tour in the forest is a risky programme.
   ➢ Due to lack-ness of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest.

7. **Countact Datails :-**

Name of Principal   **:-** Dr. Devendra R. Gawande

Name of Institution   **:-** Smt. Salunkabai Raut Arts and Comm.
           College Wanoja Ta. Mangrulpir
           Dist. Washim Pin. 444402

Work Phone   **:-** 07256268012

Website   **:-** www.smtsalunkabairaut.com

Email Id   **:- srcwanoja@gmail.com**

Mobile   **:-** 9970732667