

DnyangangaShikshanPrasarakSansthaWanoja



**Smt. Salunkabai Raut Arts & Commerce College, Wanoja.
Tq. Mangrulpir Dist. Washim- 444402 (M.S.)**

Annual Quality Assurance Report

By

Internal Quality Assurance Cell

(2016-17)

: Submitted to:



**National Assessment and Accreditation Council,
(NAAC) Bangalore (INDIA).**

P.O. Box No. 1075, Opp: NLSIU, Nagarbhavi Bangalore – 560072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I.Details of the Institution

1.1 Name of the Institution

Smt. Salunkabai Raut Arts And Commerce College Wanoja

1.2 Address Line 1

WANOJA

Address Line 2

Tq. Mangrulpir Dist. Washim

City/Town

Wanoja

State

Maharashtra

Pin Code

444402

Institution e-mail address

srcwanoja@gmail.com

Contact Nos.

9970732667, 7057077756

Name of the Head of the Institution:

Dr. D.R. Gawande

Tel. No. with STD Code:

07253-268012

Mobile:

9970732667

Name of the IQAC Co-ordinator:

Dr .M. V. Pathrikar

Mobile:

9421166776

IQAC e-mail address:

Mtai1707@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. &Date:

EC/35/240 dated 28-02-2005

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.smtsalunkabairaut.com

Web-link of the AQAR:

Salunkabairaut.com/AQAR2016-17pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62.20	2005	27-02-2010
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12/07/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR__ submitted to NAAC on _____
(DD/MM/YYYY)
- ii. AQAR_ submitted to NAAC on _____
- iii. AQAR__ submitted to NAAC on _____
(DD/MM/YYYY)
- iv. AQAR__ submitted to NAAC on _____
(DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC12B

Grant-in-aid + Self Financing -- Totally Self-financing --

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI(PhysEdu)

TEI (Edu.) Engineering Health Science Management

Others(Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati University,
Amravati

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2.IQAC Composition and Activities

2.1No. of Teachers	<input type="text" value="06"/>
2.2No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3No. of students	<input type="text" value="01"/>
2.4No. of Management representatives	<input type="text" value="01"/>
2.5No. of Alumni	<input type="text" value="01"/>
2. 6No. of any other stakeholder and Community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Increased interaction with various stakeholders like teaching, non-teaching staff, students, alumni, parents and all committees by conducting meetings.
- IQAC is motivating the teachers to attend seminar, workshop, conferences etc. and also encouraging them to publish research papers.
- Guest lectures and workshops are organized in college.
- IQAC looks after academic activities like Teaching, Learning and Evaluations.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
1. Efforts for students overall development	Arranged Guest lectures, seminars, workshops.
2. Participation in extension activities	Various activities arranged by NSS, NCC, and faculties like as Blood -Donation, Pulse Polio, Road Security etc.
3. To make campus beautification ,greenery	Tree plantation drive organized.
4. Environment Protection	Focused on environment awareness.
5. To create awareness of gender sensitivity.	Arranged workshop on gender sensitization.
6. A master plan has been prepared for the further growth of the infrastructure.	Made Provision of Auditorium Hall, Library Extension and Urinal Infrastructure.
7. Encouraged Faculties to pursue research degrees like M.Phil. Ph.D.	Prof. M.V. Pathrikar has achieved Ph.D. Degree award.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Data for AQAR was collected from various departments. LMC approved the AQAR and encouraged Teachers for additional qualification.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	--	--
PG	---	---	--	--
UG	02	---	--	--
PG Diploma	----	--	--	--
AdvancedDiploma	01	--	--	--
Diploma	01	--	--	--
Certificate	01	--	--	--
Others	--	--	--	--
Total	05	--	--	---
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabus is updated by the university Authorities (BOS) and same is implemented by the college.
- The feedbacks on syllabus by the students are collected analysed by the IQAC.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	03	07	01	--

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	06	07	--	01	00	00	--	11	06

2.4 No. of Guest and Visiting faculty and Temporary /CHB faculty

04

--

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	06	03
Presented papers	01	04	--
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching. Teaching & non-teaching faculties & students encouraged to use updated technology like You-tube, Internet. PPT Presentation and Interactive sessions of students
- Conduct various competitions such as Debate, Elocution, Group discussion, research paper presentation.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination,Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

71

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Pass %	ATKT
B.A.I	113	--	--	03	02	5.65	44
B.A.II	72	--	--	09	02	7.92	29
B.A.III	64	---	02	01	01	2.56	--
B.COM. I	118	--	--	06	01	8.26	20
B.COM II	54	--	01	--	--	0.54	12
B.COM. III	43	--	--	01	--	0.43	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching learning

- IQAC encourages teachers to be acquainted with new Teaching and Learning Methods.
- Teachers are encouraged to take up Research projects, attend Conferences and seminars.
- Use of ICT is encouraged.
- Regular meetings IQAC and Faculty members are held to discuss teaching & learning Methods, results and students centric issues.
- Contributory teachers are appointed for vacant posts.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	06
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	01	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- In the session many constructive academic changes brought forth in college by IQAC
- Wi-Fi facility made available in campus for access to e-resources
- Departments, Faculty members regularly publish research papers in National and International journals.
- IQAC encourages publishing 'ANTRNAD' magazine yearly.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	---	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	02	--
Non-Peer Review Journals	--	02	--
e-Journals	--	--	--
Conference proceedings	01	01	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	---
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the

Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph.D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="35"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="09"/>		
NCC	<input type="text" value="09"/>	NSS	<input type="text" value="12"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- All Activities are student centric. The mission of the institution is the upliftment of the marginalized sections of the society
- Various extension activities are organized in the college and at the NSS adopted village Yedashi.
- Regular tree plantation is undertaken in the college.
- Career development related activities are conducted.
- Various women empowerment activities are organized in the college.
- Formed Eco- Nature Club.

All these activities of NSS, NCC Unit of institution contribute to good citizenship, and holistic development of students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8892 sq. mts	--	--	8892 sq. mts
Class rooms	06	-	--	06
Laboratories	01	--	--	01
Seminar Halls	--	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	23	03	Institute	26
Value of the equipment purchased during the year (Rs. in Lakhs)	2609150	84600	Institute	2693750
Others	--	--	--	--

4.2 Computerization of administration and library

- Administrative office is computerized. Regular maintenance and replacement is done.
- The library is partially computerized.
- Internet facility is provided to students and Staff.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4874	452326	67	26425	4941	478751
Reference Books	96	20095	02	1145	98	21240
e-resources	--	--	--	--	--	--
Journals	12	5800	13	4454	25	10254
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	05	550	--	--	05	550
Others (specify)	31	28309	08	9100	39	37409

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	01	--	--	03	--	--
Added	--	--	--	--	--	--	--	--
Total	30	01	01	--	--	03	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Institution has one computer lab.
- The lab is connected through broadband internet
- Students are given IT training through trained computer faculty.

4.6 Amount spent on maintenance in lakhs :

i) ICT	17300
ii) Campus Infrastructure and facilities	10300
iii) Equipments	--
iv) Others	--
Total :	27600

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Annual academic plan is included in college prospectus.
- Information regarding facilities and students supports are made available on college Website.
- Information & notices are displayed on notice board and website of college.
- Co-curricular activities are informed by Social sites like whats app.
- Different committees are formed to support all these services and their function is being supervised by the authorities of the college.

5.2 Efforts made by the institution for tracking the progression

- Committees are constituted for result analysis, students progression in cultural activities, Sports, NCC, NSS and other extra –curricular activities.
- Committee co-ordinator apprise the authorities about their objectives, reporting about the activities.
- Annual Reports of all committees and departments are collected by IQAC.
- Extra classes are being conducted.
- Feedback from students helps the authorities to improve the performance and to march towards progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
497	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

Men	No	%	Women	No	%
	311	62.57		186	37.42

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	109	10	409	--	528	15	108	04	370	--	497

Demand ratio 1:1

Dropout 48.11%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Guidance Cell has been working for students to prepare them for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc.	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

- Career Guidance Cell works for students benefits.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Women empowerment programs arranged by Women Cell.
- Organized workshop on Women security.
- Menstrual Awareness Workshop organised for girls student.
- Organised workshop on -The Sexual Harassment of Women at workplace Act -2013 by Internal Complaint Committee.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	195	666045/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:
nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Our vision is to felicitate human development of the students of socially and economically backward classes as well as to attract SC,ST,OBC and VJNT towards higher education for their upliftment.

Mission:

1. To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward.
2. To provide library facility and computer knowledge to the students to face the challenges of the competitive world.
3. To stimulate the academic environment for the up gradation in teaching, learning process in rural area.
4. To render the service to the nation through works of educational institution.
5. To impart quality education without discrimination irrespective of caste, creed, religion and gender.

6.2 Does the Institution has a management Information System

Yes, IQAC maintains all the records and provides the information to the Management through LMC.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College offers courses prescribed by Sant Gadge Baba University, Amravati. Curriculum Developed by the University is followed.
- We try to update curriculum.
- Feedback on Curriculum is collected and analysed.

6.3.2 Teaching and Learning

The Following Initiatives are taken regarding teaching and learning:

- Preparation of academic & annual plan
- Power Point Presentation, Audio-visual Aids.
- Use of ICT tools, Android Phones.
- To arrange student centric activities. like seminars, student research paper writing competition.
- Students Feedback forms.

6.3.3 Examination and Evaluation

- Examination committee is working in a transparent way.
- The internal examination of B.A. & B.Com faculties are conducted by the examination committee
- To improve the result, extra lectures and tests conducted.

6.3.4 Research and Development

- The research committee is formed.
- The committee motivated teachers to take research projects and research work.
- Encouraged to participate in seminars, conferences, and workshops.
- Encouraged for improvement in research quality.
- Guided them for writing research papers in journals.
- Prof. M.V.Pathrikar achieved Ph.D. Degree award.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Infrastructure and learning resources are developed well advanced for new courses.
- Maximum faculties use ICT in teaching.
- Wi-Fi facilities are made available for library, office, staff and students
- Well furnished & upgraded Computer lab provided.

6.3.6 Human Resource Management

- Evaluation of teachers is done through feedback forms, students fill up feedback form for evaluating the performance of each teacher.
- Performance self appraisal. These forms are evaluated by the Principal of the college.
- Local Management Committee & College Council is activated to evaluate the performance of the staff members.

6.3.7 Faculty and Staff recruitment

UGC, State Government, & University norms are strictly followed for the recruitment of the faculty and non-teaching staff.

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

Admission is given according to the norms of SantGadge Baba University, Amravati and Government of Maharashtra.

6.4 Welfare schemes for

Teachers	<ul style="list-style-type: none"> • Credit Society for loan facilities. • Group Insurance Policy. • Medical reimbursement facility available for teachers. • Maternity leave for lady teachers. • LTC • Lien Leave • Faculty Improvement Programme • Government Provident Fund • Defined Contributory Pension Scheme (2005) • C.A.S. as per UGC regulations.
Non-Teaching	<ul style="list-style-type: none"> • Credit Society for loan facilities. • Group Insurance Policy. • Medical reimbursement facility available for Non-Teaching • LTC facilities • Earn Leave Encashment • C.A.S. as per Government of Maharashtra
Students	<ul style="list-style-type: none"> • Accident Insurance Policy • Government of India Scholarship • E.B.C. concession • P.T.C. concession • Freshship • Rajarshri Sahu Maharaj Scollarship

6.5 Total corpus fund generated

490

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal/ IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College does not have autonomy for examination reforms, examination are conducted by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni Association meets once in a year.
- Suggestions from alumni are taken so as to implement new concepts suggested by alumni.

6.12 Activities and support from the Parent – Teacher Association

College formed Parent- Teacher Association.

A group of 20 students assigned with guardian teacher.

Guardian teacher watched following student related aspects:

- Discipline in the campus.
- Attendance of students.
- Student's academic problems if any.
- Academic result
- Co-Curricular and Extra-Curricular Activities
- Overall development.

6.13 Development programmes for support staff

- The staff is encouraged to attend and participate in seminars/conferences/workshops for which Financial assistance and Leave are granted.
- Staff is encouraged to undertake Minor/Major Research Projects, initiatives to do Ph. D./M. Phil. through Faculty Development Programme. Leave is granted for the participation in UGC sponsored Short term courses, Orientations and Refresher courses.
- Welfare schemes available for teaching and non-teaching staff:
- Group insurance scheme
- Government Provident Fund Scheme.
- Medical reimbursement.
- College Employees 'Credit Cooperative society' is functional and provides Long term loans.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation in the campus.
- Prohibition of plastic
- Save Water, Save life
- Congress grass free college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Library Services for extra hours.
- CCTV cameras are Installed.
- Participation in Conferences.
- Publications of Research Papers.
- Environment and Health Awareness.
- NSS, NCC. and Extension Activities.
- Award of Ph.D. Degree.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The college is functioning as per the Academic Calendar,
- Prepared in the IQAC Core committee meeting.
- Maximum actions are taken in all fields.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Remedial coaching to weaker students.
- Study of Nature through Sanctuary Tour.
- Blood Donation Camp.
- Women Empowerment Programme.
- Health Programmes for Empowerment of Girl student & workshop on menstruation cycle.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Students are disciplined to keep the campus neat and clean ,
- Eradicating congress Grass.
- College organise Tree- Plantation & gardening.
- Visit to sanctuary.

7.5 Whether environmental audit was conducted?

Yes

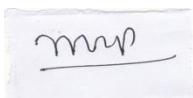
No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

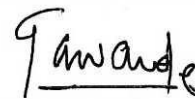
- To submit LOI to the NAAC for assessment & accreditation.
- To form various committees for the smooth working of the institution.
- To promote research activities among staff- members.
- To felicitate students and staff of the institution for their achievements.
- To Register Alumni Association.
- To strengthen ICT resources of the college.
- To run the certificate courses..
- To build Auditorium Hall.
- To Make extension of Library and library Services.
- To Install College Office Software.
- To provide E-mail & SMS facility to students.

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Wanoja Dist. Washim 444402



Signature of Coordinator, IQAC

Name:-Dr. D.R. Gawande
Smt. SalunkabaiRaut Arts & Comm. College,
Wanoja Dist. Washim 444402



Signature of Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

**Smt Salunkabai Raut Arts & Commerce College Wanoja, Ta.Mangrulpir
Dist. Washim**

Academic Calendar

2016-17

Session	Period	Days
First Session	13/06/2016 to 22/10/2016	108
Winter Vacation	23/10/2016 to 14/11/2016	--
Second Session	15/11/2016 to 29/04/2017	136
Summer vacation	30/04/2017 to 12/06/2017	--
	Total working days	244

Teaching Days

First Session : 95

Second Session : 92

Total : 187

Academic Activities

Month	Curriculum Activities	Co-Curriculum Activities	Extra –curriculum Activities
June 2016	Orientation of students	13 June Opening of Session	21 June Yoga Day & Anti-Drug Day
		15 June Meeting with Principal, Admission Process	26 June Birth Anniversary of Shahu Maharaj
July 2016	Teaching learning , Orientation by Principal	Admission Process, Addressing to Students	Tree Plantation
August 2016	Teaching learning	Inauguration of Study boards	9 Aug. Kranti –Din, 15 Aug. Independence Day, 20 Aug. National Sports Day & 29 Aug. Sadbhavana Day
September 2016	Teaching learning	First Unit Test	5Sept. Teacher's Day NSS Day
October 2016	Teaching learning	Second Unit Test	2 Oct. Birth Anniversary of Mahatma Gandhi and Lal Bahaddur Shastri

November 2016	Teaching learning	Study Tour	26 Nov. Constitution Day, 28 Nov. Birth Anniversary of Mahatma Fule. & Youth Festival
December 2016	Teaching learning	Third Unit Test	1 Dec. World AIDS Day 6 Dec. Death Anniversary of Dr. B.R.Ambedkar

			14 Dec. Pulse Polio Pogramme & 20 Dec. Death Anniversary of Sant Gadge Baba & Medical Test
January 2017	Teaching learning	Students Debate, Group Discussion & Health Checkup Camp.	3 Jan. Birth Anniversary of SavitriBai Fule 12 Jan. Birth Anniversaries of Swami Vivekananda , Maa Jijau, 25 Jan. Votars Day 26 Jan. Republic Day. 30 Jane. Hutatma Day. & Annual Gathering.

February 2017	Teaching learning	Fourth Unit Test & University practical exam. Viva- Voce	Physical Test
March 2017	Teaching learning	Common Test & University practical exam. 20 March onward University Theory exam.	8 March International Women's Day
April 2017	University Examination	University Examination and Valuation	
Summer Vacation : 30 April to 12 June 2017			

Analysis of feedback (2016-2017)

The student's feedback on curriculum for the year 2015-16 is collected by IQAC and analysis is stated below:

To analysis students' feedback on curriculum, we took 20% sampling from each class. This feedback is based on eleven factors as follow:

1. Regarding the syllabus of each course:-

Should compulsory subjects (English and Marathi) be in the curriculum?

88% are of the opinion that compulsory subjects should be in the curriculum.

2. Whether optional subjects chosen by the college are appropriate?

82% students are of the opinion that subjects chosen by the college are appropriate.

3. Whether optional subjects available in the college are sufficient?

75% students are of the opinion that, subjects available in the college are sufficient.

4. Should students be included in farming syllabus?

16% students agree that students should be included in farming syllabus.

5. Should all the subject teachers be included in farming syllabus?

84% Students are of the opinion that, subject teachers should be included in farming syllabus.

6. Is the current syllabus difficult?

85% Of the students are of the opinion that the course is easy and manageable.
15% students feel that current syllabus is difficult.

7. Is Environmental education necessary in syllabus?

100% students are of the opinion that Environmental education is necessary.

8. Is the present syllabus proper for employment and job?

75% students are of the opinion that the present syllabus is proper for employment.

9. Do you get the benefit form the present syllabus in daily life?

100% students agree that this syllabus is beneficial in daily life.

10. Should ATKT pattern be cancelled to increase the standards of education?

100 % students disagree about the cancelation of ATKT pattern.

11. What is your overall opinion about the present curriculum?

The maximum students are of the opinion that the current curriculum is good for overall development.

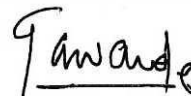
The analysis on feedback is forwarded by IQAC to the LMC for further action.

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Signature of Chairperson, IQAC

• **Best Practices No 1:**

1. Title of the practice :- The study of Nature

2. Goal:

- To make students aware about the importance of saving the forest.
- To create awareness about the nature and environment.
- To make students know the importance of wild animals, trees and various medicinal plants.

3. Context:

The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Our institution is situated in the forest area. There is a sanctuary Katepurna 2 km away from the college. The people of this area know the forest but do not understand the importance of trees and the forest. The villagers used to cut the trees for cooking. So the college tries to prevent them from cutting the trees through our students.

4. Practice:

Every year at the beginning of the session, the college organizes the Nature study tour to the Katepurna forest. Near about 75 to 100 students participate in the tour. The forest officers and guards guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of preservation of forest.

5. Evidence of success:

- Due to this practice there is a decrease in cutting the trees.
- Plantation programmes are arranged in the college campus as well as in the village.
- The students got familiar with the nature and various plants like Nirguda, Raktachandan, Ghuyira, Gunj, Arjun etc.
- Students became aware about the forest and wilderness.

6. Problems Encountered:

- A tour in the forest is a risky programme.
- Due to lack-ness of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest.

7. Countact Details :-

Name of Principal

:- Dr. Devendra R. Gawande

Name of Institution

:- Smt. Salunkabai Raut Arts and Comm.

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