



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SMT. SALUNKABAI RAUT ARTS AND COMMERCE COLLEGE, WANOJA, MANGRULPIR.
Name of the head of the Institution	Dr. Devendra Ramkrishna Gawande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07253-268012
Mobile no.	9970732667
Registered Email	srcwanoja706@gmail.com
Alternate Email	srcwanoja@gmail.com
Address	At.Post. Wanoja Tah. Mangrulpir Dist. Washim
City/Town	Wanoja
State/UT	Maharashtra
Pincode	444402

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Mamata V. Pathrikar			
Phone no/Alternate Phone no.		02753268012			
Mobile no.		9421166776			
Registered Email		mtail707@gmail.com			
Alternate Email		srcwanoja@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.smtsalunkabairaut.com/docs/aqar%202017-18dr.%20m.v.Pathrikar.pdf">http://www.smtsalunkabairaut.com/docs/aqar%202017-18dr.%20m.v.Pathrikar.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.smtsalunkabairaut.com/docs/academiccalender/AcadmicCalendar2018-19.pdf">http://www.smtsalunkabairaut.com/docs/academiccalender/AcadmicCalendar2018-19.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.46	2019	08-Feb-2019	07-Feb-2024
6. Date of Establishment of IQAC			12-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Alumni Meet	13-Oct-2018 1	77
Workshop on Online Competitive Examination	22-Oct-2018 1	83
Voter Awareness Program and Rally	25-Jan-2019 1	148
Feedback Obtained	15-Apr-2019 1	140
Skill Development Workshop	06-Feb-2019 1	78
Submission of AQAR	08-May-2018 1	9
Academic Audit	15-Mar-2019 1	9
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt. Salunkabai Raut Arts & Commerce College Wanoja	Nil	Nil	2018 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Auditorium Hall has been constructed on the recommendation of IQAC. Library has

been extended on the recommendation of IQAC. 4 Projectors, 1 Digital Board and other relative ICT tools have been bought. WiFi Facility is made available in the campus. NAAC Accreditation has been done and achieved B grade with CGPA 2.46.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. To install SOUL software in the Library. 2. To save energy consumption, the Solar Panel should be installed. 3. To install the Water Harvesting system. 4. To install CCTV cameras for the purpose of Security. 5. To make Green Audit of the Institution. 6. To increase publication of research papers in UGC referred Journals and conferences. 7. To increase Book Publication. 8. To increase Extension activities. 9. To introduce new Certificate Courses 10. To undergo the NAAC process.	? The software has been installed with 10000 eresources. ? The Solar Panel has been installed in the campus. ? The system has been installed to save rain water. ? 8 CCTV cameras have been installed. ? Green Audit has been done by reputed External Audit Team. ? Publication of research papers has been increased significantly. ? 3 books have been published by the faculties. ? A number of extension activities have been organised by NSS and NCC. ? 2 new Certificate Courses, as per the guidelines of Parent University, have been introduced during the year. ? The Institution successfully undergone the NAAC process and achieved B Grade with CGPA 2.46 on 08/02/2019
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	02-Jan-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

27-Dec-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

18-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? At the commencement of the academic session, an orientation class regarding curriculum is conducted by the respective teachers and the Principal. ? The Academic Calendar Committee prepares the session's calendar of the college, as per the directions of the parent university. It comprises of the various curricular and co-curricular activities. ? All the faculty members prepare their teaching plans at the beginning of the session as per the prescribed syllabus of the university and implement them accordingly. ? The teachers are encouraged to make extensive use of ICT tools for effective curriculum delivery. All types of ICT tools are made available by the Institution. ? The feedback on syllabus is obtained from the all stakeholders to make curriculum delivery effective. ? The Time Table Committee of the college prepares the time table as per the guidelines of the affiliating university. ? The Teachers maintain the daily diary and the Principal monitors it. ? The teacher uses various teaching methods such as lecture, interactive, and participatory method. Similarly, the teachers make use of project, practical, presentation, group discussion, guest lecture, interviews and home assignments to make the teaching student centric. ? The Examination Committee prepares the schedule of the unit/periodical tests and terminal examination. The schedule is implemented to evaluate the students. ? At the beginning of the session all the teachers conduct a comprehensive test of their respective subjects and classify the students. As per the classification, teachers conduct remedial classes for the weaker students and special counselling for the advanced students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. Certificate Course in Journalism	--	01/01/2019	90	Journalism	Social, Economic and Political awareness.
2. E-Banking	--	01/01/2019	90	Recruitment in Banking Sector	Overall Awareness regarding Banking Sector

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	30/03/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Certificate Course in Journalism	01/01/2019	20
2. E-Banking	01/01/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nil
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institution is very much aware about the importance of strong feedback mechanism for overall development. The Institution has following Feedback system: ? In every academic session, the feedbacks are obtained from all the stakeholders on various parameters i.e., Syllabus, Teachers and Infrastructure. ? Feedback on syllabus is collected from 20 students from each class, all teachers, Parents, Management and alumni. The collected feedbacks are analysed by following formula: Agree Disagree -----x 100 -----x 100 No. of samples No. of samples ? After analysis the analysed data has been thoroughly discussed in IQAC for necessary action. The analysed data is published on college website and forwarded to the Parent University for further action. ? The same formula is used for teachers and infrastructure evaluation with changed parameters i.e., Excellent, Good, Satisfactory and Unsatisfactory. After discussion of analysed data in IQAC, the suggestions are discussed with the Management for required improvements. The Management takes necessary action for fulfilling the requirements.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Nil	280	175	175
BA	Nil	280	218	218

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	393	Nil	10	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	10	4	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ans: The following students mentoring system is available in the Institution: ? After the commencement of academic session, the students are adopted as mentees by the respective teachers. ? The Principal appoints mentors for the session and allots mentees, who have been selected from the entry year of the students i.e., B.A.I Sem I and B.Com. I Sem I. ? The allotted mentees remain with the mentors for the entire programme. ? The mentors keep record of their mentee's information like as personal, social, economic and other relevant information. ? The mentees are provided the following facilities throughout the programme: 1.Personal Counselling 2. Social, economic and mental supports 3.Text books, extra notes and other reading material 4. Internet facilities through Wi-Fi 5. Computer lab 6. E-books 7. Field visit and study tours 8.Experimental and participative learning 9. Encouragement of participation in various college activities like as NSS, NCC and sports. 10. Platform to increase various value-based skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
393	9	1 : 44

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	SRC2	Yearly	15/05/2019	24/07/2019
BA	SRC1	Yearly	15/05/2019	19/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the evaluation methods as per the directions of Sant Gadge Baba Amravati University Amravati. The institution has an Internal Examination Committee which monitors examination and evaluation process. The committee introduced following reforms in internal examination and evaluation process: ? Under the direction of IQAC, the committee directs the departments to conduct diagnostic test to identify slow and advance learner. ? The committee directs the departments to organize debit competition, poster wall competition, essay competition etc. to evaluate the student performance in such competitions by the expertise. ? The tasks like assignments, projects and seminars are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties. ? Those students who performed well in the above given tasks are orally felicitated and those students who performed averagely are encouraged to improvise their performance. ? Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. Viva-voce in English subject is conducted and evaluated by the internal and external examiners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the commencement every academic session, the IQAC prepares an academic calendar in accordance with the academic calendar provided by the parent University. The academy calendar approved by the Principal and circulated to all the teaching staff for further planning for the academic session. The academic calendar contains complete information regarding the following activities: ? Working period: - The academic calendar indicates the annual working period of the faculties which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, provided by the university are near about 240 days and out of them 180 days are reserved for teaching work and the remaining days are used for co-curriculum and extra curriculum activities. ? Curriculum activities: - The academic calendar provides time table for



orientation of students by the Principal and faculties. It also includes the complete teaching learning process and the dates for conduct of diagnostic test to identify slow and advance learners. ? Co-curriculum activities: - The Various tests like unit test, common test, Term test, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the respective faculty, are indicated in the academic calendar as well as it indicates the specific period for inauguration of study board, field visit, study tour and nature study tour to be arranged in the session. ? Extra-curricular activities: - The academic calendar gives particular period to conduct various extracurricular activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.smtsalunkabairaut.com/docs/program\\_outcomes%202018-19.pdf](http://www.smtsalunkabairaut.com/docs/program_outcomes%202018-19.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SRC1	BA	Nil	48	4	8.33
SRC2	BCom	Nil	50	6	12.00

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.smtsalunkabairaut.com/docs/student%20satisfaction%20survey%20201819.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights And Plagiarism	Library	18/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Natural Paint	Sharad	Sant	18/12/2018	Natural Paint

Creation	Gajanan Shrikhande	Gadgebaba Amravati University Amravati	Creation
<a href="#">View File</a>			

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Smt. Salunkabai Raut Arts And Commerce College Wanoja	Research Development	College	research activities	Aids	21/06/2018
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	4	5.5
International	Political Science	3	4.33
International	Economics	2	5.50
International	English	2	5.50
International	Library Science	7	5.71
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Political Science	1
Commerce	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Nil	Nil	Nil	2018	0	Nil	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	5	Nil	Nil
Attended/Seminars/Workshops	1	6	Nil	Nil
Resource persons	Nil	Nil	Nil	5
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skill Development Programme	IQAC	5	51
Online Competitive Guidance Workshop	Competitive Exam Cell/ College	6	87
Nature Study Tour	College	9	95
Corruption Free India Programme	College	9	82
Taluka Level Kabbaddi Competition	College	52	540
Divisional Sports Competition	College	28	168
Tree Plantation	NSS Dept.	10	65
Clealiness Drive	NSS Dept.	8	50
Workshop on Guidance of Competitive Exam	Competitive Exam Guidance Cell of College	10	130
Gurupujan( Devotion towards Teachers) Program	Alumni And College	10	125

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean India Mission	College/Village	Cleanliness Drive	8	50
Environmental Awareness	College/Village	Tree Plantation	10	50
Environmental Awareness	College/Village	Environmental Awareness	5	73
Women Empowerment	College/Village	Women Gathering	4	75
Health And Hygiene	College/Village	Sanitary Pad Distribution	3	46
Patriotism	College	Rakshabandhan Rakhi Distribution	2	45
Nature Study	College/Forest	Study Tour	8	95
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	10	College	10
Faculty Exchange	02	College	10
Avishkar	11	College	02
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Research and Adimssion	Sitabai Arts College Akola	11/05/2018	10/05/2019	10

MoU	Research and Other Facilities	Yashwantrao Chavhan Arts Science College Mangrulpir Dist.Wahim	12/02/2018	11/02/2019	14
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2018	Nil	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	594531

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	5153	508928	166	39647	5319	548575
Reference Books	98	21240	Nil	Nil	98	21240
Journals	11	8413	Nil	Nil	11	8413
e-Journals	Nil	Nil	1	5900	1	5900
CD & Video	10	1000	Nil	Nil	10	1000
Library Automation	Nil	Nil	1	35400	1	35400
Others(s pecify)	6	6145	Nil	Nil	6	6145
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	1	0	1	5	5	0	0
Added	1	0	1	1	0	1	0	35	0
Total	31	1	2	1	1	6	5	35	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
We do not have e-content development facility as we do not have media center in our institution. and without inserting the we-blink this is not being saved so we are providing nominal link here . Kindly consider this metric as Nil.	<a href="http://www.smtsalunkabairaut.com/video_gallery ICT.html">http://www.smtsalunkabairaut.com/video_gallery ICT.html</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	3.64	1	8.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and improvement of the campus is made by the institution itself. The Principal, on the basis of the perspective development plan, proposes the infrastructural needs to the concerned authorities. The infrastructural plan is also discussed in the meetings of CDC. The college has Maintenance Committee which prepares the infrastructural planning and submits to the Principal. • The maintenance committee of the college updates and maintains infrastructure facilities. • It increases facilities as per needs from time to time. • The college has made a provision for purchasing equipment in the annual budget. • The purchasing committee of the college invites quotations from the firms to purchase equipment. • The equipment are purchased by taking quality and rates into consideration. The institution has taken following steps for location, upkeep and maintenance of sensitive equipment : The college has sensitive equipment like Bore-well, Computers, Generator, Xerox machine, Sound system and LCD projector. • The college has located these equipment at safe places. • The maintenance committee of the college upkeeps and maintains sensitive equipment. • In case of emergency, the technicians from outside are invited as per the need. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities: • Library • Sports • Computers • Class rooms • Building • Furniture • Garden

<http://www.smtsalunkabairaut.com/docs/PMI/PMI2020.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarships	205	578006
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development Programme	06/09/2018	100	Self-Finance Courses Committee
Personal	01/08/2018	393	College

Counselling And Mentoring System			
Language Lab	16/08/2018	20	English Department
Career Counselling	16/10/2018	130	Career Guidance Cell
Yoga Meditation	26/06/2019	47	NSS,NCC and Yoga Expertise
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance Cell	213	Nil	Nil	Nil
2019	Career Guidance Cell	Nil	130	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	Smt.Salunkabai Raut Arts And Commerce	B.A Humanities	Sitabai Arts College Akola	M.A



		College Wanoja Dist. Washim			
2019	6	Smt.Salunk abai Raut Arts And Commerece College Wanoja Dist. Washim	Commerce	Shri. Shivaji College Akola	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
. Kabaddi Tournament 1	Taluka Level	403
Volleyball Tournament 1	Divisional	196
Volleyball (Women) Tournament 1	Inter Collegiate	191
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Under 19 Cricket	Internat ional	1	Nil	18706145	Atharva Y. Tayade
2019	IPL Player	Internat ional	1	Nil	17706187	Darshan G. Nalkande
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council has been formed in the college as per section 14/97 dated 15th July 1994 (40)(2) B of Maharashtra University act. • The college has student council and it consists of seventeen members including principal as president, one faculty member as secretary, three faculties and twelve student representatives as members. • One student from each class is nominated as class representative on the basis of his/her merit in the previous examination. • Similarly, one representative is nominated by the NSS, one by Sports, one by NCC, one by cultural department and two girls are nominated by the Principal on the basis of their performance. • .The selection of the secretary/ university

representative of the students' council of the college is done from amongst its student members by ballot, according to the system of proportional representation by principal on a date fixed by the parent university. • Nomination papers of a candidate are scrutinized, if there is more than one contesting candidate, the chairman distributes the ballot papers to all student representatives present. And request them to record their preference against the name of candidates. • Information regarding secretary is sent to the university. The student council guides and participates in all the activities of college. The student council performs the following activities: • Solving the problems of students by notifying them to the head of institution and management. • Participates in various activities throughout the year like as annual gathering, youth festival, educational tour, national sports, yoga day, teacher's day, NSS camp etc. • The Student Council helps the teaching faculties in many ways right from the reception of the guest, hospitality, discipline, decoration during the organizations of various programs. Funding: • The college provides funding for annual gathering. • The university provides funding to the students to participate in youth festival through the medium of TA DA. The following academic and administrative committees/ bodies have student representatives: • College Development Committee • Student Council • Library Committee • Alumni Association • NSS/NCC Committee • College Discipline Committee • Women Empowerment Cell • Sports Committee • Magazine Committee • Campus Maintenance Committee • Sexual Harassment Committee • Anti-ragging Committee Magazine Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered alumni association from academic session 2017-18. The composition of alumni association is as follow: Smt. Salunkabai Raut Arts Commerce College Wanoja Alumni Association Sr. No. Name of Alumn Designation 1. Prof. N. R. Raut President 2. Dr. P.H. Barad Vice President 3. Adv. Pradip Lakade Secretary 4. Dr. Sunil S. Raut Joint Secretary 5. Prof. A. S. Raut Treasurer 6. Ku. Madhuri S. Surve Member 7. Ku. Pragati V. Barad Member

1.Functions of alumni: • The college invites the alumni members for the bi-annual meetings and takes their feedback on teaching-learning, curriculum, administration and infrastructural development etc. • Feedback collected from alumni are taken into consideration by the Management. • To provide guidance to the students through guest lectures. • To provide guidance at NSS special camp. • To provide financial aid. • To conduct Guest lectures. • To organize cultural and educational program. • To apply knowledge and experience for all over development of the institution. • To render financial aid deserving alumni in cases of extreme compassionate circumstances.

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet 2018-19 Report In academic session 2018-19, Alumni Association of Institution has organised the Alumni meet on dated 20th Jan. 2019 at 11.00 am in the seminar hall. The meeting was presided by Prof. N.R. Raut ( President, Alumni Association)). 67 Alumni were present at the moment. In the meeting the following issues were discussed: 1. To assist the institution with financial support for further development of the college. 2. To help the current students

for their progress and development by providing them learning aids and other academic assistance. The resolutions was successfully made on above said issues. After tea and breakfast the meeting was adjourned at 12.30pm by the permission of the President.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management in a following way: The role of Management: • The Management of the institution develops well defined roadmap for all round development of the institution. • The Management encourages the Principal and faculties to recharge their academic development. • The Management motivates and supports the faculties to do their research works. The faculties are motivated to participate and present research papers in various conferences, seminars and workshops. • The Management has taken deep interest in the up gradation of library, sports, garden, separate departments for faculties, canteen, water purifier and parking in the college campus. • The Management implements plans and policies through the Principal and the faculties. The role of Principal: • As per ordinance No 24 of parent University the Principal is the executive and academic head of the college and he plays key role to design and implement of its quality policy and plan. • The Principal is an important link between the Management and the staff. • The Principal along with the help of CDC and IQAC and other college committees plans the policy to enhance the quality of teaching learning procedure by monitoring the academic, cocurricular and extra- curricular activities and maintain the account of income and expenditure and up gradation of library and infrastructure. • The suggestions and recommendations of the teaching and non-teaching staff are conveyed to the Management through Principal and College Development Committee of the college. • Though the Management and the Principal are the think-tanks of the college, there is complete freedom to the teaching and non -teaching staff to share their suggestions and requirements. .The role of Faculties: • The members of faculties participate in the CDC and share their suggestions regarding teachinglearning, required infrastructure and other policies to be implemented by the management. • The faculties are active in effective implementation of curricular, co-curricular and extra-curricular activities. • The faculties participate and present research papers in conferences and seminars to update themselves and to promote research activities. • The faculties undertake remedial classes for weaker students. The faculties provide the counselling for competitive examinations. . • The members of faculties participate in the CDC and share their suggestions regarding teaching learning, required infrastructure and other policies to be implemented by the management. The Role Of Students: The students are given participation in various committees to promote decentralization and participation management: • College Development Committee • NAAC Committee • IQAC Committee • Library Committee • Research Committee • Student Council • Games Sports Committee • Women Empowerment Cell • Women Grievance Redressal • NCC. Committee • Cultural Programme Committee • Admission Committee • Time table Committee • NSS. • Examination Committee • Alumni Association • Annual Gathering Committee • Student Grievance Redresser

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The college strictly adheres to the rules of reservation policies led by the Government of Maharashtra and parent university Sant Gadgebaba Amravati University Amravati.</p> <ul style="list-style-type: none"> <li>• There is a transparent mechanism for admission process. The students are admitted in our institution irrespective of cast creed, gender, religion, social and economic status.</li> <li>• The students are admitted on the first come first serve basis.</li> </ul>
Industry Interaction / Collaboration	<p>? Industry Interaction / Collaboration</p> <p>The Institution has collaboration with the industries through MoUs with the objective of providing opportunities to the students to acquire appropriate skills. The Institution has made MoUs with the following Industries:</p> <ul style="list-style-type: none"> <li>• Vyankatesh Automobiles Mangrulpir Dist. Washim</li> <li>• Tiranga Enterprises MIDC No.2 Akola</li> </ul>
Curriculum Development	<ul style="list-style-type: none"> <li>• Curriculum is designed by the parent university and we do not have liberty to make any changes in it.</li> <li>• New certificate courses have been started.</li> <li>• Feedbacks on curriculum have been collected and implemented.</li> <li>• Analysed feedbacks on curriculum are sent to the parent University for further improvement.</li> <li>• Academic Calendar has been implemented effectively.</li> <li>• Institutional website has been created and all required data made available for all the stakeholders.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• ICT method is being used in teaching learning process.</li> <li>• Internet facility is made available for all the student and staff.</li> <li>• Participating learning, experiential learning methods are being used.</li> <li>• Slow and advanced learners are identified and necessary measures are being taken.</li> <li>• Internal Examination Committee monitors the whole evaluation process.</li> <li>• IQAC monitors and maintains quality in teaching learning process</li> </ul>
Examination and Evaluation	<p>Following reforms have been made in the examination and evaluation process:</p> <ul style="list-style-type: none"> <li>• The College conducts the University Examination as per the rules and regulations of Parent University and Govt. of Maharashtra.</li> <li>• The exams are conducted with utmost sincerity and</li> </ul>

	<p>secrecy. • Online question papers are downloaded one hour prior to starting of the examination, from university website and the downloaded question papers are distributed to the examinees. • The whole examination process has been conducted under the surveillance of CCTV cameras. • The answer sheets are sent to the University for the Evaluation</p>
Research and Development	<p>• Most of the faculties are awarded with Ph.D. Degree. • The faculties attended and published the research papers in National-International conference. • The books are published by the faculty. • The research papers are published in various journals.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Seminar hall with audio video equipment has been constructed. • Internet facility is made available. • Computer lab with 15 PCs is made available for the students. • Library extension has been made and a number of e-resources in the form of e-books and e-journals are provided through INFLIBINET. • Digital class rooms with ICT facility have been created. • Various Software's like as office Automation, SOUL. OPAC have been installed. • Eight CCTV cameras have been installed. • Bio-metric has been installed.</p>
Human Resource Management	<p>The Institution has formed a well human resource management policy. Under this policy the following activities are conducted: • Staff recruitment: As per the requirement, the teaching and non-teaching staffs are recruited as per the rules and regulations of UGC, Parent University and the State Gov. of Maharashtra. • The recruited and existing staff is managed by conferring upon them the responsibilities as per sill, knowledge and their efficiency. • Decentralization of power: The power is decentralized by establishing various committees for smooth running of all process. • Teaching Learning and Evaluation: The whole teaching learning process is monitored by the Principal and IQAC.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>• Admitted students are provided with facility of online receipts,</p>

	Scholarships Learning certificate and Leaving certificate • E-books and other e-learning resources are available for students in the library. • YouTube videos are provided to the students for references.
Examination	<ul style="list-style-type: none"> <li>• University provides online question papers to the college one hour prior to the examination and the college distributes them to the students.</li> <li>• E-Hall tickets are made available to the students.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	01/07/2018	01/07/2018	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	15/06/2018	15/06/2018	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

<p>The institution has following welfare schemes for the teaching and non-teaching staff: 1. The college has credit co-operative society which provides financial support in terms of loans. During the last four years 100 of staff availed the benefit of it. 2. The college has started the group insurance policy for the staff. The policy helps them in case of emergency. 3. The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS. 4. Free BMI and Health checkup programmes for the staff are conducted by the physical education department. 5. The facilities like medical leave, maternity leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.</p>	<p>The institution has following welfare schemes for the teaching and non-teaching staff: 1. The college has credit co-operative society which provides financial support in terms of loans. During the last four years 100 of staff availed the benefit of it. 2. The college has started the group insurance policy for the staff. The policy helps them in case of emergency. 3. The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS. 4. Free BMI and Health checkup programmes for the staff are conducted by the physical education department. 5. The facilities like medical leave, maternity leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.</p>	<p>1. Free of costs admission to the students from SC,ST and OBC category at the time of enrolment. 2. Various types of Scholarships 3. Insurance Policy 4. Game and Sports facility 5. NCC 6. NSS 6. Cultural activities 7. Women Empowerment Cell 8. Participation in Decision making process</p>
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution monitors effective and efficient use of available financial resources by following mechanism: 1.The separate books of accounts are maintained for fees and grants received from agencies like UGC etc. 2.Balance sheets are prepared. 3.The accounts are audited through an external agency. 4.Salary statements of the faculty and staff are maintained. 5.Dead-Stock register is maintained by the college. 6.Purchases are made through a proper procedure of inviting quotations and selecting the best/ lowest one. 7.Records of expenses of guest lectures and certificate course are maintained. The college does the internal and the external audit regularly: The internal Audit: Internal audit is done every year. The Principal examines the internal audit by checking all the economic related issues i.e., income and expenditure of the Institution. External Audit: 1.External audit is done regularly by registered chartered accountant. 2.The college has done its audit till March 2019. 3.No objections are taken on the audit by external auditor. 4.The audit record is available in the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

1965

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	Nil
Administrative	Nil	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents-Teachers Meet: the meeting is organised regularly as per requirement wherein the various students and college related issues i.e., facilities, security and other are discussed. 2. Feedback is obtained on curriculum from the parents 3. Parents overall suggestions are discussed in the IQAC.

6.5.3 – Development programmes for support staff (at least three)

1. Encouragement to the staff for attending Development program like as Refresher, Orientation and Short term courses. 2. Incentives for the research development in the form of various leaves. 3. Encouragement to publish research papers and books.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New two Self Finance Courses introduced 2. Use of ICT is increased. 3. Books are published by the faculties and extension activities are increased.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Competitive Examination	16/10/2018	16/10/2018	16/10/2018	140
2019	Workshop on Skill Development for all	06/02/2019	06/02/2019	06/02/2019	61
2018	Online Competitive Guidance Workshop	21/10/2018	21/10/2018	21/10/2018	89

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Beauty Parlor Workshop	18/12/2018	18/12/2018	40	2
2.Women Gathering	10/01/2019	10/12/2019	77	2
Sanitary Pads Distribution	19/07/2018	19/07/2018	150	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
24.33

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/07/2018	1	Tree Plantation	Environment	75
2018	1	1	21/09/2018	1	Cleanliness Drive	Health And Environment	58
2018	1	1	02/09/2018	1	Female Foeticide	Social Health	57
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbooks	02/07/2018	Code of Conduct Handbooks are made available to the students

teachers as well as management. All stake holders follow the rules stated in the Code of Conduct Handbooks.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
.Promotion of Human Values through Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	64
Examination on Gandhi Thought	30/01/2019	30/01/2019	100
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Installation of Solar Panel 3. Water Harvesting System 4. Waste Management: Solid, Liquid and E-waste 5. Installation of Fire Extinguisher

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practices No 1: Title of the practice :- Save Forest, Save Nature Goal:**

- To make students aware about the importance of saving the forest.
- To create awareness about the nature and environment.
- To make students know the importance of wild animals, trees and various medicinal plants.
- To stop cutting of woods of the forest by creating awareness among the villagers through the forest department and the student

3.Context: The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately Deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Our institution is situated in the forest area. There is a sanctuary Katepurna 2 km away from the college. The people of this area know the forest but do not understand the importance of trees and the forest. The villagers used to cut the trees for cooking. So the college tries to prevent them from cutting the trees through our students.

3. Practice: Every year at the beginning of the session, the college organizes the Nature study tour to the Katepurna forest. Near about 75 to 100 students participate in the tour. The forest officers and guards guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of preservation of forest. The students, after understanding the importance of trees create awareness among their parents and family.

Evidence of success:

- Due to this practice there is a decrease in cutting the trees. Plantation program are arranged in the college campus as well as in the village.
- The students got familiar with the nature and various plants like Nirguda, Raktachandan, Ghuyira, Gunj, Arjun etc.
- Students became aware about the forest and wilderness.

Problems Encountered:

- A tour in the forest is a risky program.
- Due to lack of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest

**Best Practice 02**

1. Title: Social, Political and Economic Awareness of Women and Their Empowerment. 2. Goals.

- To empower the women in rural area.
- To create confidence and positive approach among them.
- To create economic independence.
- To develop leadership qualities among them.
- To include the principle of gender equality.
- To inspire them to participate

in Panchayatraj system and hence achieve the target of rural Development. • To make them aware of their constitutional rights and the laws made to protect these rights. 3. Context: As our college is in rural area, it is necessary to study the rural women and their condition. As India is a country of the villages and the women consists half of the population, the study of their domestic condition family background is necessary in the context of political, social and economic condition. The study is essential in the context of women in Wanoja village where our college is situated and the women in surrounding villages, especially in the context of their empowerment, their mind-set, their thought process inculcated in them over the generation. For e.g. Son is preferred to daughter as the heir to family. So to remove these things from their mind and to inculcate the principle of gender equality among them to make them aware of male dominated society and their status in it, the women empowerment cell is in action. In short the study is essential to bring women out of their narrow mentality that they should know their own importance in the family and in the society and play their role in building the society and the nation. 4. Practice : The concept of the women empowerment is inculcated among women by holding meetings with them in the surrounding villages, in the NSS camp of the college every year. The girl students are guided properly about the various social issues like dowry death, female feticide, domestic violence, sexual harassment and public violence etc. Held workshop for economic self-dependence of rural women. And to make them aware about the importance of small saving groups of women, home and small scale industry and its benefits. The medical camp is held every year for local women, in which the expert doctors guide them about the proper diet. Free health check-up camp facility is also provided. Sanitary napkins are distributed regularly to the girl students. A workshop on Menstrual Cycle is conducted. Proper guidance about the laws for women, constitutional provisions for the women is provided by arranging programs in the college. Various workshops and seminars on women empowerment are organized by the college. 5. Evidence of success: 1. The Women participated in the awareness rally for gender equality and stop killing female foetus. 2. Women gave up the practice of plucking the leaves of trees like banyan, piple, Bel etc. for religious rituals. On the Contrary they plant these tree plants in the tree plantation programme. 3. The women got benefited by the workshop on women security and prohibition of sexual violence on women law 2013 arranged by the college. The women came to know the laws that come under sexual harassment. 4. The Women saving groups got motivated and they came to know how to earn when there is shortage of employment in agriculture especially in slack season. 5. The students realized the development of women in village Panchayats while carrying out the project "The Women's Participation in Panchayat Raj System and Development". 6. The women came to know the importance of using sanitary pads through the programme arranged by the college. 7. The female students get benefited from the Beauty Parlor Training Program. 6. Problems encountered: • Due to lack of knowledge and education, the women of villages do not show their interest to participate in women empowerment programme arranged by the college. • The women are superstitious and some women do not want to change their social status in male dominated society. • It is very difficult to enlighten women and to prepare them to fight for gender equality and their rights. • To arrange women empowerment programmes, rallies, poster exhibition, health check-up camp is difficult in the village. 7. Contact Details :- Name of Principal :- Dr. Devendra R. Gawande Name of Institution :- Smt. Salunkabai Raut Arts and Comm. College Wanoja Ta. Mangrulpir Dist. Washim Pin. 444402 Accredited Status :- Second Cycle with B Grade Work Phone :- 07256268012 Website :- [www.smtsalunkabairaut.com](http://www.smtsalunkabairaut.com) Email Id :- [srcwanoja@gmail.com](mailto:srcwanoja@gmail.com) Mobile :- 9970732667

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smtsalunkabairaut.com/docs/BEST%20PRACTICES%20NAAC1819.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the missions of our college was to create patriotism among the students and to provide them an opportunity to serve the nation in the form of various defense services, the institution started by strenuous efforts, NCC unit of 11th Maharashtra battalion from the academic session 1992-93 with the following goals and objectives. To provide students the platform for their inner instinct of patriotism. To create awareness about the importance of defense services among the rural and economically backward students. To provide opportunity to the students to get an easy entry in the national security forces. To make student familiar with the National discipline and National responsibility. Our college was the unique college for having NCC Unit in the Washim district. The college is situated in rural area and the majority of students are from economically and socially weaker section of the society. 90 of students are from SC, ST, VJNT, OBC categories. The students, who are physically strong and interested to serve the nation by joining defense services, are admitted in NCC Unit. The institution provides such student an opportunity to join their interested field by providing them training along with quality education. The college has NCC unit of 50 cadets including 15 girls cadets under the 11th Maharashtra battalion Akola. The cadets are enrolled for three years in this program. During these three years the cadets have to undergo strict physical training focused on their physical fitness and discipline. The cadets have to complete the assigned activities like as weakly pared, drill, theory period etc. The cadets get opportunity of participating in battalion and National level camps in which they get weapon training. The cadets have to appear for B Cert. and C Cert. Exams. After successfully passing these exams the cadets get various opportunities to join defense services. Since the foundation of NCC Unit a number of students are working in the field of National defense and security services and providing their services to the Nation. Having NCC Unit is a distinctive character of our college in the district. At present there are only two NCC Units are active in the Washim district and ours is one of them.

Provide the weblink of the institution

[http://www.smtsalunkabairaut.com/docs/INSTITUTIONAL\\_DISTICTIDENESS.pdf](http://www.smtsalunkabairaut.com/docs/INSTITUTIONAL_DISTICTIDENESS.pdf)

### 8.Future Plans of Actions for Next Academic Year

1. To introduce new certificate courses.
2. To obtain feedback from all stakeholders.
3. To increase extensive use of ICT through classroom teaching, online teaching, google classrooms, Webinar, online assignments.etc.
4. To increase research publication.
5. To acquire supervisor ship from Parent University.
6. To establish research centers for various courses.
7. To increase faculty participation in various online courses/programmes.
8. To increase socio-cultural activities through NSS, NCC and Sports.
9. To increase IT infrastructure.
10. To increase various Student Welfare Schemes.
11. To increase Alumni support.
- 12..To implement IQAC activities more effectively.
13. To implement best practices effectively.