



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. SALUNKABAI RAUT ARTS AND COMMERCE COLLEGE, WANOJA, MANGRULPIR.
Name of the head of the Institution	Dr. Devendra Ramkrishna Gawande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07253-268012
Mobile no.	7057077756
Registered Email	srcwanoja706@gmail.com
Alternate Email	srcwanoja@gmail.com
Address	Wanoja, Tq.Mangrulpir, Dist.Washim
City/Town	Wanoja
State/UT	Maharashtra
Pincode	444402

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Mamta V. Pathrikar			
Phone no/Alternate Phone no.		07253238013			
Mobile no.		9421166776			
Registered Email		mtai1707@gmail.com			
Alternate Email		path3karmamta@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.smtsalunkabairaut.com/docs/aqar2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.smtsalunkabairaut.com/Data/academic-calender-19-2020.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.46	2019	08-Feb-2019	07-Feb-2024
6. Date of Establishment of IQAC			12-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Workshop on Income Tax		14-Feb-2020		115	

Saving and Investment	1	
E-Poster Competition	10-May-2020 5	100
Mask Distribution in the period of Covid	14-Mar-2020 1	157
Tree Plantation	25-Jul-2019 1	79
Forest Study Tour	05-Oct-2019 1	124
Blood Donation Camp	14-Jan-2020 1	31
Feedback obtained	15-Apr-2020 1	210
Submission of AQAR	24-Aug-2020 1	9
Academic Audit	14-Jun-2019 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
smt. Salunkabai Raut Arts and Commerce college, Wanoja	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop on Saving and Investment has been conducted by the department of Commerce under the guidance of IQAC. EPoster Competition has been conducted . Academic Audit has been done by external expert.. Conducted four days Soft skill development workshop sponsored by University. Feedback on syllabus from students, alumni,parents and management is obtained and analysed. Academic Audit has been done by external expert..

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Send proposal for P.G.Programmes to the university	Three Proposals have been send to the university to start P.G in Marathi, Political Science and Commerce
To Increase extension activities	Extension activities have been increased during the year
To Conduct women empowerment activities	a number of Women empowerment activities have been conducted during the year
To introduce new certificate courses	Two new certificate courses, as per the guidelines of parents university have been introduced during the year
To increase research Publication in UGC referred journals and conferences	Publication of Research paper has been increased significantly.
To Provide ICT Tools to the faculties	ICT tools such as internet facility, Laptop,softwares mobile stands and classroom with digital classroom have been made available
To Emphasize on Online teaching	Most number of faculties engaged in online teaching
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	14-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-Dec-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the commencement of the academic session, an orientation class regarding curriculum is conducted by the respective teachers and the Principal. The Academic Calendar Committee prepares the session's calendar of the college, as per the directions of the parent university. It comprises of the various curricular and co-curricular activities. All the faculty members prepare their teaching plans at the beginning of the session as per the prescribed syllabus of the university and implement them accordingly. In the view of pandemic Covid 19 period, the preference has been given on work from home so the teachers are conducted online teaching classes with the use of various ICT Tools such as Google Classroom, Zoom App, Whatsapp etc. The overall syllabus has been taught through online method by the faculties. The teachers are encouraged to make extensive use of ICT tools for effective curriculum delivery. All types of ICT tools are made available by the Institution. The feedback on syllabus is obtained from the all stakeholders to make curriculum delivery effective. The Time Table Committee of the college prepares the time table as per the guidelines of the affiliating university. The Teachers maintain the daily diary and the Principal monitors it. The teacher uses various teaching methods such as lecture, interactive, and participatory method. Similarly, the teachers make use of project, practical, presentation, group discussion, guest lecture, interviews and home assignments to make the teaching student centric. The Examination Committee prepares the schedule of the unit/periodical tests and terminal examination. The schedule is implemented to evaluate the students. At the beginning of the session all the teachers conduct a comprehensive test of their respective subjects and classify the students. As per the classification, teachers conduct remedial classes for the Slow learner and special counselling for the advanced learner. The IQAC monitors overall process..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Yoga Skill	00	01/01/2020	90	Yoga Trainer	Yoga
Certificate	00	01/01/2020	90	Marathi writer	writing skill

course in
Writing
skill in
Marathi

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	00	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	The Following subjects are optional subjects:1.History 2. Political Science 3. Marathi Literature	30/03/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Yoga Skill	01/01/2020	20
Certificate course in Writing skill in Marathi	01/01/2020	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	182
BCom	Commerce	139
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institution is very much aware about the importance of strong feedback mechanism for overall development. The Institution has following Feedback system: In every academic session, the feedback are obtained from all the stakeholders on various parameters i.e., Syllabus, Teachers and Infrastructure. Feedback on syllabus is collected from 20 students from each class, as well as from , Parents, Management and alumni. The feedback on teacher is obtained from the students. The collected feedback is analysed by following formula: $\frac{\text{Disagree} \times 100}{\text{No. of samples}}$ $\frac{\text{Agree} \times 100}{\text{No. of samples}}$ After analyzing the analysed data has been thoroughly discussed in IQAC for necessary action. The analysed data is published on college website and forwarded to the Parent University for further action. The same formula is used for teachers and infrastructure evaluation with changed parameters i.e., Excellent, Good, Satisfactory and Unsatisfactory. After discussion of analysed data in IQAC, the suggestions are discussed with the Management for required improvements. The Management takes necessary action for fulfilling the requirements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	320	182	182
BCom	Commerce	320	139	139

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	321	Nil	9	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	47	4	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been established to form a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. The following students mentoring system is available in the Institution: After the commencement of academic session, the students are adopted as mentees by the respective teachers. The Principal appoints mentors for the session and allots mentees, who have been selected from the entry year of the students i.e., B.A.I Sem I and B.Com. I Sem I. The allotted mentees remain with the mentors for the entire programme. The mentors keep record of their mentee's information like as personal, social, economic and other relevant information. The mentees are provided with the following facilities throughout the programme: 1. Personal Counselling 2. Social, economic and mental supports 3. Text books, extra notes and other reading material 4. Internet facilities through Wi-Fi 5. Computer lab 6. E-books 7. Field visit and study tours 8. Experiential and participative learning 9. Encouragement of participation in various college activities like as NSS, NCC and sports. 10. Platform to increase various value-based skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
321	9	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	8	4	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. G.B.Ghongate	Assistant Professor	Best Writer in Marathi Literature

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	SRC 2	Semester	25/04/2020	26/11/2020
BA	SRC 1	Semester	25/04/2020	25/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the evaluation methods as per the directions of Sant Gadge Baba Amravati University Amravati. The institution has an Internal Examination Committee which monitors examination and evaluation process. The committee introduced following reforms in internal examination and evaluation process: Under the direction of IQAC, the committee directs the departments to conduct diagnostic test to identify slow and advance learner. The committee directs the departments to organize debate competition, poster wall competition, essay competition etc. to evaluate the student performance in such competitions by the expertise. The tasks like assignments, projects and seminars

are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties. Those students who performed well in the above given tasks are orally felicitated and those students who performed averagely are encouraged to improvise their performance. Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. Viva-voce in English and computer subject is conducted and evaluated by the internal and external examiners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the commencement every academic session, the IQAC prepares an academic calendar in accordance with the academic calendar provided by the parent University. The academic calendar approved by the Principal and circulated to all the teaching staff for further planning for the academic session. The academic calendar contains complete information regarding the following activities:

Working period: - The academic calendar indicates the annual working period of the faculties which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, provided by the university are near about 240 days and out of them 180 days are reserved for teaching work and the remaining days are used for co-curriculum and extra curriculum activities.

Curriculum activities: - The academic calendar provides time table for orientation of students by the Principal and faculties. It also includes the complete teaching learning process and the dates for conduct of diagnostic test to identify slow and advance learners as well as all other internal test.

Co-curriculum activities: - The Various tests like unit test, common test, Term test, practical examination, Viva-voce exam, assignment, project, seminar, group discussion to be conducted by the respective faculty, are indicated in the academic calendar as well as it indicates the specific period for inauguration of study board, field visit, study tour and nature study tour to be arranged in the session.

Extracurricular activities: - The academic calendar gives particular period to conduct various extracurricular activities. The academic calendar is published on institutional website for all stakeholders.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.smtsalunkabairaut.com/docs/programoutcomes2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SRC2	BCom	Nil	22	22	100
SRC 1	BA	Nil	24	22	91.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://smtsalunkabairaut.com/docs/studentsatisfactionsurvey19-2001.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	26/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	14/03/2019	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Smt. Salunkabai Raut Arts and Commerce college, Wanoja	Research Development	College	Research Activities	Aids	27/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	5.8
National	Commerce	6	5.5
International	English	1	5.5
National	Library	7	5.10

National	Marathi	1	4.5
National	Physical Education	2	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Physical Education	1
Political Science	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	Null
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	Null	Null	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	10	3	Null
Presented papers	2	8	Null	Null
Resource persons	Null	1	Null	5
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Check Dam Construction	NSS Dept and Villagers	3	75
Blood Donation	NSS Dept and	9	31

	Villagers		
General Knowledge Competition	Political Science	9	80
Yoga Day	N.C.C	9	50
Cleaniness Drive	NSS Dept and Villagers	9	67
Tree Plantation	College	9	79
Nature Study Tour	College	4	120
Soft Skill Development Workshop	IQAC and University	13	44
Literacy Day	College	9	85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Accountability	College/ Rugna seva Group, SheluBazar	Rugna seva	3	14
Health and Hygiene	College/ Shivaji school, Wanoja	Yoga Day	9	50
Women Empowerment	College/Village	International Women day	9	47
Women Empowerment	College/Village	Savitribai Fule Jayanti	9	43
Election Duty	College/Election Commission of India	Election	7	Nil
Nature Study	College/Forest	Study	4	120
Women Empowerment	College/University	Poster Presentation in Avishkar	2	8
Women Empowerment	College/Village	Womens Gathering	8	81
Environment Awareness	College/Village	Tree Plantation	9	79
Clean India		Cleaniness	9	67

Mission	College/Village	Drive	
View File			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	09	College	15
Student Exchange	20	College	15
Avishkar	14	College	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Researchg and Adimssion	Matoshri Subhadrabai Patil mahavi dyalaya, Manora	01/01/2020	30/12/2020	15
MoU	sharing of research facilities	Sitabai Arts College Akola	01/05/2019	01/05/2020	05
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	01/01/2019	00	Null
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5319	548575	155	33646	5474	582221
Reference Books	98	21240	Nil	Nil	98	21240
Journals	11	8413	8	4438	19	12851
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	10	1000	Nil	Nil	10	1000
Library Automation	1	35400	Nil	Nil	1	35400
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	1	2	1	1	6	5	8	0

Added	0	0	0	0	0	0	0	0	0
Total	31	1	2	1	1	6	5	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.9	2.85	0.5	0.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The maintenance and improvement of the campus is made by the institution itself. The Principal, on the basis of the perspective development plan, proposes the infrastructural needs to the concerned authorities. The infrastructural plan is also discussed in the meetings of CDC. The college has Maintenance Committee which prepares the infrastructural planning and submits to the Principal. • The maintenance committee of the college updates and maintains infrastructure facilities. • It increases facilities as per needs from time to time. • The college has made a provision for purchasing equipment in the annual budget. • The purchasing committee of the college invites quotations from the firms to purchase equipment. • The equipment are purchased by taking quality and rates into consideration. The institution has taken following steps for location, upkeep and maintenance of sensitive equipment : The college has sensitive equipment like Bore-well, Computers, Generator, Xerox machine, Sound system and LCD projector. • The college has located these equipment at safe places. • The maintenance committee of the college upkeeps and maintains sensitive equipment. • In case of emergency, the technicians from outside are invited as per the need. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities: • Library • Sports • Computers • Class rooms • Building • Furniture • Garden</p> <p style="text-align: center;">http://smtsalunkabairaut.com/docs/PMI/PMI19-20.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship	141	527288
Financial Support from Other Sources			

a) National	00	Nil	0
b) International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2019	50	NSS, NCC and Yoga Expertise
Career Counselling	07/10/2019	117	Career Guidance Cell
Personal Counselling and mentoring system	01/08/2019	321	College
Soft skill development Programme	10/02/2020	44	College/University
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Exam guidance cell	44	Nil	Nil	Nil
2020	Career Guidance Cell	Nil	115	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	22	Smt.Salunkabai Raut Arts And Commerece College Wanoja Dist. Washim	Commerce	Shri. Shivaji College Akola	M.Com
2020	21	Smt. Salunkabai Raut Arts and Commerce college, Wanoja	B.A Humanities	Sitabai Arts College Akola	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball (Women)	Inter Collegiate	9
Atheletics	Inter Collegiate	2
Kabbadi (MEN)	Inter Collegiate	12
Volleyball (Men)	Inter Collegiate	6
Cross Country	Inter Collegiate	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation in international level in cross country	International	Nil	Nil	18706144	Sachin Pandurang Navghare

2019	Participation in international level in Cricket	International	Nil	Nil	18706146	Aditya Shailesh Thakare
2019	Participation in international level in Cricket	International	Nil	Nil	18706145	Atharva Yayati Tayde
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council has been formed in the college as per section 14/97 dated 15th July 1994 (40)(2) B of Maharashtra University act. • The college has student council and it consists of seventeen members including principal as president, one faculty member as secretary, three faculties and twelve student representatives as members. • One student from each class is nominated as class representative on the basis of his/her merit in the previous examination. • Similarly, one representative is nominated by the NSS, one by Sports, one by NCC, one by cultural department and two girls are nominated by the Principal on the basis of their performance. • .The selection of the secretary/ university representative of the students' council of the college is done from amongst its student members by ballot, according to the system of proportional representation by principal on a date fixed by the parent university. • Nomination papers of a candidate are scrutinized, if there is more than one contesting candidate, the chairman distributes the ballot papers to all student representatives present. And request them to record their preference against the name of candidates. • Information regarding secretary is sent to the university. The student council guides and participates in all the activities of college. The student council performs the following activities: • Solving the problems of students by notifying them to the head of institution and management. • Participates in various activities throughout the year like as annual gathering, youth festival, educational tour, national sports, yoga day, teacher's day, NSS camp etc. • The Student Council helps the teaching faculties in many ways right from the reception of the guest, hospitality, discipline, decoration during the organizations of various programs. Funding: • The college provides funding for annual gathering. • The university provides funding to the students to participate in youth festival through the medium of TA DA. The following academic and administrative committees/ bodies have student representatives: • College Development Committee • Student Council • Library Committee • Alumni Association • NSS/NCC Committee • College Discipline Committee • Women Empowerment Cell • Sports Committee • Magazine Committee • Campus Maintenance Committee • Sexual Harassment Committee • Anti-ragging Committee Magazine Committee. As per the resolution of Government of Maharashtra, the student council has been dismissed since 2018.we are waiting for the Govt resolution to reconstruct the student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered alumni association from academic session 2017-18. The composition of alumni association is as follows: Smt. Salunkabai Raut Arts Commerce College Wanoja Alumni Association Sr. No. Name of Alumn Designation 1. Prof. N. R. Raut President 2. Dr. P.H. Barad Vice President 3. Adv. Pradip

Lakade Secretary 4. Dr. Sunil S. Raut Joint Secretary 5. Prof. A. S. Raut Treasurer 6. Ku. Madhuri S. Surve Member 7. Ku. Pragati V. Barad Member

1. Functions of alumni: • The college invites the alumni members for the biannual meetings and takes their feedback on teaching-learning, curriculum, administration and infrastructural development etc. • Feedback collected from alumni are taken into consideration by the Management. • To provide guidance to the students through guest lectures. • To provide guidance at NSS special camp. • To provide financial aid. • To conduct Guest lectures. • To organize cultural and educational program. • To apply knowledge and experience for all over development of the institution. • To render financial aid deserving alumni in cases of extreme compassionate circumstances.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet 2019-20, Report In academic session 2019-20 Alumni Association of Institution has organised the Alumni meet on dated 19 Jan. 2020 at 11.00 am in the seminar hall. The meeting was presided by Principal Dr.D.R.Gawande. 74 Alumni were present at the moment. In the meeting the following issues were discussed: 1. To assist the institution with financial support for further development of the college. 2. To help the current students for their progress and development by providing them learning aids and other academic assistance. The resolutions was successfully made on above said issues. After tea and breakfast the meeting was adjourned at 12.30pm by the permission of the President.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management in a following way: The role of Management : The Management of the institution develops well defined road map for all round development of the institution. • The Management encourages the Principal and faculties to recharge their academic development. • The Management motivates and supports the faculties to do their research works. The faculties are motivated to participate and present research papers in various conferences, seminars and workshops. • The Management has taken deep interest in the up gradation of library, sports, garden, separate departments for faculties, canteen, water purifier and parking in the college campus. • The Management implements plans and policies through the Principal and the faculties. The role of Principal: As per ordinance No 24 of parent University the Principal is the executive and academic head of the college and he plays key role to design and implement of its quality policy and plan. • The Principal is an important link between the Management and the staff. • The Principal along with the help of CDC and IQAC and other college committees plans the policy to enhance the quality of teaching learning procedure by monitoring the academic, co curricular and extra- curricular activities and maintain the account of income and expenditure and up gradation of library and infrastructure. • The suggestions and recommendations of the teaching and non-teaching staff are conveyed to the Management through Principal and College Development Committee of the college. • Though the Management and the Principal are the think-tanks of the college, there is

complete freedom to the teaching and non-teaching staff to share their suggestions and requirements. The role of Faculties: The members of faculties participate in the CDC and share their suggestions regarding teaching learning, required infrastructure and other policies to be implemented by the management.

- The faculties are active in effective implementation of curricular, co-curricular and extra-curricular activities.
- The faculties participate and present research papers in conferences and seminars to update themselves and to promote research activities.
- The faculties undertake remedial classes for weaker students. The faculties provide the counselling for competitive examinations.
- The members of faculties participate in the CDC and share their suggestions regarding teaching learning, required infrastructure and other policies to be implemented by the management.

The Role Of Students: The students are given participation in various committees to promote decentralization and participation management:

- College Development Committee
- NAAC Committee
- IQAC Committee
- Library Committee
- Research Committee
- Student Council
- Games Sports Committee
- Women Empowerment Cell
- Women Grievance Redressal
- NCC. Committee
- Cultural Programme Committee
- Admission Committee
- Time table Committee
- NSS.
- Examination Committee
- Alumni Association
- Annual Gathering Committee
- Student Grievance Redressal Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college strictly adheres to the rules of reservation policies led by the Government of Maharashtra and parent university Sant Gadgebaba Amravati University Amravati. • There is a transparent mechanism for admission process. The students are admitted in our institution irrespective of cast creed, gender, religion, social and economic status. • The students are admitted on the first come first serve Basis.
Teaching and Learning	• ICT method is being used in teaching learning process. • Internet facility is made available for all the student and staff. • Participating learning, experiential learning methods are being used. • Slow and advanced learners are identified and necessary measures are being taken. • Internal Examination Committee monitors the whole evaluation process. • IQAC monitors and maintains quality in teaching learning process
Curriculum Development	• Curriculum is designed by the parent university and we do not have liberty to make any changes in it. • New certificate courses have been started. • Feedbacks on curriculum have

been collected and implemented. • Analysed feedbacks on curriculum are sent to the parent University for further improvement. • Academic Calendar has been implemented effectively. • Institutional website has been created and all required data made available for all the stakeholders.

Examination and Evaluation

Following reforms have been made in the examination and evaluation process:

- The College conducts the University Examination as per the rules and regulations of Parent University and Govt. of Maharashtra.
- The exams are conducted with utmost sincerity and secrecy.
- Online question papers are downloaded one hour prior to starting of the examination, from university website and the downloaded question papers are distributed to the examinees.
- The whole examination process has been conducted under the surveillance of CCTV cameras.
- The answer sheets are sent to the University for the Evaluation Research and Development
- Most of the faculties are award

Research and Development

- Most of the faculties are awarded with Ph.D. Degree.
- The faculties attended and published the research papers in National-International conference.
- The books are published by the faculty.
- The research papers are published in various journals.

Proposal for research courses were sent to parent University.

Library, ICT and Physical Infrastructure / Instrumentation

- Seminar hall with audio video equipment has been constructed.
- Internet facility is made available.
- Computer lab with 15 PCs is made available for the students.
- Library extension has been made and a number of e-resources in the form of e-books and e-journals are provided through INFLIBINET.
- Digital class rooms with ICT facility have been created.
- Various Software's like as office Automation, SOUL. OPAC have been installed.
- Eight CCTV cameras have been installed.
- Bio-metric has been installed.

Human Resource Management

The Institution has formed a well human resource management policy. Under this policy the following activities are conducted:

- Staff recruitment: As

per the requirement, the teaching and non-teaching staffs are recruited as per the rules and regulations of UGC, Parent University and the State Gov. of Maharashtra. • The recruited and existing staff is managed by conferring upon them the responsibilities as per skill, knowledge and their efficiency. • Decentralization of power: The power is decentralized by establishing various committees for smooth running of all process. • Teaching Learning and Evaluation: The whole teaching learning process is monitored by the Principal and IQAC.

Industry Interaction / Collaboration

Industry Interaction / Collaboration
The Institution has collaboration with the industries through MoUs with the objective of providing opportunities to the students to acquire appropriate skills. The Institution has made MoUs with the following Industries: • Vyankatesh Automobiles Mangrulpir Dist.Washim • Tiranga Enterprises MIDC No.2 Akola

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> Admitted students are provided with facility of online receipts, Scholarships Learning certificate and Leaving certificate E-books and other e-learning resources are available for students in the library. YouTube videos are provided to the students for references
Examination	<ul style="list-style-type: none"> University provides online question papers to the college one hour prior to the examination and the college distributes them to the students. EHall tickets are made available to the students. In this session, due to covid, online /offline examination were conducted as per guidelines of parents university.
Administration	The administrative office is partially paperless and we are trying our best to make it completely paperless.As well as the notices, circulars and other relevant information are being shared via e-communication.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	01/08/2019	01/08/2020	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development Programme	1	15/06/2020	21/06/2020	07
Faculty development Programme	1	08/06/2020	10/06/2020	03
Faculty Development Programme	1	27/05/2019	31/05/2019	05
Refresher Course	1	16/07/2019	29/07/2019	14
Orientation Course	1	01/07/2019	20/07/2019	21
HRDC AMU Refresher course	1	28/11/2019	11/12/2019	14
Faculty development Programme	1	20/04/2020	06/05/2020	16
Faculty development Programme	2	18/05/2020	03/06/2020	17
Faculty development Programme	1	27/04/2020	02/06/2020	5

short Term Course	1	19/05/2020	25/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution has following welfare schemes for the teaching and nonteaching staff: 1. The college has credit cooperative society which provides financial support in terms of loans. During the last four years 100 of staff availed the benefit of it. 2. The college has started the group insurance policy for the staff. The policy helps them in case of emergency. 3. The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS. 4. Free BMI and Health checkup programmes for the staff are conducted by the physical education department. 5. The facilities like medical leave, maternity leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra</p>	<p>The institution has following welfare schemes for the teaching and non teaching staff: 1. The college has credit cooperative society which provides financial support in terms of loans. During the last four years 100 of staff availed the benefit of it. 2. The college has started the group insurance policy for the staff. The policy helps them in case of emergency. 3. The staff are availed the benefit of Promotion, Medical reimbursement, GPF and DCPS. 4. Free BMI and Health checkup programmes for the staff are conducted by the physical education department. 5. The facilities like medical leave, maternity leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.</p>	<p>1. Free of costs admission to the students from SC,ST and OBC category at the time of enrolment. 2. Various types of Scholarships 3. Insurance Policy 4. Game and Sports facility 5. NCC 6. NSS 7. Cultural activities 7. Women Empowerment Cell 8. Participation in Decision making process.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution monitors effective and efficient use of available financial resources by following mechanism: 1. The separate books of accounts are maintained for fees and grants received from agencies like UGC etc. 2. Balance sheets are prepared. 3. The accounts are audited through an external agency. 4. Salary statements of the faculty and staff are maintained. 5. Dead-Stock register is maintained by the college. 6. Purchases are made through a proper procedure of inviting quotations and selecting the best/ lowest one. 7. Records of expenses of guest lectures and certificate course are maintained. The college does the internal and the external audit regularly: The internal Audit:

Internal audit is done every year. The Principal examines the internal audit by checking all the economic related issues i.e., income and expenditure of the Institution. External Audit: 1.External audit is done regularly by registered chartered accountant. 2.The college has done its audit till March 2020. 3.No objections are taken on the audit by external auditor. 4.The audit record is available in the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

1550

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert	Yes	Principal
Administrative	Yes	Internal Expert	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents-Teachers Meet: the meeting is organised regularly as per requirement wherein the various students and college related issues i.e., facilities, security and other are discussed. 2. Feedback is obtained on curriculum from the parents 3. Parents overall suggestions are discussed in the IQAC. and action taken .

6.5.3 – Development programmes for support staff (at least three)

1. Encouragement to the staff for attending Development program like as Refresher, Orientation and Short term courses. 2. Incentives for the research development in the form of various leaves. 3. Encouragement to publish research papers and books
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New two Self Finance Courses introduced 2. Use of ICT is increased. 3.Two Faculties have been appointed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2020	Skill Development Programme	10/02/2020	10/02/2020	13/02/2020	44
2020	Workshop on Saving Investment	14/02/2020	14/02/2020	14/02/2020	115
2020	Mask Distribution Programme	14/03/2020	14/03/2020	14/03/2020	157
2020	E-Poster Competition	10/05/2020	10/05/2020	15/05/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Gathering	11/01/2020	17/12/2020	81	25
Female Foreticide rally	24/09/2020	Nil	21	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
24.33

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/07/2019	1	Tree Plantation	Environment	79
2019	1	1	20/12/20	1	Cleanli	Health	67

			019		ness Drive	And Environment	
2019	1	1	22/08/2019	1	Female Foeticide	Social Health	45
2020	1	1	05/06/2020	1	Environmental Awareness	Environment	15
2020	1	1	10/03/2020	1	Eco-friendly colour festival (Holi)	Environment	25
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct handbook	08/07/2019	Code of Conduct Handbooks are made available to the students teachers as well as management. All stakeholders follow the rules stated in the Code of Conduct Handbooks.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Promotion of Human Values through Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	80
Chatrapati Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	42
Dr. Babasaheb Ambedkar Jayanti	14/04/2020	14/04/2020	51
Swami Vivekanand Jayanti	12/01/2020	12/01/2020	47
Dr. A.P.J.Abdul Kalam Jayanti	15/10/2019	15/10/2020	59
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Installation of Solar Panel 3. Water Harvesting System 4.Waste Management:Solid,Liquid and E-waste 5.Installation of Fire Extinguisher
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practices No 1 Title of the practice :- Save Forest, Save Wildlife and Save Nature</p> <p>1. Goal :</p> <ul style="list-style-type: none"> • To make students aware about the importance of saving the forest and nature. • To create awareness about the Forest and wildlife and environment among the local villagers. • To save wildlife and to conserve the forest and environment. • To make the villagers and students to know the
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importance of wild animals, trees and various medicinal plants. • To stop cutting of woods and hunting the wild animals of the forest by creating awareness among the villagers through the forest department and the students.

2. Context: The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately Deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Our institution is situated in the forest area. There is a sanctuary Katepurna 2 km away from the college. The people of this area know the forest but do not understand the importance of trees ,wildlife and the forest. The villagers used to cut the trees for the purpose of cooking . As well as the villagers as they do not know the importance of wild life, they use to hunt the wild animals. The college tries to prevent them from hunting the wild animals and cutting the trees through our students. The college takes every step to help and save the wild life and forest.

3. Practice: Every year at the beginning of the session, the college organizes the Forest study tour to the Katepurna Sanctuary. Near about 75 to 100 students participate in the tour. The forest officers and guards guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of preservation of forest. The students, after understanding the importance of trees create awareness among their parents family and Society. The students help the injured animals as well as save them. The students with the help of forest department do valuable work for the wildlife and the forest.

4. Evidence of success: • Due to this practice there is a decrease in cutting the trees. Plantation program are arranged in the college campus as well as in the village. • Due to this practice the students have saved near about 950 various kinds of snakes during the year such as 1. Venomous snakes:-King cobra, Spectacle cobra, Common crate, Russel viper, Cross viper 2. Non Venomous Snake:- Rat snake. Checked kill , Grass Snake, Branded Cookery, Indian Rock python, old snake Common Trinket Snake, 3. Semi Venomous Snake:-Indian texter, Common cat snake, Green wine Snake, Sand Snake • The students have saved injured animals such as Leopard, owl, Antelope, Fox. Nilgay, Wild Monkey. • The students have saved many birds as well as they built artificial nest for the birds and the students distributed earthen pots to the villagers to quench the thirst of birds in hot summer. • The college students have built five artificial water reservoirs for the wild animals to quench the thirst of them in the hot summer of 2020. • The students got familiar with the nature and various plants like Nirguda, RaktacI EySEminar ohandan, Ghuyira, Gunj, Arjun etc. • Students became aware about the forest and wilderness.

5. Problems Encountered: • A tour in the forest is a risky program. • Due to lack of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest. • It is very difficult to prevent the villagers from hunting as well as cutting the trees for firewood. Best Practice 02 .

Title: Social, Political and Economic Awareness of Women and Their Empowerment.

1. Goals. • To empower the women in rural area. • To create confidence and positive approach among them. • To create economic independence • To develop leadership qualities among them. • To impart the principle of gender equality. • To inspire them to participate in Panchayatraj system and hence achieve the target of rural Development. • To make them aware of their constitutional rights and the laws made to protect these rights.

2.Context: As our college situated is in rural area, it is necessary to study the rural women and their condition and try to empower them. The most of women of this village are uneducated and they do believe in so called tradition which are the cause of their violence and exploitation. It becomes important to make aware them about the importance of education as well as to bring them in the current education scenario and to try for their empowerment. The rural area women need to understand their constitutional rights and gender equality. The women are facing

many problems even today such as early marriages, dowry death, female foeticide, health and hygiene. Domestic and public violence. The institution tries to make them aware of their rights through our students . 3. Practice :

The concept of the women empowerment is inculcated among women by holding meetings with them in the surrounding villages, in the NSS camp of the college every year. The girl students are guided properly about the various social issues like dowry death, female foeticide, domestic violence, sexual harassment and public violence etc. In our college we have women empowerment cell in action to empower the girls and women of the village. The cell regularly conducts various programmes and activities in this regard. We also have internal complaint committee to tackle the problems of gender issue. The empowerment cell arranges programmes like as Gender equality, women empowerment, human rights, women rights, saving groups for women, Training programme like beauty parlour course, Female foeticide, Free health check up camps. superstition eradication, sanitary pad distribution etc. 4. Evidence of success: The women empowerment cell has conducted following activities in the session 2019-20 1.

Workshop on Eco friendly Ganesha conducted on 29th August 2019, wherein 56 women participated. 2. The women empowerment awareness rally was conducted on 9th September 2019, wherein 54 women participated. 3. A seminar on Gender Equality was organized to celebrate Krantijyoti Savitribai Fule birth anniversary on 3rd January 2020. In the seminar 24 Male and 43 female were participated. 4. On 16th January 2020, a women gathering programme was organized at Tarhala Village. In the gathering the discussion about Rural women and their problem and their empowerment was held. 81 Women were participated in the program. 5. The institution is very much Conscious about health and hygiene of rural women. Keeping this in view the Cell organised sanitary pad distribution programme on 9th March 2020. 34 Sanitary pads were distributed to the local area women. 6. 6 Girl students were participated in Research activities, Avishkar Poster presentation on 9th January 2020. 7. The Coordinator of Cell was delivered a lecture as resource person on Problems of rural women and their empowerment at Arts College Malkapur, Akola on 21st December 2019. 8. The Coordinator of Cell was delivered a lecture as resource person on Problems of rural women and Article 15 at Mangrulpir organized by PATH Foundation, Mangrulpir on 24th July 2019. 9. 7 Girl students were participated in Youth Festival organized by Sant Gadge Baba Amravati University on 30th September 2019. 5. Problems encountered: • Due to lack of knowledge and education, the women of villages do not show their interest to participate in women empowerment programme arranged by the college. • The women are superstitious and some women do not want to change their social status in male dominated society. • It is very difficult to enlighten women and to prepare them to fight for gender equality and their rights. • To arrange women empowerment programme, rallies, poster exhibition, health check-up camp is difficult in the village without the help of Rural Women. Contact Details :- Name of Principal :- Dr. Devendra R. Gawande Mobile :- 9970732667 Name of Institution :- Smt. Salunkabai Raut Arts and Comm. College Wanoja Ta. Mangrulpir Dist. Washim Pin. 444402 Accredited Status :- Second Cycle with B Grade CGPA 2.46 Work Phone :- 07256268012 Website :- www.smtsalunkabairaut.com Email Id :- srcwanoja706@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.smtsalunkabairaut.com/Data/BEST_PRACTICES/best-practices2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ne of the missions of our college was to create patriotism among the students and to provide them an opportunity to serve the nation in the form of various defense services, the institution started by strenuous efforts, NCC unit of 11th Maharashtra battalion from the academic session 1992-93 with the following goals and objectives. To provide students the platform for their inner instinct of patriotism. To create awareness about the importance of defense services among the rural and economically backward students. To provide opportunity to the students to get an easy entry in the national security forces. To makes student familiar with the National discipline and National responsibility. Our college was the unique college for having NCC Unit in the Washim district. The college is situated in rural area and the majority of students are from economically and socially weaker section of the society. 90 of students are from SC, ST, VJNT, OBC categories. The students, who are physically strong and interested to serve the nation by joining defense services, are admitted in NCC Unit. The institution provides such student an opportunity to join their interested field by providing them training along with quality education. The college has NCC unit of 50 cadets including 15 girls cadets under the 11th Maharashtra battalion Akola. The cadets are enrolled for three years in this program. During these three years the cadets have to undergo strict physical training focused on their physical fitness and discipline. The cadets have to complete the assigned activities like as weakly pared, drill, theory period etc. The cadets get opportunity of participating in battalion and National level camps in which they get weapon training. The cadets have to appear for B Cert. and C Cert. Exams. After successfully passing these exams the cadets get various opportunities to join defense services. Since the foundation of NCC Unit a number of students are working in the field of National defense and security services and providing their services to the Nation. Having NCC Unit is a distinctive character of our college in the district. At present there are only two NCC Units are active in the Washim district and ours is one of them.

Provide the weblink of the institution

<http://www.smtsalunkabairaut.com/docs/NCC/Report2019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

1. To introduce Skill development certificate courses i.e. Tally
2. To introduce P.G.Classes such as M.Com (English Marathi Medium), M.A in Marathi and Political Science
3. To Construct new classrooms for P.G
4. To Establish Research Center
5. To Publish Research Journal with ISBN number.
6. To increase research publication in Conferences Seminar and UGC Peer list Journal.
- 7.To encourage faculty members to publish book as per the syllabus of Parents University.
8. To Renovate administrative block.
9. To Provide Seed money for Ph.D Aspirant Faculty.
10. To increase extensive use of ICT through classroom teaching,online teaching, google classrooms, Webinar,online assignments.etc.
11. To Buy More ICT Tools.
12. To Motivate faculties to become supervisor of Ph.D.
13. To increase socio cultural activities through NSS, NCC and Sports.
14. To Establish Separate department for IQAC and Women Cell.
- 15.To Sign MOUs with various socio cultural institutions.
16. To implement student and faculty exchange programme.
17. To increase students centric activities.
18. To Conduct online seminar, Quiz Competition for the students.
19. To Conduct online seminar of SEBI for students.
20. To Send a Faculty member for Pre Commission Training Associate N.C.C Officer.
- 21.To Conduct Online examination in view of Covid 19 Period.