



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Smt. Salunkabai Raut Arts And Commerce College, Wanoja
• Name of the Head of the institution		Dr. Devendra R.Gawande
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07256268012
• Mobile No:		9970732667
• Registered e-mail		srcwanoja706@gmail.com
• Alternate e-mail		srcwanoja@gmail.com
• Address		Wanoja Tq: Mangrulpir Dist: Washim
• City/Town		Wanoja
• State/UT		MAHARASHTRA
• Pin Code		444403
2.Institutional status		
• Type of Institution		Co-education
• Location		Rural
• Financial Status		Grants-in aid

• Name of the Affiliating University	Sant Gadge Baba Amravti University, Amravati				
• Name of the IQAC Coordinator	Ku. Jayaprabha.M.Bhagat				
• Phone No.	9404830390				
• Alternate phone No.	9420185447				
• Mobile	9404830390				
• IQAC e-mail address	jayawaghmare1982@gmail.com				
• Alternate e-mail address	jayabhagat123@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.smtsalunkabairaut.com/docs/aqar2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smtsalunkabairaut.com/Data/academic-calender-20-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.46	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			12/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1.Academic Audit done by the external expert. 2.FeedBack on Curriculum,Teachers has been obtained from all stakeholders. 3.A Programme of SEBI has been Conducted. 4 Online National Quiz of Economics has been conducted . 5.Vaccination Awareness Programme has been Organised.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To introduce New Skill Development Courses	Two Diploma Courses were introduced. i.e Diploma course in writing skill in Marathi and Diploma course in Yoga Skill
To Start P.G.Programme Such as M.Com (English & Marathi), M.A(Marathi), M.A(Political Science)	The University has granted Permission and provided affilliation to start the P.G. Programme from the session 2021-22
To Construct New Classroom for P.G	Three Classrooms are being constructed and will be ready for use from session 2021-22
To Establish research Centers	The Proposal of Two research centers has been submitted to the parents university and the

	research center expected to be started from Session-22
To Publish research journal with ISBN no	The research journal 'Indian Constitution' has been published with ISSN No 2278-9308 and impact factor 7.6
To Encourage Faculty members to publish Book	Three Books have been published by the faculty members
To Construct administrative blocks	The construction of administrative blocks has been process
To motivate faculties to become supervisor	Two faculty members have become supervisor of Ph.D
To co operate the state Government to fight against the pandemic Covid-19	Our faculty members have actively engaged in co operation with the government
To increase Extensive use of ICT	ICT tools has been effectively used by the faculty members
To increase Socio- cultural Activities	The socio cultural activities have been incresed through N.S.S, NCC and Sports
To Establish separate Cabins for IQAC and Women Empowerment Cell	Two Cabins have been Constructed
To sign MOUS with various Socio cultural and industrial institution	MOU's With Red Cross Society and Jan Shikshan Sanstha have been signed

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development committee	26/04/2021

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	18/02/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	421
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	218
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	74
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	10

File Description	Documents
Data Template	View File

3.2	14
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	162906.70
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	31
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the commencement of the academic session, an orientation class regarding curriculum is conducted by the respective teachers and the Principal. The Academic Calendar Committee prepares the session's calendar of the college, as per the directions of the parent university. It comprises of the various curricular and co-curricular activities. All the faculty members prepare their teaching plans at the beginning of the session as per the prescribed syllabus of the university and implement them accordingly. In the view of pandemic Covid 19 period, the preference has been given on work from home so the teachers are conducted online teaching classes with the use of various ICT Tools such as Google Classroom, Zoom App, Whatsapp etcThe overall syllabus has been taught through online method by the faculties.The teachers are encouraged to make extensive use of ICT tools for effective curriculum delivery. All types of ICT tools are

made available by the Institution. The feedback on syllabus is obtained from the all stakeholders to make curriculum delivery effective. The Time Table Committee of the college prepares the time table as per the guidelines of the affiliating university. The Teachers maintain the daily diary and the Principal monitors it. The teacher uses various teaching methods such as lecture, interactive, and participatory method. Similarly, the teachers make use of project, practical, presentation, group discussion, guest lecture, interviews and home assignments to make the teaching student centric. The Examination Committee prepares the schedule of the unit/periodical tests and terminal examination. The schedule is implemented to evaluate the students. At the beginning of the session all the teachers conduct a comprehensive test of their respective subjects and classify the students. As per the classification, teachers conduct remedial classes for the slow learner and special counselling for the advanced learner. The IQAC monitors overall process..

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement every academic session, the IQAC prepares an academic calendar in accordance with the academic calendar provided by the parent University. The academic calendar approved by the Principal and circulated to all the teaching staff for further planning for the academic session. The academic calendar contains complete information regarding the following activities: Working period: - The academic calendar indicates the annual working period of the faculties which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, provided by the university are near about 240 days and out of them 180 days are reserved for teaching work and the remaining days are used for co-curriculum and extra curriculum activities. Curriculum activities: - The academic calendar provides time table for orientation of students by the Principal and faculties. It also includes the complete teaching learning process and the dates for conduct of diagnostic test to identify slow and advance learners as well as all other internal test. Cocurriculum activities: - The Various tests

like unit test, common test, Term test, practical examination, Viva-voce exam, assignment, project, seminar, group discussion to be conducted by the respective faculty, are indicated in the academic calendar as well as it indicates the specific period for inauguration of study board, field visit, study tour and nature study tour to be arranged in the session. Extracurricular activities: - The academic calendar gives particular period to conduct various extracurricular activities. The academic calendar is published on institutional website for all stakeholders.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.smtsalunkabairaut.com/Data/academic-calender-20-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One of the main objectives of the institution is to provide higher

education to all irrespective of cast , creed , religion, gender and economic status. The institution takes every step to create and to maintain friendly and happy atmosphere among all the students.

The syllabus provided by the university deals with the entire cross cutting issues. The syllabus is designed by parent university is an adequate enough to impart the human values, the sense of social responsibility, importance of women empowerment, gender equality and environmental awareness among all the students.

To support the curriculum, the institution takes initiative practically by conducting various activities regarding cross cutting issues like as, gender equity, environment and sustainability, human values and professional ethics.

The following programs are conducted by the institution regarding the cross cutting issues.

1.Woman empowerment and gender issues: To deal with gender related issues the college has women grievance cell and women cell are in action. The college organized women empowerment program. The college conducted program on gender equality. A program on sanitary pad distributionis conducted by the college.

The NSS department arranges the women gathering every year. Anti-Ragging committee is active in college. 1.Human Values :- To impart human values among the students, the institution started new diploma courses The syllabus provided by the university inculcates the human values like liberty equality and fraternity, love, honesty and peace etc. among the students. A number of proposal to conduct various Human right programs are submitted to UGC.

The institute celebrates the birth and death anniversaries of great Indian icons, who strongly advocated human values.

Following list of the core courses which deals with the cross cutting issues: 1.Marathi 2.English 3.Economics 4.Political Science 5.History 6.Environment 7.Commerce

Environment Related Issues :- The college offers the subject Environment studies, as a compulsory subject for second year students of B.A. and B.Com. The college has a rain water harvesting system at the main building. Tree Plantation is done in the campus on various occasions to keep the campus green. NSS unit is active and builds check dam and dig trenches in the adopted village during the annual special camp. The NSS unit conducts cleanliness drive by

sweeping the village during its special camp in the adopted village. Professional ethics: Professional ethics like as, integrity, transparency, impartiality, accountability, confidentiality, objectivity, respect, dignity, patriotism, obedience to the law, loyalty and honesty are included in the curriculums of B.A. & B.Com. by the parent University.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.smtsalunkabairaut.com/feedback/feedback_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

408

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in our institute are from diverse sections of the society. Most of the students are from marginalized categories i.e. ST, SC, and OBC. The college is very much conscious about their overall growth and upliftment in the society. The college provides free access to them in the process of enrolment to raise their ratio in the field of higher education. The college strictly adheres to the rules of reservation policies led by the Government of Maharashtra and parent university Sant Gadgebaba Amravati University Amravati. As well as the college made available various schemes such as scholarship, EBC, PTC, Insurance, Shahu Maharaj scholarship, Handicaps, Merit scholarship, etc. to attract them to take higher education in our institution. The institution gives preference to girl students in enrolment to equip them with the weapon of higher education so that they can empower themselves to face the competitive world and to create own existence. There is a transparent mechanism for admission process. The students are admitted in our institution irrespective of cast creed, gender, religion, social and economic status. After admission there is a process to identify slow and advance learners. Each faculty conducts diagnostic test at beginning of the sessions. After identification, the faculty prepares separate list of slow and advance learners and make the future plan for students.

There is a common strategy to provide different assistance and tools to these students such as for,

Slow learners : Individual counseling. Extra notes. Group discussion session. Orientation session. Internal examination process. Encouragement in NSS, NCC, Sports and academic activities. Extra library books. To encourage them to make use of internet through Wi Fi.

Advance learners: SOUL, Shodhganga library softwares Advance notes Guest lectures Seminar sessions Participative learning sessions Experimental learning sessions Projects Assessments Group discussion sessions New certificate courses Wi- Fi facility. Advance questions paper To enhance their confidence level, the college conducts various activities such as Cultural, NSS, NCC, sport to develop their overall personality

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
421	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is very much aware about the importance of student centric learning in the current scenario of the higher education. The institution knows that the students should be at center to make growth of institution as well as the nation. The institution ensures the use of student centric methodology such as experiential learning, Participative learning and problem solving methodologies in teaching learning process. The following activities are conducted by institution to make teaching learning process more students

centric. **Experiential Learning:-** The study tours are organized by the institution to provide real experience to the students. The college study Boards conduct various co-curriculum activities. NSS, NCC, conduct various social and extracurricular activities at the college as well as at the neighboring locality and adopted village. Use of ICT in teaching learning process. The student are encouraged to make effective use of You-tube, Facebook , what's app to enhance their current knowledge through the internet facility provided by the institution. Soft wares like SOUL,N-List are made available for the use of the students and staff. To nurture creative and critical thinking, the students are encouraged to participate and publish their research papers in seminar and workshops. The college annual magazine "Antarnad " provides a stage the students to express their creative thinking freely. The students are encouraged to participate in the research workshop "Avishkar" organized by the parent University. The college organizes 'Nature study tour' every year to make students aware about the environmental changes and its effects on wild life and human beings. The college has collaborations with the two other colleges to conduct and participate in activities like workshops, seminars, conferences etc.

Participative Learning : The college adopts participatory methods. The students are given participation in various internal committees of college. Group discussion, seminars, presentations are organized for the students and the institution ensures the maximum participation of the students. Guest lectures, study tours, quiz competitions, debate etc. are organized. Projects and assignments provided to the students to enhance their participative learning. Students participate in various sports, cultural, social, NSS, NCC, activities for their all-round development. Various examinations are organized to enhance participation. **Problem solving methodology :** Use of questions and answer methods in the classroom. Faculty provides personal counseling to the students. Orientation by the faculty. Unit tests, common tests are conducted. Group discussion. The students have free access to the Principal for any kind of problem they face regarding teaching learning process. Feedback mechanism is available for the students and stake holders to provide feedback on the teacher and his methodologies in teaching learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.smtsalunkabairaut.com/nss.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are encouraged to adopt new techniques and methods with swiftly changing educational atmosphere. The methods like participative learning, experiential learning and creative learning are being used effectively by the faculties and the students. The following innovations and creativity are being adopted in teaching learning process. Information communication technological tools are being used in teaching learning process by the respective faculties, the tools like Internet, Projector, White boards, Google, You-tube, e-mail and what's app are effectively being used to make students understand the syllabus and enhance their learning experience. The information regarding the available educational websites is provided to the creative students to enhance their skills and knowledge. For those students who cannot afford the expenses of higher education, are advised to enroll in available free online courses offered by many websites like as SWAYAM , e-shiksha etc. The institution made available computer related courses like as a MS-Office and Introduction of ecommerce from academic session 2017-18. The computer lab, with 15 PCs is provided to teach above certificate courses and other commerce subjects related to computers. An auditorium hall has been constructed to conduct various activities such as NSS, NCC and academic related activities like as workshops, seminars, debate, conferences, power point presentation, guest lectures, social and cultural activities. The Institution has its website which contains available courses, curriculum, academic facilities, academic calendar, action taken reports, examination related information, results, time table, faculty profiles and feedback provision for all the stake holders. The college library is using modern educational soft wares like SOUL and N-List to give free access to the stake holders and students to explore all the educational books And Journals available in the world. To nurture creative and critical temper among the students, the faculty provides projects, seminars, assignments, study tours, field visits etc. The college provides a stage to the students in the form of annual magazine "Antarnad" (inner voice) to express their views freely on any subject through poems, drama, article etc. The college has made collaborations with the other colleges in regard with students and staff participation in conference, workshop and seminars conducted by the institutions. The students are encouraged to publish and participate in "Avishkar," a research platforms provided by the parent university. Students are encouraged to publish research papers in the various conferences. The NSS, NCC, units of our college conduct various social activities and the students nurture creative thinking by performing one act play ,

social songs, Mime, skit etc. through such kinds of activities. To create environmental awareness among the students, the college organizes Nature study tour in the sanctuary of Katepurna

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.smtsalunkabairaut.com/videogall_ICT.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the evaluation methods used by Sant Gadge Baba Amravati University Amravati. The university adopted the central evaluation system in which, all the answer papers are evaluated with secrecy and impartiality. The evaluated answer papers are moderated and scrutinized under the guidance of controller of university. Then the university declares the result on their website. The same procedure has been followed by the institution. The institution has an Internal Examination Committee which monitors examination and evaluation process. The committee introduced following reforms in internal examination and evaluation process: Under the direction of IQAC, the committee directs the departments to conduct diagnostic test to identify slow and advance learner. After the identification of slow and advance learners. The faculty provides required material and tools to the slow learners to make

their progress in the academic years. The advance learners are . provided Internet, advance notes, extra books and assignments to develop their require learning instincts. The committee directs the departments to organize debit competition, poster wall competition, essay competition etc. to evaluate the student performance in such competitions by the expertise. The tasks like assignments, projects and seminars are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties. Those students who performed well in the above given tasks are orally felicitated and those students who performed averagely are encouraged to improvise their performance. Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. Viva-voce in English subject is conducted and evaluated by the internal and external examiners. Fare marking and evaluation is done purely by coding the front page which contains the information about the student identity prior to evaluation. After evaluation, the answer papers are decoded tabulated and finally the results are declared. The institution accepts the following reforms suggested by the parent university the university introduced reforms in annual pattern and made the semester pattern compulsory for all the collages. Our collage also introduced the semester pattern for the students of B.A.I. and B.Com.I. In the semester pattern the freedom for evaluation of answer sheet and deceleration of results is given to the collage. As per the directions of Parent University the institution evaluates the answer papers with utmost secrecy and impartially. The evaluated answer sheets are provided to the examination department for declaration of the result. The result is declared and displayed on the notice board and on the institutional website for the sake of student's convenience. After the declaration of the results the internal examination committee discusses the outcomes with the principal and necessary suggestion are suggested by Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has adopted following methods to assess the student performance at different level by slow and advanced learned. Conducting Unit test, common test. The performance in the test is

transparently assessed by the respective faculties. By providing project, assignment, field visit. By engaging problem solving learning session, participative learning session and question answer session. By arranging group discussion, reading, listening and interview sessions. By organizing debate, wall poster, essay competition. The students are assessed by the expertise. By organizing various taluka level, district level and Sant gadgebaba Amravati university Amravati level inter collegiate sport tournaments like as holly ball, kabbaddi (men and women) etc. The students are assessed on the basis of their performance by referee, umpire and scorer in a transparent way. By organizing annual gathering and cultural programs. The student are tested by their performance in cultural activities like as Dance, Drama, One act play, Folk song, Group song, Music chair, Patriotic song etc. by the experts. By ensuring student participation in the Youth Festival organized by Sant Gadgebaba Amravati university Amravati. The students are evaluated by their participation in the social activities like as superstition eradication, literacy drive, cleanliness drive, prevention of farmer's suicide drive, eradication of caste, tree plantation, women empowerment etc., conducted by collage and N.S.S. unit in the neighboring locality as well as in the adopted village. The student participants are duly felicitated in the form of congratulating them and providing certificates.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution displays the course objectives and program objectives, syllabus, Results etc. on its website with URL www.salunkabairaut.com. As well as they are communicated to the students and other stake holders through college prospectus, notice board and flexes.

The program outcomes are as follow:

Program Name: Bachelor of Arts By the end of this program the students will be able to

1.PO 1: Develop their all-around personality to face social, economic and political challenges of the world

. 2.PO2: Learn and understand the mother tongue as well as the foreign language as like English and make use of them very effectively in the day to day life.

3.PO 3: Understand and state the historical name, events clearly and know the importance of history subject. To learn from the past and act to the present to make their future.

4.PO 4: Classify the international and national economic policies through the subject of economics as well as students will be able to solve the economic problems and face challenges in their life.

5.PO 5: Develop leadership quality among them through political science Subject. Similarly they can state the importance of Constitution and know if it is effectively implemented; the nation will rise in the rank of developed countries of the world.

Bachelor of commerce:- By the end of this program the students will be able to

1.PO 1: Explain the complicated terms and concepts used in the commerce field.

2.PO 2: Prepare statement of various accounts.

3.PO 3: State the various concepts of budget and audit and e-transaction.

4.PO 4: Understand the Indian banking system and make use of it in day to day life.

. 5.PO 5: Clear the concepts of various insurance policies led by the government of India and can build their carrier in the field of insurance.

6.PO 6: Use of commercial knowledge in the field of agriculture, industries, banking, trade and service sectors.

Certificate Course outcomes:

Name of certificate course 1) Diploma Course in Writing Skill in MarathiBy the of this certificate course the students will be able to

1 CO 1:Understand various Rules of Marathi Writing

2 CO 2:Know the importance of standard language

3 CO 3Get Employability in various field such as Print media, News Channel etc

2) Diploma Course in Yoga Skill. By this Course the Students will be able to

1 CO1:Build Strength and Harmony in both the mind and Body

2 CO 2:Attain Higher level Consciousness

3 CO 3Practice Mental Hygiene

4 CO 4Possess emotional Stability

5.CO 5Know the importance of Yoga and spread the message in the society

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.smtsalunkabairaut.com/docs/programoutcomes2020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes, Program Specific outcomes and course outcomes are evaluated by the Institution in following ways. The college internal evaluation committee and analysis data on student progression and learning outcomes on Unit test, Common test, Annual examination of program and certificate course. The committee forwards the collected Attainment data to the IQAC for further evaluation. IQAC evaluates the data and forwards collected and evaluated data before the college CDC for further consideration. The CDC after analyzing the result or outcomes, the CDC encourages the faculty for effective achievement of the program outcomes and course outcome and suggests improvement if any. The institution felicitated the students who has successfully completed with excellence the program and course. The students learning outcomes are evaluated on

the basis of their overall performance in curriculum, Co-curriculum, extra curriculum activities by the institution and individual teachers. Their achievements are considered the achievements of institution. The college has following mechanism to monitor learning outcomes: Daily attendance record is maintained by the faculty. Unit test and common test are conducted and the records are maintained by internal evaluation committee. Workshop, Seminar and Viva-voce are conducted and records are maintained by the faculty. The records of assignment, evaluation and University results are maintained by the faculty and IQAC. As well as the attainment of Specific Course outcomes are evaluated by the college. The College has mechanism for the monitoring learning outcomes of certificate courses. The certificate courses are run by the certificate course committee under the course Coordinator. The Course coordinator and faculty members of course evaluate the students. Daily diary and attendance of course is maintained by the faculty. Internal Evaluation of the students is done by the faculty. By the end of this course, the certificates are distributed to the students by the respective faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.smtsalunkabairaut.com/docs/programoutcomes2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.smtsalunkabairaut.com/docs/studentresults2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smtsalunkabairaut.com/docs/studentsatisfactionsurvey2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of college encourage students to mingle in the society and promote social accountability among them through various social activities. These activities encourage the students to become more social and responsible. The following social activities/ program are organized at the adopted village as well as at the institution for the benefit to the community:

Aids Awareness

Tree plantation

Water conservation

Eradication of superstitions

Blood donation camp

Dental, Eye, Nose, Ear, throat checkup camp

Pulse polio drive

Yoga day camp W

omen gathering

Check dam construction

Illiteracy eradication

Cleanliness drive

Annual gathering Cultural activities

Women empowerment

Gender equality

Female feticide

All these activities of NSS, NCC of institution contribute to good citizenship, service orientation and holistic development of students. The institution encourages the students to enroll their names in the NSS and NCC. The college has NSS unit of 150 volunteers

and NCC unit of 50 students. Every year 75 students participate in the 7 days residential special camp at the adopted village. Through NSS various social activities are carried out by the students under the guidance of the teachers. NCC imparts values like devotion, discipline, national integrity, and patriotism among the students. To inspire the students the college celebrates the birth and death anniversaries of the national leaders. The students participate in many cultural programs and competitions like essay competition, poetry, singing, dancing, acting, painting, debate, rangoli and poster making. The institution also celebrates days of national and international importance. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programs sensitize the student volunteers to the social issues and challenges of society. The college plans its budget for extension activities as per the Government of Maharashtra and the parent university norms, but the expenses on extension activities are more than the sanctioned amount by the parent university. The excess expenditures are provided by the college, Principal, and the Management. Similarly, the expenses on outreach programs of teaching staff are borne by the respective teachers like expenses of felicitation, bouquets, hospitality, and honorarium to the guests. The college has done following extension work to ensure social justice and empower students from under-privileged and vulnerable sections of the society: A guest lecture was arranged on human rights by the department of political science. A program on women empowerment was organized by women cell. Health awareness camp was organized for girl students by women cell The college organized a guest lecture on women's security. As per the norms of parent university, the college provided free of cost admissions to the students from socially and economically backward classes

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/docs/NSS/Report2020-2021.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

378

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following facilities are available in the institution for curricular activities:

- 5 acres green campus. Garden with variety of plants and trees.
- Classrooms: Six classrooms with all adequate facilities. Auditorium hall with ICT facility.

- Computer Lab with fifteen PCs.
- Music room with musical instruments.
- Library with reading room and various books, journals, reference books, dictionaries, magazines newspapers, SOUL,N-list and computers
- Principal room
- IQAC Cell.
- Administrative office. .
- Women Empowerment Cell
- Auditorium Hall with all ICT equipments
- Language, Social Science, Commerce and physical education departments
- NSS and NCC department.
- Management Meeting Room
- Separate common room for girls
- Boys Hostel
- Servant Quarter for peon.
- Canteen
- Water Filter and Cooler Bore well.
- Seperate Sanitation for Boys, Girls and Staff
- Suggestion/ complaint box for College and Police Station
- fire Extinguisher Equipment for teaching, learning and research:
- LCD projector 4
- Interactive Board 1
- Printers 3
- Colour printer 1
- Fax machine 1
- WI-FI facility
- Scanner 3
- LCD TV 1
- Laptops 5
- Xerox machine 1
- Bio -metric 2
- ICT rooms 4
- CCTV cameras 8
- Office Software
- Computer 30
- Solar pannel

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following facilities are available in the college for sports, games and cultural activities:

Sports:

- All the necessary equipment of sports is provided to the students for participation in various tournaments.
- Separate cabin is available for physical education department.
- Small gymnasium hall with necessary equipment is available on the college campus.
- T.A and D.A. along with sports kit are provided to the students for the participation in intercollegiate and inter-university tournaments.
- As per the norms of the parent university, incentive marks are provided to the students for the participation in the various games.
- The students are awarded Rupees 1000 /- in cash by the college for their Color Coat achievement.
- The college provide its share of Rupees 1300 to the parent university for purchasing color coat.
- The students are felicitated by the parent University for their success in the all India Inter University level tournaments.
- Sant Gadge Baba Amravati University's Inter Collegiate tournaments are organized .

Outdoor Games:

- All the equipment needed for outdoor games are available in the college.
- The college provides its playgrounds and Athletics four lane track for the outdoor games.
- The students use the playground to play the games like, Volleyball, Kabaddi and Cricket etc.,

Indoor Games:

- The indoor games like Chess, Carom etc. are available in the college. .

NSS:

- The college provides separate cabin for NSS department

- All the necessary equipment for carrying out various activities, are provided to the NSS unit.
- The parent university and the college provide financial assistance to the NSS unit for its regular camp and special residential camp.
- Two teachers bear the responsibility of NSS unit as program officer and co-officer. T
- he NSS unit organizes various social programs.
- The NSS department provides facility of TA and DA to the students for the participation in various outdoor camps as per the direction of parent University.

NCC:

- The college provides separate cabin for NCC department.
- The college has a vast ground for drill and pared for NCC cadets.
- Necessary equipment is provided to NCC unit. ANO bears the responsibility of NCC unit. NCC unit actively takes part in various social activities and national program organized by institution.
- NCC imparts values like unity, discipline, devotion and national integrity among the cadets.

Cultural activities:

- The college provides an auditorium hall of 1890 Sq.ft. to conduct various socio-cultural activities.
- The students participate in the youth festival of the parent university. TA, DA and incentive marks are provided to the students for the participation in various cultural activities.
- The students participate in the annual gathering organized by the college.
- The students perform in various cultural activities like folk songs, group song, folk dance, divine music, light music, skit, mime, mimicry, one act play, drama, rangoli, poster presentation and other cultural activities.

The following common facilities are available in the college campus.

1.IQAC

2.Grievance Redresser Cell

3.Women empowerment Cell

4.Counseling and Career Guidance Cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smtsalunkabairaut.com/Sports_cultural.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.77894

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using following tools :

The College Library is automated by using SOUL software of version 2.0 by INFLIBINET Ahamadabad. The Automation of Library made available from this session using 8 computer system with First Computer i.e. Server configuration "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system in utilize for issue & return

. There is another third one system using for online public access catalogue (OPAC). All 8 computers are connected through LAN facility. The server computer system is also used for acquisition of books. The nature of library automation is partial and there is no specific version for this library management system software.

The following common facilities are available in the library.

- SOUL Software
- SHODHAGANGA
- N-LIST
- Wi-Fi facility
- e-resources
- Computers 8
- Reading room
- Separate cabin for librarian
- Bibliography

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.smtsalunkabairaut.com/library.htm <u>1</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71754

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has the following plans and strategies for deploying and upgrading the IT infrastructure and associated facilities:

- To purchase LCD projectors for classrooms teaching and presentation.

- To purchase CDs and DVDs based on the curriculum.
- To purchase SOUL software.
- To install the smart boards in the classrooms.

The following computers and internet facility are made available to the faculty and students on the campus:

- Five Laptops with internet facility are available to the faculty.
- Twelve computers with Wi-Fi facility are available to the students.

The institution facilitates extensive use of ICT resources as follows:

- The college encourages the staff to attend the ICT-based refresher courses and grants leave for the same.
- The college provides the facilities like LCD projector, CD, DVD, printer, internet to the teachers for teaching and learning process.
- The institution encourages the teachers to develop CDs and Power point presentations on the academic curriculum.
- The institution provides Wi-Fi facility to the staff and students. The N-List software facility is provided to the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smtsalunkabairaut.com/photogall_ICT.html

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.63431

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and improvement of the campus is made by the institution itself. The Principal, on the basic of the perspective development plan, proposes the infrastructural needs to the concerned authorities. The infrastructural plan is also discussed in the meetings of CDC. The college has Maintenance Committee which prepares the infrastructural planning and submits to the Principal.

- The maintenance committee of the college updates and maintains infrastructure facilities.
- It increases facilities as per needs from time to time.
- The college has made a provision for purchasing equipment in the annual budget.
- The purchasing committee of the college invites quotations from the firms to purchase equipment.
- The equipment are purchased by taking quality and rates into consideration.

The institution has taken following steps for location, upkeep and maintenance of sensitive equipment :

- The college has sensitive equipment like Bore-well, Computers, Generator, Xerox machine, Sound system and LCD projector.
- The college has located these equipment at safe places.
- The maintenance committee of the college upkeeps and maintains sensitive equipment.
- In case of emergency, the technicians from outside are invited as per the need.

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities:

- Library
- Sports
- Computers
- Class rooms
- Building
- Furniture
- Garden

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

188

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

182

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

182

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The students council has been formed in the college as per section 14/97 dated 15th July 1994 (40)(2) B of Maharashtra University act. The college has student council and it consists of seventeen members including principal as president, one faculty member as secretary, three faculties and twelve student representatives as members.
- One student from each class is nominated as class representative on the basis of his/her merit in the previous examination.
- Similarly, one representative is nominated by the NSS, one by Sports, one by NCC, one by cultural department and two girls are nominated by the Principal on the basis of their performance. .
- The selection of the secretary/ university representative of the students' council of the college is done from amongst its student members by ballot, according to the system of proportional representation by principal on a date fixed by the parent university.
- Nomination papers of a candidate are scrutinized, if there is more than one contesting candidate, the chairman distributes the ballot papers to all student representatives present. And request them to record their preference against the name of candidates. Information regarding secretary is sent to the university.
- The student council guides and participates in all the activities of college.

The student council performs the following activities:

- Solving the problems of students by notifying them to the head of institution and management.
- Participates in various activities throughout the year like as annual gathering, youth festival, educational tour, national sports, yoga day, teacher's day, NSS camp etc.
- The Student Council helps the teaching faculties in many ways right from the reception of the guest, hospitality, discipline, decoration during the organizations of various programs

. Funding:

- The college provides funding for annual gathering.
- The university provides funding to the students to participate in youth festival through the medium of TA & DA.

The following academic and administrative committees/ bodies have student representatives:

- College Development Committee
- Student Council Library Committee
- Alumni Association
- NSS/NCC Committee
- College Discipline Committee
- Women Empowerment Cell
- Sports Committee
- Magazine Committee
- Campus Maintenance Committee
- Sexual Harassment Committee
- Anti-ragging Committee
- Magazine Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association from academic session 2017-18.

The composition of alumni association is as follow: Smt. Salunkabai Raut Arts & Commerce College Wanoja Alumni Association

Sr. No

Name of Alumini

Designation

1

Prof. N. R. Raut

President

2.

Dr. P.H. Barad

Vice President

3

Adv. Pradip Lakade

Secretary

4

Dr. Sunil S. Raut

Secretary

5

Prof. A. S. Raut

Treasurer

6

Ku. Madhuri S. Surve

Member

7

Ku. Pragati V. Barad

Member

Functions of alumni:

- The college invites the alumni members for the bi-annual meetings and takes their feedback on teaching-learning, curriculum, administration and infrastructural development etc.
- Feedbacks collected from alumni are taken into consideration by the Management.
- To provide guidance to the students through guest lectures.
- To provide guidance at NSS special camp. T
- o provide financial aid.
- To conduct Guest lectures.
- To organize cultural and educational program.
- To apply knowledge and experience for allover development of the institution.
- To render financial aid deserving alumni in cases of extreme compassionate circumstances.

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/alumni_asso.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution are as under:

Vision:

Our vision is to felicitate human development of the students of socially and economically backward classes as well as to attract the SC, ST, OBC and VJNT towards higher education for their upliftment.

Mission:

1.To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward

. 2.To provide library facility and computer knowledge to the students to face the challenges of the competitive world.

3.To stimulate the academic environment for the up gradation in teaching, learning process in rural area.

4.To render the service to the nation through works of educational institution.

- The vision, mission stated above indicates that the

institution has distinctive characteristics in terms of addressing the needs of the society as it seeks to serve the rural, socially and economically backward and disadvantaged students of the society.

- As per the mission of the college, the institution takes an initiative for all round development of the students belonging from disadvantaged sections of the society and inculcates moral and human values among them through curricular, co-curricular and extra -curricular activities.
- The college imparts education to the students irrespective of cast, creed and religion. Our aim is to promote national interest and patriotism among the students.
- Special attention is given to make the students assist themselves and contribute to the well-being of the society and the nation.

Governance:

The Management, Principal, and CDC decide the policies and plans of the college. The decisions regarding the improvement are forwarded to the Management by the Principal. The college has formed various committees like Staff Council, IQAC, LMC, Admission Committee, Library Committee, Grievance Committee, Academics Calendar Committee, Time Table Committee, Purchase Committee, Examination Committee, Cultural Committee, Student Welfare Committee, etc. for the smooth functioning and effective implementation of policies and plans.

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/about_visionmission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership Quality : We want to here note that our president and secretary of Excutive body of our college are Women and one of oue mission is to empower women in this local area. Both the President and Secretary are excellent in governance and leadership.

The institution practices decentralization and participative management in a following way:

The role of Management:

- The Management of the institution develops well defined roadmap for all round development of the institution.
- The Management encourages the Principal and faculties to recharge their academic development.
- The Management motivates and supports the faculties to do their research works.
- The faculties are motivated to participate and present research papers in various conferences, seminars and workshops.
- The Management has taken deep interest in the up gradation of library, sports, garden, separate departments for faculties, canteen, water purifier and parking in the college campus.
- The Management implements plans and policies through the Principal and the faculties.

The role of Principal:

- As per ordinance No 24 of parent University the Principal is the executive and academic head of the college and he plays key role to design and implement of its quality policy and plan.
- The Principal is an important link between the Management and the staff.
- The Principal along with the help of CDC and IQAC and other college committees plans the policy to enhance the quality of teaching learning procedure by monitoring the academic, cocurricular and extra- curricular activities and maintain the account of income and expenditure and up gradation of library and infrastructure.
- The suggestions and recommendations of the teaching and non-teaching staff are conveyed to the Management through Principal and College Development Committee of the college.
- Though the Management and the Principal are the think-tanks of the college, there is complete freedom to the teaching and non-teaching staff to share their suggestions and requirements.

.The role of Faculties:

- The members of faculties participate in the CDC and share their suggestions regarding teaching learning, required infrastructure and other policies to be implemented by the management.
- The faculties are active in effective implementation of curricular, co-curricular and extra-curricular activities.

- The faculties participate and present research papers in conferences and seminars to update themselves and to promote research activities.
- The faculties undertake remedial classes for weaker students.
- The faculties provide the counseling for competitive examinations.
- The members of faculties participate in the CDC and share their suggestions regarding teaching learning, required infrastructure and other policies to be implemented by the management.

The Role Of Students:

The students are given participation in various committees to promote decentralization and participative management:

- College Development Committee
- NAAC Committee
- IQAC Committee
- Library Committee
- Research Committee
- Student Council Games & Sports Committee
- Women Empowerment Cell
- Women Grievance Redressal
- NCC. Committee
- Cultural Programme Committee
- Admission Committee T
- ime table Committee
- NSS. Committee
- Examination Committee
- Alumni Association
- nnual Gathering Committee
- Student Grievance Redresser

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/about_dsps.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institution has a perspective plan for development for next five years.

The aspects considered for inclusion in the plan as follows:

- 1.To introduce new Career Oriented Courses.
- 2.To increase infrastructure facilities.
- 3.To provide ICT facility.
- 4.To Construct Seminar hall.
- 5.To make extension of library infrastructure.
6. To submit of various proposals for financial assistance to UGC.
- 7.Conducting more cultural and extra -curricular activities.
- 8.Promoting faculties for research work.
- . 9.To start the study center of Yashvantrao Chavhan Open University, Maharashtra.
- 10.To arrange academic training workshop in the college. The

following strategic activities are successfully implemented:

1. Seminar hall has been constructed.
2. ICT enabled Classrooms.
3. Started three new certificate courses.
4. Library extension is made.
5. Most of the faculties are awarded Ph. D. degree.
6. Internet facility is made available for all.

In the session 2016-17, the management of our college decided to construct seminar hall for various purpose like as workshops, seminar, guest lectures, cultural programs etc. In the management council meeting, the resolution was made to make provision for the seminar hall. In the session 2017-18 the seminar hall of 1960

sq.ft., with all audio- video facilities, has been constructed by the institute. Various cultural and academic activities are being conducted in the newly constructed hall

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.smtsalunkabairaut.com/docs/strategic%20plan%20deployment%20document.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies is as follow:

College Development Committee:-

The Colege development committee decides the policies and future roadmap for the college for the development of the college.The decisions taken by the committee are forwarded to the IQAC and Principal for implementation.

. IQAC:

The IQAC monitors the whole teaching learning process and suggests continuous improvement. The committee takes regular follow up of all the departments and all internal committees. The decisions of IQAC are forwarded to the Management and the Principal for further action.

Principal:

As the head of the institution the Principal discharges all the responsibilities and controls the whole teaching learning process administration and all the committees and fulfills all requirements needed by the departments.

1.Recruitment Process:

The members of the faculty are selected by the following procedure:

- The roster is checked from Reservation Cell of Sant Gadge Baba Amravati University, Amravati.
- The institution seeks 'no Objection Certificate' from University and State Government authority, i.e., Director, Higher Education.
- An approval for advertisement is obtained from the university.
- An advertisement is given in reputed newspapers.
- List of eligible candidates is obtained from University Reservation Cell, Employment Exchange and applications are invited from eligible candidates.
- The university nominates the selection committee to select the candidate.
- The selection is made on the basis of academic record, experience and performance in the interviews conducted by the selection committee.
- After the selection of the competent teachers, the approval for the appointment is obtained from the university and the government.

1. Grievance Redressal Mechanism:

The college has Grievance Redressal Committee for its employees. The committee performs following duties:

- Redresses all types of grievances teaching and non-teaching.

But fortunately, the committee has not received any complaints.

- Regarding the students grievances, there are student council, feedback forms, suggestion boxes are available at prime location in the campus. And the students also informally can share their complaints with the Principal.

Service rules, procedure and promotional policies are adopted as per the rules and regulations of UGC and Govt. of Maharashtra

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.smtsalunkabairaut.com/administration_orgchart.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is aided by the govt. of Maharashtra and the college made available all the entire welfare schemes for faculty provided by the department of higher and technical education, government of Maharashtra. Besides at institution level the following schemes for teaching and non-teaching are available:

- The college has credit co-operative society which provides financial support in terms of loans. During the last five years 100 % of staff availed the benefit of it.
- The college has started the group insurance policy for the staff. The policy helps them in case of emergency.
- The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS.
- Promotions are regularly provided to Non teaching staff as per the rules and regulations of Government of Maharashtra.
- Free Health checkup camp for the staff is conducted by the physical education department.
- The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal system for teaching and non-teaching staff is as follows:

- The achievement of teaching faculty members are monitored and maintained through PBAS and API system as per the guidelines of UGC and the parent University.
- The Faculties have to fill-up the PBAS and API forms and submit them for analyzation to the Principal
- The PBAS and APIs of faculties are analyzed by the Principal.
- The Principal gives suggestions and remarks on the PBAS and APIs of the faculties.
- The Principal analyzes the feedback on the faculties, which are obtained from the students.
- The participation of the teachers in various college affairs is closely monitored by the Principal.
- The teachers maintained daily diaries which are examined by the principal.
- The academic audit reports of faculties are collected by IQAC and forwarded to principal for further action.
- The above noted system helps to improve the teaching and research methodology of the faculties.
- The non-teaching staff is evaluated on the basis of their

regularity, integrity, honesty and behavior by the principal.

- The principal analyses the confidential reports of non-teaching staff.
- The academic audit of non-teaching staff is done by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors effective and efficient use of available financial resources by following mechanism:

- The separate books of accounts are maintained for fees and grants received from agencies like UGC etc.
- Balance sheets are prepared.
- The accounts are audited through an external agency.
- Salary statements of the faculty and staff are maintained.
- Dead-Stock register is maintained by the college.
- Purchases are made through a proper procedure of inviting quotations and selecting the best/ lowest one.
- Records of expenses of guest lectures and certificate course are maintained.

The college does the internal and the external audit regularly:

- The internal and external audit is done by registered chartered accountant of Amravati region.
- The college has done its audit till March 2018.
- No objections are taken on the audit by external auditor.
- The audit record is available in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Dnyanganga Shikshan Prasarak Sanstha, Wanoja. The college has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, books as well as consumables as per need for the every academic session. The Principal, Purchasing committee and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if needed Dnyanganga shikshan prasarak sanstha, Wanoja makes provision for advance or additional funds. The Purchase committee and the CDC work on the requirements and decide the priorities while allotting funds and ensure the optimum use of the available financial resources. The CDC and Purchasing committee study the annual expenditure, scrutinize the budget and provide opinion for efficient use of financial resources. Before making major purchases of equipment, purchasing committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts is the grant in aid received from the state government for salary and tuition fee. In case of deficit fund, the management bears the deficit amount.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC on 12/07/2004. It has been functioning well in the college. The cell has to chalk out the work in- curricular, co-curricular and extra-curricular activities, maintaining discipline and teaching method, extension activities, community services, research activities, sport activities. It takes the review of all the departments in the college and directs them to improve the quality of their works.

The major decisions taken by IQAC and approved by management are given below:

- The teachers should maintain API. The teachers should maintain daily diary and get it signed by the Principal.
- The teachers should arrange guest lectures and inauguration of departments.
- The teachers should conduct group discussion, study tour and seminar for the students.
- The teachers should register for Ph. D. The teachers should present research papers in National and International conference and seminar.
- .To provide internet facility.
- To start new Diploma courses.
- To Start P.G.
- To start Research Center

All the decisions and activities were successfully implemented.

IQAC implemented following best practices

1 . Social Accountability

2.Health And hygiene of girls students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The unit tests are regularly conducted after finishing units.
- Attendance is taken without fail. Y
- early teaching plan and planning of co-curricular activities is submitted by the faculty in the beginning of the session.
- Every subject teacher conducts the seminar and group discussion.
- At the beginning of the session, after the university results, there is in-depth discussion on the individual result of all subjects and, after the review of university result, suggestions are given to the teachers in the meeting.
- The institution undertakes academic audit of the college through the departmental reports and discusses it in the Staff Council, IQAC, Students Association, Alumni Association and LMC meeting at the end of the session.
- The outcomes are discussed in the staff council, IQAC meeting and necessary measures are taken to improve the institutional activities.
- IQAC suggested the improvement in teaching learning methodology and the suggestions are implemented as the faculties are using ICT in teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

C. Any 2 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.smtsalunkabairaut.com/docs/agar2019-20.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following Measures initiated by the institution to promote gender equity during the year.

Safety and Security: Our institute organizes various programs related to the safety and security of girl's students. Our institution has women empowerment cell in action for the girl's empowerment, safety and security. The cell conducts various activities like as, Health and hygiene awareness program, women empowerment program, Gender equity workshop, Sanitary napkins for girls distribution program, Women Gathering, Female security and provision of various acts in Indian Constitution workshop and Female feticide rally. The cell has collaboration with Mangrulpir Police station through what's app group for the safety and security.

Students Grievance Cell, Anti-ragging committee and Prevention of sexual harassment Committee are active in the institution for the safety and security of students.

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Arranged a number of activities through NSS and NCC department such as poster exhibitions, street plays to deliver the message of safety, security, . sanitation, issue related to the women and girls.

Counseling: On the campus, counseling is provided to all the candidates approaching to the personal counseling cell and personal counseling to needy, who approaches to any faculty of the institute. Counseling cell works round the clock during the admission period at a prominent location on the campus. Help and assistance is offered to all the students in selection of subjects with special attention being given to socially and physically challenge candidates. Psycho-socio support is provided through counseling, the personal counseling cell of the college organizes personal counseling Session with the students whose performance is not satisfactory. The Career Guidance cell provides counseling on careers and higher studies.

Common room: We have a common room for girls. Common room is attached with washroom adjacent. Institute provides departmental cabins for the teaching staff.

File Description	Documents
Annual gender sensitization action plan	http://www.smtsalunkabairaut.com/docs/women_empowerment_report/women_empowerment_report2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.smtsalunkabairaut.com/docs/women_empowerment_report/womensafety.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid waste management:- The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful plants, plastics, polythene etc. are buried in the ditch.

Liquid Waste Management:- There is ditch available in the campus for the management of waste liquid. The college prepares compost in the campus.

E-waste management:- The college doesn't have e-waste in the campus. In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and re-use it.

Waste Recyclingsystem:- The garbage of newspaper and other books are sold to local vendor for recycling.

Biomedical waste management andHazardous chemicals and radioactive waste management:- As we do not have the chemical laboratory in the institution so we do not have this factor.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.smtsalunkabairaut.com/green_audit.html#
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our institution is situated purely rural area and majority of enrolled students are from socially and economically backward classes. one of the major mission of our institution is to provide quality higher education to each students irrespective of caste creed, religion language, sex and culture. The following efforts are being taken for the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities:

- we have women empowerment cell in action to improve the girls student and ensured justice and equality
- The cell conduct various activities such as women gathering, sanitary pad distribution, female foeticide etc.
- We have equal opportunity cell which deals with the diversities
- College provide guidance to all students through career Communitycell
- The institution organised various cultural magazines

The institution provide educational and friendly environment to the all students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9

The Institution Creates Sensitization of Students & employees of the institution to the constitutional obligations values, rights, duties & responsibilities of citizens by the following ways

- We have the code of conduct document which is circulated among all the stake holder
- The code of conduct the guideline regarding rules code and behavior for the students faculties, Principal, & employees
- It is the published on institutional website also it is displayed on the notice board
- The department of political science organizations various programs such as on human rights constitutional rights women security and safety etc creates Sensitization among the students
- All faculties also create awareness regarding human values and social behavior accountability and responsibility among the students through their lectures .such as voter rally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

B. Any 3 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution regularly organizes and celebrates National and Interntional days, events and festivals. The following days, events and festivals are celebrated :

- o Independence Day
- o Republic Day
- o International Women day
- o Indian Constitution day
- o Hutatma Din
- o Mahaparinirvan Din
- o Yoga Day
- o Shivaji MaharajBirth Anniversary
- o Sardar Vallabh Bhai PatelBirth Anniversary
- o Subhash ChandraBirth Anniversary
- o Mahatma FuleBirth Anniversary
- o Voter Day
- o N.S.S Day
- o GadgeBaba Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices No 1

Title of the practice: - Save Forest, Save Wildlife and Save Human Being

1. Goal:

- To make students aware about the importance of saving the forest and Nature.
- To create awareness about the Forest and wildlife and environment among the local villagers.
- To save wildlife and to conserve the forest and environment.
- To make the villagers and students to know the importance of wild animals, trees and various medicinal plants.
- To stop cutting of woods and hunting the wild animals of the forest by creating awareness among the villagers through the forest department and the students.
- To discharge social responsibility by saving human beings in various ways.
- To help the injured people by admitting them in the hospital.

2. Context:

The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately Deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Our institution is situated in the forest area. There is a sanctuary named Katepurna 2 km away from the college. The people of this area know the forest but do not understand the importance of trees, wildlife and the forest. The villagers used to

cut the trees for the purpose of cooking . As well as the villagers as they do not know the importance of wild life, they use to hunt the wild animals. The college tries to prevent them from hunting the wild animals and cutting the trees through our students. The college takes every step to help and save the wild life and forest.

One of the missions of our institutions is to discharge social responsibility and accountability. Our students help people in various ways such as saving people who are wounded in road accidents, save people who have been caught in home fire, save snake bitten people and to help the police department to find drowned people.

3. Practice: Every year at the beginning of the session, the college organizes the Forest study tour to the Katepurna Sanctuary. Near about 75 to 100 students participate in the tour. The forest officers and guards guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of preservation of forest. The students, after understanding the importance of trees create awareness among their parents family and Society. The students help the injured animals as well as save them. The students with the help of forest department do valuable work for the wildlife and the forest.

Our students are always ready to discharge the social responsibility. Whenever the unfortunate incidents happens our students go there and help the needy people.

4. Evidence of success:

- We have signed an MOU with the forest department for saving forest and wildlife.
- Due to this practice there is a decrease in cutting the trees. Plantation program are arranged in the college campus as well as in the village.
- With the help of forest department, we have distributed 250 LPG connections to the local villagers for preventing them from cutting the woods for cooking.
- Due to this practice the students have saved near about 1020 various kinds of snakes during the year such as;

1. Venomous snakes:-King cobra, Spectacle cobra, Common crate, Russel viper, Cross viper

2. Non Venomous Snake: - Rat snake. Checked kill , Grass Snake, Branded Cookery, Indian Rock python, old snake Common Trinket Snake,

3. Semi Venomous Snake:-Indian texter, Common cat snake, Green wine Snake, Sand Snake

4. Rare snakes:- Red Sand boas, Persian albino cobra.

- The students have saved injured animals such as Leopard, owl, Antelope, Fox. Nilgay, Wild Monkey.
- The students have saved many birds as well as they built ten artificial nests for the birds and the students distributed 100 earthen pots to the villagers to quench the thirst of birds in hot summer.
- The college students have built 3artificial water reservoirs for the wild animals to quench the thirst of them in the hot summer of 2021.
- The students got familiar with the nature and various plants like Nirguda, RaktacI EySEminar ohandan, Ghuyira, Gunj, Arjun etc.
- The College has donated 8000 seeds of various plants and trees to the forest department for conservation.
- The college students have conserved 251 rare plants of Palash. Our students have saved 25 acres of forest area which has been caught in fire with the help of forest department.
- Our student Prevented hunters from the hunting of Antelope.
- The College organized online Eco Friendly Holi workshop, wherein 50 villagers participated.
- We have conducted forest awareness programme wherein 50 local villagers participated.
- The students have saved 7 persons who were injured in road accidents.
- The college students saved 3 women who were caught in fire.
- A boy was saved from honeybees by our students.
- The college organized disaster management awareness programme wherein 200 students participated.
- 10 Snake bitten persons were saved by our students by admitting them in hospital at the right time.
- Three drowned dead bodies had been searched out by our students.

5. Problems Encountered:

- A tour in the forest is a risky program.
- Due to lack of enough human resources, it becomes really difficult to keep watch on every student while wandering in

the forest.

- It is very difficult to prevent the villagers from hunting as well as cutting the trees for firewood.
- Our students save people at the risk of their lives.

- Contact Details :-

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Best Practice 02

Title: Social, Political and Economic Awareness of Women and Their Empowerment.

1. Goals.

- To empower the women in rural area.
- To create confidence and positive approach among them.
- To create economic independence.
- To develop leadership qualities among them.
- To impart the principle of gender equality.
- To inspire them to participate in Panchayatraj system and hence achieve the target of rural Development.
- To make them aware of their constitutional rights and the laws made to protect these rights.

2.Context: As our college situated is in rural area, it is necessary to study the rural women and their condition and try to empower them. The most of women of this village are uneducated and they do believe in so called traditions which are the cause of their violence and exploitation. It becomes important to make aware them about the importance of education as well as to bring them in the current education scenario and to try for their empowerment. The rural area women need to understand their constitutional rights and gender equality. The women are facing many problems even today such as early marriages, dowry death, female foeticide, health and hygiene. domestic and public violence. The institution tries to make them aware of their rights through our students.

3. Practice : The concept of the women empowerment is inculcated among women by holding meetings with them in the surrounding villages, in the NSS camp of the college every year. The girl students are guided properly about the various social issues like dowry death, female foeticide, domestic violence, sexual harassment , public violence , health and hygiene etc. In our college we have women empowerment cell in action to empower the girls and women of the village. The cell regularly conducts various programme and activities in this regards. We also have internal complaint committee to tackle the problems of gender issue. The empowerment cell arranges programmes like as Gender equality, women empowerment, human rights ,women rights, saving groups for women, Training programme like beauty parlour course, Female foeticide, Free health checkup camps, superstition eradication, sanitary pad distribution etc.

4.Evidence of success:

The women empowerment cell has conducted following activities in the session 2020-21

1. On 9th September 2020, the women empowerment cell distributed 39 sanitary pads to the women of local area.
2. Workshop on Environment friendly Holi conducted on,27th March 2021 wherein 46 students and women participated.
3. Conducted online workshop on International Women day wherein 52 women were present.
4. Women Empowerment Cell with the Collaboration of Kshitij Foundation ,Washim distributed 60 sanitary pads, Masks and Sanitizers to the women of far fetched tribal area.

5. The cell with the help of Primary health center, Wanoja organized Covid vaccine awareness programme. wherein 20 women participated.

5. Problems encountered:

- Due to lack of knowledge and education, the women of villages do not show their interest to participate in women empowerment programme arranged by the college.
- The women are superstitious and some women do not want to change their social status in male dominated society.
- It is very difficult to enlighten women and to prepare them to fight for gender equality and their rights.
- To arrange women empowerment programme, rallies, poster exhibition, health check-up camp is difficult in the village without the help of Rural Women.

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File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the missions of our college was to create patriotism among the students and to provide them an opportunity to serve the nation in the form of various defense services, the institution started by strenuous efforts, NCC unit of 11th Maharashtra battalion from the academic session 1992-93 with the following goals and objectives.

- To provide students the platform for their inner instinct of patriotism.
- To create awareness about the importance of defense services among the rural and economically backward students.
- To provide opportunity to the students to get an easy entry in the national security forces.
- To makes student familiar with the National discipline and National responsibility.

Our college was the unique college for having NCC Unit in the Washim district. The college is situated in rural area and the majority of students are from economically and socially weaker section of the society. 90% of students are from SC, ST, VJNT, OBC categories. The students, who are physically strong and interested to serve the nation by joining defense services, are admitted in NCC Unit. The institution provides such student an opportunity to join their interested field by providing them training along with quality education.

The college has NCC unit of 50 cadets including 15 girls cadets under the 11th Maharashtra battalion Akola. The cadets are enrolled for three years in this program. During these three years the cadets have to undergo strict physical training focused on their physical fitness and discipline. The cadets have to complete the assigned activities like as weakly pared, drill, theory period etc.

The cadets get opportunity of participating in battalion and National level camps in which they get weapon training. The cadets have to appear for B Cert. and C Cert. Exams. After successfully passing these exams the cadets get various opportunities to join defense services.

Since the foundation of NCC Unit a number of students are working in the field of National defense and security services and providing their services to the Nation.

Having NCC Unit is a distinctive character of our college in the district. At present there are only two NCC Units are active in the Washim district and ours is one of them. .

The following cadets are selected for various defense services of Govt.of India during last five years.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce P.G.Classes such as M.Com (English Marathi Medium), M.A in Marathi and Political Science
2. To Construct new classrooms for P.G
- 3.To Establish Research Centers of Marathi, Political Science, Library and Physical Education.
- 4.To introduce New certificate Course
- 5.To Publish Research Journal with ISBN number.
- 6.To increase research publication in Conferences Seminar and UGC Peer list Journal.
- 7..To encourage faculty members to publish book as per the syllabus of Parents University.
- 8.To Renovate administrative block.
- 9.To increase extensive use of ICT through classroom teaching,online teaching, google classrooms, Webinar,online assignments.etc.
10. To Buy More ICT Tools.
11. To organize Seminar, conference
12. To Motivate faculties to become supervisor of Ph.D.

13.To increase socio cultural activities through NSS, NCC and Sports.

14.To Establish Separate department for IQAC and Women Cell.

15.To Sign MOUs with various socio cultural institutions.

16.To implement student and faculty exchange programme.

17.To increase students centric activities.

18.To get awards for sports and cultural activities.

19. To increase Alumni donation.

20. To get State Government grant. for creation the tracks and courts for following games

- 200 m running track,
- Hollyball court,
- Kabbadi Court,
- Short put,
- Long Jump courts

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