



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Smt. Salunkabai Raut Arts and Commerce College, Wanoja Dist: Washim
• Name of the Head of the institution	Dr. D.R.Gawande
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07256268012
• Mobile No:	9970732667
• Registered e-mail	srcwanoja706@gmail.com
• Alternate e-mail	srcwanoja@gmail.com
• Address	Wanoja Tq: Mangrulpir Dist:Washim
• City/Town	Wanoja
• State/UT	Maharashtra
• Pin Code	444402
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Sant GadgeBaba Amravati University Amravati				
• Name of the IQAC Coordinator	Ku. Jayaprabha Mahadeo Bhagat				
• Phone No.	9404830390				
• Alternate phone No.	9420185447				
• Mobile	9404830390				
• IQAC e-mail address	jayawaghmare1982@gmail.com				
• Alternate e-mail address	jayabhagat123@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.smtsalunkabairaut.com/docs/aqar2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smtsalunkabairaut.com/stu-corner_academic-calendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.46	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			12/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	Sports Grants	Government of Maharashtra	2021-22	700000/-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Feedback Obtained from all stakeholders.		
2.Academic Audit has been done by an external expert.		
3.Introduced two new certificate courses		
4. Organized One day National E-Conference on Indian Modern Concepts in Politics, in Collaboration with Shri Gadge Maharaj Mahavidyalaya, Murtizapur Akola		
5. Organised Nine days programmes on Women Empowerment.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Introduce P.G.Courses such as M.Com(English, Marathi Medium), M.A(Marathi), M.A(Political Science)	P.G Courses have been started from academic Session 2021-22
To Construct New Classrooms for P.G	Three classrooms have been constructed.
To Establish Research Centers of Marathi, Political science, Library and Physical Education.	The Resarch Center of Marathi and Poitical Science have been established.
To Introduce New Certificate Courses	Two new Certificate courses have been introduced.
To Publish Research journal.	Research journal entitled
To Encourage Faculty members to publish books as per the syllabus of parents university	A book entitled
To Renovate Administrative blocks.	An Administrative block have been renovated
To Organize National Conference	Organized One day National E-Conference on Indian Modern Concepts in Politics, in Collaboration with Shri Gadge Maharaj Mahavidyalaya, Murtizapur Akola
To Motivate Faculties to become Supervisor of Ph.D	Four faculties have been appointed as supervisors by the parents university.
To organize a workshop on Soft skill.	A four days workshop on Soft skill development was organized.
To increase Socio cultural activities.	A number of socio cultural activities have been conducted by N.S.S, N.C.C, and Sports.
To Establish separate cabin for IQAC, and Women Empowerment Cell	Two Cabins have been established.
To sign MOU's with various socio cultural institutions.	Two MOU's have been signed for the purpose

To implement student and faculty exchange programmes.	The student and faculty exchange programme have been implemented successfully.
To get award for sports and cultural activities.	Five students have been awarded with color coat by the parents university.
To increase Alumni donation	Alumni donation have been increased.
To get State government grant for creation the tracks and courts for following games:200 mt running track, Volleyball court, Kabbadi Court	Rs.700000/- have been granted by the state government for creation of the tracks and courts.

13.Whether the AQAR was placed before statutory body?	Yes
--	------------

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	28/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	18/02/2022

15.Multidisciplinary / interdisciplinary

Our institution is affiliated to Sant GadgeBaba Amravati University, Amravati and the parent university adopted CBCS pattern from Academic session 2022-23. we do not have freedom to design multidisciplinary/ interdisciplinary curriculum.

From the next session, multidisciplinary/ interdisciplinary courses will be introduced.

16.Academic bank of credits (ABC):

The Scheme of Academic bank of credits will be launched from the academic session 2022-23 as per the notifications and guidelines of parents university.

Presently, the incentive marks of N.S.S , N.C.C , Sports and Cultural activities are provided to the students in the format provided by parent university.

17.Skill development:

In the academic session, 2021-22, we have introduced two certificate Skill development courses at college level. The Syllabi of this courses has been designed by the college and the certificates are issued to the students after completion of the course successfully.

The syllabus of this courses includes universal human values of truth (Satya), righteous conduct, (Dharma), Peace (Shanti), Love (Prem), Nonviolence (Ahinsa), Scientific Temper, Citizenship values and also life skills for the holistic development of the student.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

From the academic session 2022-23, the online courses using MOOC platform will be introduced in the institution as per the guidelines of UGC and parent university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institutions conveys its views to transform the curriculum towards outcome based education to the university through Board of studies. The university is the final authority to design and implement the curriculum.

20.Distance education/online education:

1.The institution will be offering vocational courses to ODL Mode from the next academic session.

2. In the academic session 2021-22, the faculties provided online teaching to the students by using various ICT tools such as, Google Classrooms, Zoom meetings, Whatsapp, YouTube link and powerpoint presentation.

Extended Profile

1.Programme

1.1

7

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		621
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		323
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		98
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		10
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		00

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.84
4.3 Total number of computers on campus for academic purposes	31

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the commencement of the academic session, an induction programme regarding curriculum is conducted. The Academic Calendar is prepared, as per the directions of the parent university. It comprises of the various curricular and co-curricular activities. All the faculty members prepare their teaching plans at the beginning of the session and implement them accordingly. The teachers are encouraged to make extensive use of ICT tools for effective curriculum delivery. All types of ICT tools are made available by the Institution. The feedback on syllabus is obtained from the all stakeholders to make curriculum delivery effective. The Time Table Committee of the college prepares the time table as per the guidelines of the affiliating university. The Teachers maintain the daily diary. The teacher uses various teaching methods such as lecture, interactive, and participatory method. Similarly, the teachers make use of project, practical, presentation, group discussion, guest lecture, interviews and home assignments to make the teaching student centric. The Examination Committee prepares the schedule of the unit/periodical tests and terminal examination. The schedule is implemented to evaluate the students. At the beginning of the session, the slow and advance learner identified by conducting diagnostic test. The various facilities are provided to slow and advance learner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement every academic session, the IQAC prepares an academic calendar in accordance with the academic calendar provided by the parent University. The academic calendar approved by the Principal and circulated to all the teaching staff for further planning for the academic session. The academic calendar contains complete information regarding

Working period, :- Total working period from beginning to end is indicated in the academic calendar.

teaching days, :- Academic calendar includes all teaching days

curricular:- All Curricular activities are scheduled in the academic calendar.

cocurricular:- Practical ,assignment, unit test, Vivi-voce and study tour are clearly mentioned in the academic calendar.

extra curricular activities"- All extra curricular activities such as activities of N.S.S, NCC and sports are planned in the academic calendar.

The academic calendar is published on institutional website for all stakeholders.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.smtsalunkabairaut.com/stu-corner_academic-calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

C. Any 2 of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

35

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One of the main objectives of the institution is to provide higher education to all irrespective of cast , creed , religion, gender and economic status. The syllabus provided by the university deals with the entire cross cutting issues. To support the curriculum, the institution takes initiative practically by conducting various activities regarding cross cutting issues like as, gender equity, environment and sustainability, human values and professional ethics.

To deal with gender related issues the college has women grievance cell and women cell are in action. The college has a rain water harvesting system at the main building. Tree Plantation is done in the campus on various occasions to keep the campus green. NSS unit is active and builds check dam and dig trenches in the adopted village during the annual special camp. The NSS unit conducts cleanliness drive by. sweeping the village during its special camp

in the adopted village. college conducted program on gender equality. A program on sanitary pad distributionis conducted by the college.

The NSS department arranges the women gathering every year. AntiRagging committee is active in college.

The institute celebrates the birth and death anniversaries of great Indian icons, who strongly advocated human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.smtsalunkabairaut.com/feedback/feedback_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

582

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In Our institution,.there is a transparent mechanism for admission process. The students are admitted in our institution irrespective of cast creed, gender, religion, social and economic status. After admission there is a process to identify slow and advance learners. Each faculty conducts diagnostic test at beginning of the sessions. After identification, the faculty prepares separate list of slow and advance learners and make the future plan for students. There is a common strategy to provide different assistance and tools to these students such as for,

Slow Learners : Individual counseling. Extra notes.Remedial coaching,Extra library books,Group discussion session. Orientation session. Internal examination process. Encouragement in NSS, NCC, Sports and academic activities. . Encourage them to make use of internet facility provided by the college

Advance Learners: SOUL, Shodhganga library softwares, Advance notes, Guest lectures, Seminar sessions, Participative learning sessions Experimental learning sessions, Projects Assessments, Group

discussion sessions, New certificate courses ,Wi- Fi facility., Advance questions paper To enhance their confidence level, the college conducts various activities such as Cultural, NSS, NCC, sport to develop their overall personality

File Description	Documents
Link for additional Information	http://www.smtsalunkabairaut.com/docs/NAAC_SR/Report2021-2022.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
621	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is very much aware about the importance of student centric learning in the current scenario of the higher education. The following activities are conducted by institution to make teaching learning process more students centric.

Experiential Learning:-The college provides experiential learning through following activities:

- Assignment and projects
- Departmental Study Board
- Study Tour
- N.S.S, N.C.C and Sports activity
- Participation in College Magazine "Antarnad"
- Participation in university event 'Avishkar'
- Explore learning through use of internet
- ICT
- Computers
- Student Teacher exchange program

Participative Learning :The following activities are conducted to promote participative learning

- Participation in almost all the college Committees
- Group Discussion, Seminar, paper presentation
- N.S.S, N.C.C sports activities
- Student Council
- Quiz, Debate and elocution competition
- Cultural Activities
- Unit test, Common test

Problem solving methodology : Use of questions and answer methods in the classroom. Faculty provides personal counseling to the students. Orientation by the faculty. Unit tests, common tests are conducted. Group discussion. The students have free access to the Principal for any kind of problem they face regarding teaching learning process. Feedback mechanism is available for the students and stake holders to provide feedback on the teacher and his methodologies in teaching learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.smtsalunkabairaut.com/nss.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this changing educational scenario, the use of ICT has become inevitable. To keep up with the changing world the teachers are using ICT tools for quality teaching learning process. The following ICT enabled tools are being used by our all teachers:

- Computers Lab
- Laptop's
- Projectors OHP
- Powerpoint Presentations
- Use of Digital Board
- Internet
- YouTube Links
- Self made academic video's on youtube are available for students
- References of online access platforms like MOOC, and Swayam
- Online FeedBack Mechanism

- Student Satisfaction Survey
- Reference to various educational websites
- Google Classrooms
- Google Forms
- Online Quiz Competition
- Online Examination and evaluation
- Online Seminar ,Webinar &Conferences
- Online FDP Courses
- Provide links of various academic activities for the participation of the students
- Provide links of lectures on competitive exam
- Use of FaceBook, Whatsapp ,Telegram, Twitter, Instagram For the academic purpose
- Tabs
- E-resourcess Shodhganga, N-List, SOUL
- Institutional Website
- Zoom Platform, Google Meet
- Tripods

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.smtsalunkabairaut.com/video/ict/WatsApp%20Video%202018-09-05%20at%203.29.16%20PM%20(1).mp4

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

176

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The institution has an Internal Examination Committee which monitors examination and evaluation process.. The committee directs the departments to conduct diagnostic test to identify slow and advance learner..The tasks like assignments, projects and seminars are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties. Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. Fare marking and evaluation is done purely by coding the front page which contains the information about the student identity prior to evaluation. After evaluation, the answer papers are decoded tabulated and finally the results are declared. The evaluated answer sheets are provided to the examination department for declaration of the result. The result is declared and displayed on the notice board and on the institutional website for the sake of student's convenience.The students are also evaluated by their performance in NSS, NCC, Sport and Cultural activities.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has adopted following methods to assess the student performance at different level by slow and advanced learned. Conducting Unit test, common test. The performance in the test is transparently assessed by the respective faculties. By providing project, assignment, field visit. By engaging problem solving learning session, participative learning session and question answer session. By arranging group discussion, reading, listening and interview sessions. By organizing debate, wall poster, essay competition. The students are assessed by the expertise. By organizing various taluka level, district level and Sant gadgebaba Amravati university Amravati level inter collegiate sport tournaments like as holly ball, kabbaddi (men and women) etc. The students are assessed on the basis of their performance by referee, umpire and scorer in a transparent way. By organizing annual gathering and cultural programs. The student are tested by their performance in cultural activities like as Dance, Drama, One act play, Folk song, Group song, Music chair, Patriotic song etc. by the

experts. By ensuring student participation in the Youth Festival organized by Sant Gadgebaba Amravati university Amravati. The students are evaluated by their participation in the social activities like as superstition eradication, literacy drive, cleanliness drive, tree plantation, women empowerment etc

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes as the institution displays the course Outcomes program outcomes ,course specific outcomes, Program specific outcomes and objectives, syllabus, Results etc. on its website with URL www.salunkabairaut.com. As well as they are communicated to the students and other stake holders through college prospectus, notice board and flexes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.smtsalunkabairaut.com/docs/programoutcomes2021-22.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes, Program Specific outcomes and course outcomes are evaluated by the Institution in following ways:

- The college internal evaluation committee and analysis data on student progression and learning outcomes on Unit test, Common test, Annual examination of program and certificate course.
- The committee forwards the collected Attainment data to the IQAC for further evaluation.

- IQAC evaluates the data and forwards collected and evaluated data before the college CDC for further consideration.
- The CDC after analyzing the result or outcomes, the CDC encourages the faculty for effective achievement of the program outcomes and course outcome and suggests improvement if any.
- The institution felicitated the students who has successfully completed with excellence the program and course.
- The students learning outcomes are evaluated on the basis of their overall performance in curriculum, Co-curriculum, extra curriculum activities by the institution and individual teachers.

The college has following mechanism to monitor learning outcomes:

1)Unit test and common test are conducted and the records are maintained by internal evaluation committee.

2)Workshop, Seminar and Viva-voce are conducted and records are maintained by the faculty.

3)The records of assignment, evaluation and University results are maintained by the faculty and IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.smtsalunkabairaut.com/docs/programoutcomes2021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.smtsalunkabairaut.com/images/pdf/student_survey_20_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of college encourage students to mingle in the society and promote social accountability among them through various social activities. These activities encourage the students to become more social and responsible. The following social activities/ program are organized at the adopted village as well as at the institution for the benefit to the community:

- Aids Awareness
- Tree plantation
- Water conservation
- Eradication of superstitions
- Blood donation camp
- Dental, Eye, Nose, Ear, throat checkup camp
- Pulse polio drive
- Yoga day camp
- Women gathering
- Check dam construction
- Illiteracy eradication
- Cleanliness drive
- Annual gathering
- Cultural activities
- Women empowerment
- Gender equality
- Female feticide

All these activities of NSS, NCC of institution contribute to good citizenship, service orientation and holistic development of students.

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/nss.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

23

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**1273**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****1**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following facilities are available in the institution for curricular activities:-

- 5 acres green campus.
- Garden with variety of plants and trees.
- Classrooms: Nine classrooms with all adequate facilities.
- Auditorium hall with ICT facility.
- Computer Lab with fifteen PCs.
- Music room with musical instruments.
- Library with reading room and various books, rare books, journals, reference books, dictionaries, magazines newspapers,
- SOUL, Nlist and computers
- Principal room IQAC Cell.
- Administrative office. .
- Women Empowerment Cell
- Auditorium Hall with all ICT equipments
- Language, Social Science, Commerce and physical education departments
- NSS and NCC departments.
- Management Meeting Room
- Separate common room for girls and Boys
- Hostel Servant Quarter for peon.
- Canteen
- Water Filter and Cooler
- Bore well.
- Seperate Sanitation for Boys, Girls and Staff
- Wending Machine
- Suggestion/ complaint box for College and Police Station
- fire Extinguisher
- Equipment for teaching, learning and research:
- LCD projector
- 4 Interactive Board
- 3 Printers
- 3 Colour printer
- 1 Fax machine
- 1 WI-FI facility
- Scanner 3
- LCD TV 1
- Laptops 5

- Xerox machine 1
- Bio -metric 2
- ICT rooms 4
- CCTV cameras 8
- Office Software Dot com
- Computer 30
- Solar pannel

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following facilities are available in the college for sports, games and cultural activities:

Sports:

- All the necessary equipment of sports is provided to the students for participation in various tournaments.
- Separate cabin is available for physical education department.
- Small gymnasium hall with necessary equipment is available on the college campus.
- T.A and D.A. along with sports kit are provided to the students for the participation in intercollegiate and interuniversity tournaments.
- As per the norms of the parent university, incentive marks are provided to the students for the participation in the various games.
- The students are awarded Rupees 1000 /- in cash by the college for their Color Coat achievement.
- The college provide its share of Rupees 1300 to the parent university for purchasing color coat.
- The students are felicitated by the parent University for their success in the all India Inter University level tournaments.
- Sant Gadge Baba Amravati University's Inter Collegiate tournaments are organized .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smtsalunkabairaut.com/Sports_cultural.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.06

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using following tools :

The College Library is automated by using SOUL software of version 2.0 by INFLIBINET Ahamadabad. The Automation of Library made available from this session using 8 computer system with First Computer i.e. Server configuration "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system in utilize for issue & return . There is another third one system using for online public access catalogue (OPAC). All 8 computers are connected through LAN facility. The server computer system is also used for acquisition of books. The nature of library automation is partial and there is no specific version for this library management system software.

The following common facilities are available in the library.

SOUL Software

SHODHAGANGA N-LIST

Wi-Fi facility

e-resources

Computers 8

Reading room

Separate cabin for librarian

Bibliography

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.smtsalunkabairaut.com/library.htm <u>1</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.635

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has the following plans and strategies for deploying and upgrading the IT infrastructure and associated facilities:

- To purchase LCD projectors for classrooms teaching and presentation. .

- To purchase CDs and DVDs based on the curriculum.
- To purchase SOUL software.
- To install the smart boards in the classrooms.

The following computers and internet facility are made available to the faculty and students on the campus:

- Five Laptopswith internet facility are available to the faculty.
- Twenty Five computers with Wi-Fi facility are available to the students.

The institution facilitates extensive use of ICT resources as follows:

- The college encourages the staff to attend the ICT-based refresher courses and grants leave for the same.
- The college provides the facilities like LCD projector, CD, DVD, printer, internet to the teachers for teaching and learning process.
- The institution encourages the teachers to develop CDs and Power point presentations on the academic curriculum.
- The institution provides Wi-Fi facility to the staff and students The N-List software facility is provided to the library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://wsmtsalunkabairaut.com/photogall_ICT.html

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and improvement of the campus is made by the institution itself.

The Principal, on the basic of the perspective development plan, proposes the infrastructural needs to the concerned authorities. The infrastructural plan is also discussed in the meetings of CDC. The college has Maintenance Committee which prepares the infrastructural planning and submits to the Principal.

- The maintenance committee of the college updates and maintains infrastructure facilities.
- It increases facilities as per needs from time to time.
- The college has made a provision for purchasing equipment in the annual budget.
- The purchasing committee of the college invites quotations from the firms to purchase equipment.

- The equipment are purchased by taking quality and rates into consideration.

The institution has taken following steps for location, upkeep and maintenance of sensitive equipment :

- The college has sensitive equipment like Bore-well, Computers, Generator, Xerox machine, Sound system and LCD projector.
- The college has located these equipment at safe places.
- The maintenance committee of the college upkeeps and maintains sensitive equipment.
- In case of emergency, the technicians from outside are invited as per the need.

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities:

- Library
- Sports
- Computers
- Class rooms
- Building
- Furniture
- Garden

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smtsalunkabairaut.com/library.htm 1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

327

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

327

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

189

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

189

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

19

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council guides and participates in all the activities of college. The student council performs the following activities: Solving the problems of students by notifying them to the head of institution and management. Participates in various activities throughout the year like as annual gathering, youth festival, educational tour, national sports, yoga day, teacher's day, NSS camp etc. The Student Council helps the teaching faculties in many ways right from the reception of the guest, hospitality, discipline, decoration during the organizations of various programs . Funding: The college provides funding for annual gathering. The university provides funding to the students to participate in youth festival through the medium of TA & DA.

The following academic and administrative committees/ bodies have student representatives:

College Development Committee

Student Council

Library Committee

Alumni Association

NSS/NCC Committee

College Discipline Committee

Women Empowerment Cell

Sports Committee M

Magazine Committee

Campus Maintenance Committee

Sexual Harassment Committee

Anti-ragging Committee

Magazine Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association from academic session 2017-18.

The composition of alumni association is as follow: Smt. Salunkabai Raut Arts & Commerce College Wanoja

Alumni Association

Sr. No Name of Alumini Designation

1 Prof. N. R. Raut President

2. Dr. P.H. Barad Vice President

3 Adv. Pradip Lakade Secretary

4 Dr. Sunil S. Raut Secretary

5 Prof. A. S. Raut Treasurer

6 Ku. Madhuri S. Surve Member

7 Ku. Pragati V. Barad Member

Functions of alumni:

- The college invites the alumni members for the bi-annual meetings and takes their feedback on teaching-learning, curriculum, administration and infrastructural development etc.
- Feedbacks collected from alumni are taken into consideration by the Management.
- To provide guidance to the students through guest lectures.
- To provide guidance at NSS special camp.
- To provide financial aid.
- To conduct Guest lectures.
- To organize cultural and educational program.
- To apply knowledge and experience for allover development of the institution.
- To render financial aid deserving alumni in cases of extreme compassionate circumstances.

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/alumni_asso.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
---	----------------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Our vision is to felicitate human development of the students of socially and economically backward classes as well as to attract the SC, ST, OBC and VJNT towards higher education for their upliftment

.Mission:

- 1.To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward .
- 2.To provide library facility and computer knowledge to the students to face the challenges of the competitive world.
- 3.To stimulate the academic environment for the up gradation in teaching, learning process in rural area.
- 4.To render the service to the nation through works of educational institution.

The Management, Principal, and CDC decide the policies and plans of the college. The decisions regarding the improvement are forwarded to the Management by the Principal. The college has formed various committees like Staff Council, IQAC, LMC, Admission Committee,

Library Committee, Grievance Committee, Academics Calendar Committee, Time Table Committee, Purchase Committee, Examination Committee, Cultural Committee, Student Welfare Committee, etc. for the smooth functioning and effective implementation of policies and plans.

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/about_visionmission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management in a following way:

The role of Management:

- The Management of the institution develops well defined roadmap for all round development of the institutio

.The role of Principal:

- The Principal along with the help of CDC and IQAC and other college committees plans the policy to enhance the quality of teaching learning procedure by monitoring the academic, cocurricular and extra- curricular activities and maintain the account of income and expenditure and up gradation of library and infrastructure.

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/about_dsps.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institution has a perspective plan for development for next

five years.

The aspects considered for inclusion in the plan as follows:

- 1.To introduce new Career Oriented Courses.
- 2..To increase infrastructure facilities.
- 3.To provide ICT facility.
- 4.To Construct Seminar hall.
- 5.To make extension of library infrastructure.
6. To submit of various proposals for financial assistance to UGC.
- 7.Conducting more cultural and extra -curricular activities.
- 8.Promoting faculties for research work. .
- 9.To start the study center of Yashvantrao Chavhan Open University, Maharashtra.
- 10.To arrange academic training workshop in the college.
11. To Start P.GCourses
12. To Establish Research Center

The following strategic activities are successfully implemented:

1. Seminar hall has been constructed.
2. ICT enabled Classrooms.
3. Started three new certificate courses.
4. Library extension is made.
5. Most of the faculties are awarded Ph. D. degree.
6. Internet facility is made available for all.
7. P.G.Courses started from session 2020-21
8. Research center established

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.smtsalunkabairaut.com/docs/strategic%20plan%20deployment%20document.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies is as follow:

College Development Committee:- The Colege development committee decides the policies and future roadmap for the college for the development of the college.The decisions taken by the committee are forwarded to the IQAC and Principal for implementation. .

IQAC: The IQAC monitors the whole teaching learning process and suggests continuous improvement. The committee takes regular follow up of all the departments and all internal committees. The decisions of IQAC are forwarded to the Management and the Principal for further action.

Principal: As the head of the institution the Principal discharges all the responsibilities and controls the whole teaching learning process administration and all the committees and fulfills all requirements needed by the departments.

- Recruitment Process:Recruitment of staff done through parent management as per the norms of UGC and government
- .Grievance Redressal Mechanism::The college has Grievance Redressal Committee for its employees and students.
- Regarding the students grievances, there are student council, feedback forms, suggestion boxes are available at prime location in the campus. And the students also informally can share their complaints with the Principal.
- Service rules, procedure and promotional policies are adopted as per the rules and regulations of UGC and Govt. of Maharashtra

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.smtsalunkabairaut.com/administration_orgchart.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college is aided by the govt. of Maharashtra and the college made available all the entire welfare schemes for faculty provided by the department of higher and technical education, government of Maharashtra. Besides at institution level the following schemes for teaching and non-teaching are available:

- The college has credit co-operative society which provides financial support in terms of loans. During the last five years 100 % of staff availed the benefit of it.
- The college has started the group insurance policy for the staff. The policy helps them in case of emergency.
- The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS.
- Promotions are regularly provided to Non teaching staff as per the rules and regulations of Government of Maharashtra. Free

Health checkup camp for the staff is conducted by the physical education department.

- The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.
- Travelling allowances as well as dearness allowances are given to the non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal system for teaching and nonteaching staff is as follows:

- The achievement of teaching faculty members are monitored and maintained through PBAS and API system as per the guidelines of UGC and the parent University.

- The Faculties have to fill-up the PBAS and API forms and submit them for analyzation to the Principal The PBAS and APIs of faculties are analyzed by the Principal.
- The Principal gives suggestions and remarks on the PBAS and APIs of the faculties. The Principal analyzes the feedback on the faculties, which are obtained from the students.
- The participation of the teachers in various college affairs is closely monitored by the Principal. T
- he teachers maintained daily diaries which are examined by the principal.
- The academic audit reports of faculties are collected by IQAC and forwarded to principal for further action.
- The above noted system helps to improve the teaching and research methodology of the faculties.
- The non-teaching staff is evaluated on the basis of their regularity, integrity, honesty and behavior by the principal. The principal analyses the confidential reports of nonteaching staff. The academic audit of non-teaching staff is done by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors effective and efficient use of available financial resources by following mechanism:

- The separate books of accounts are maintained for fees and grants received from agencies like UGC etc.
- Balance sheets are prepared.
- The accounts are audited through an external agency.
- Salary statements of the faculty and staff are maintained.
- Dead-Stock register is maintained by the college.
- Purchases are made through a proper procedure of inviting quotations and selecting the best/ lowest one. Records of expenses of guest lectures and certificate course are maintained

The college does the internal and the external audit regularly:

- The internal and external audit is done by registered chartered accountant of Amravati region.
- The college has done its audit till March 2021
- No objections are taken on the audit by external auditor.
- The audit record is available in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Dnyanganga Shikshan Prasarak Sanstha, Wanoja. The college has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, books as well as consumables as per need for the every academic session. The Principal, Purchasing committee and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if needed Dnyanganga shikshan prasarak sanstha, Wanoja makes provision for advance or additional funds. The Purchase committee and the CDC work on the requirements and decide the

priorities while allotting funds and ensure the optimum use of the available financial resources. The CDC and Purchasing committee study the annual expenditure, scrutinize the budget and provide opinion for efficient use of financial resources. Before making major purchases of equipment, purchasing committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts is the grant in aid received from the state government for salary and tuition fee. In case of deficit fund, the management bears the deficit amount.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC on 12/07/2004. It has been functioning well in the college. The cell has to chalk out the work in- curricular, co-curricular and extra-curricular activities, maintaining discipline and teaching method, extension activities, community services, research activities, sport activities. It takes the review of all the departments in the college and directs them to improve the quality of their works. The major decisions taken by IQAC and approved by management are given below:

1. The teachers should maintain API.
2. The teachers should maintain daily diary and get it signed by the Principal.
3. The teachers should arrange guest lectures and inauguration of departments.
4. The teachers should conduct group discussion, study tour and seminar for the students.
5. The teachers should register for Ph. D.
6. The teachers should present research papers in National and International conference and seminar. .
7. To provide internet facility.
8. To start new Diploma courses.
9. To Start P.G.
10. To start Research Center

All the decisions and activities were successfully implemented.

IQAC implemented following best practices

1 . Social Accountability

2..Health And hygine of girls students

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/igac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Reviews the teaching learning process, structures & methodologies of operations and learning outcomes in its regular meetings. the IQAC monitors the following activities:

- The unit tests are regularly conducted after finishing units.
- Attendance is taken without fail.
- Y early teaching plan and planning of co-curricular activities is submitted by the faculty in the beginning of the session. Every subject teacher conducts the seminar and group discussion.
- At the beginning of the session, after the university results, there is in-depth discussion on the individual result of all subjects and, after the review of university result, suggestions are given to the teachers in the meeting.
- The IQAC undertakes academic audit of the college through the departmental reports and discusses it in the Staff Council, IQAC, Students Association, Alumni Association and LMC meeting at the end of the session.
- The outcomes are discussed in the staff council, IQAC meeting and necessary measures are taken to improve the institutional activities.
- IQAC suggested the improvement in teaching learning methodology and the suggestions are implemented as the faculties are using ICT in teaching learning process.

Incremental Development:-

IQAC initiated for incremental improvements for quality and enhancement during last five years. and the improvements are recorded.

File Description	Documents
Paste link for additional information	http://www.smtsalunkabairaut.com/igac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.smtsalunkabairaut.com/docs/agar2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following Measures initiated by the institution to promote gender equity during the year

Safety and Security: Our institute organizes various programs

related to the safety and security of girl's students. Our institution has women empowerment cell in action for the girl's empowerment, safety and security. The cell conducts various activities like as, Health and hygiene awareness program, women empowerment program, Gender equity workshop, Sanitary napkins for girls distribution program, Women Gathering, Female security and provision of various acts in Indian Constitution workshop and Female feticide rally.

Students Grievance Cell, Anti-ragging committee and Prevention of sexual harassment Committee are active in the institution for the safety and security of students

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute.

Counseling: On the campus, counseling is provided to all the candidates approaching to the personal counseling cell and personal counseling to needy, who approaches to any faculty of the institute. Counseling cell works round the clock during the admission period at a prominent location on the campus.

Common room: We have a common room for girls. Common room is attached with washroom adjacent. Institute provides departmental cabins for the teaching staff.

File Description	Documents
Annual gender sensitization action plan	http://www.smtsalunkabairaut.com/docs/women_empowerment_report/women_empowerment_report2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.smtsalunkabairaut.com/docs/women_empowerment_report/womensafety.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
---	-------------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful plants, plastics, polythene etc. are buried in the ditch.

Liquid Waste Management:- There is ditch available in the campus for the management of waste liquid. The college prepares compost in the campus

E-waste management:- The college doesn't have e-waste in the campus. In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and reuse it.

Waste Recyclingsystem:- The garbage of newspaper and other books are sold to local vendor for recycling.

Biomedical waste management andHazardous chemicals and radioactive waste management:- As we do not have the chemical laboratory in the institution so we do not have this factor.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.smtsalunkabairaut.com/green_audit.html#
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>our institution is situated purely rural area and majority of enrolled students are from socially and economically backward classes. one of the major mission of our institution is to provide quality higher education to each students irrespective of caste creed, religion language, sex and culture. The following efforts are</p>

being taken for the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities:

- we have women empowerment cell in action to improve the girls student and ensured justice and equality
- The cell conduct various activities such as women gathering, sanitary pad distribution, female foeticide etc.
- We have equal opportunity cell which deals with the diversities College provide guidance to all students through career Communitycell
- The institution organised various cultural activities.
- The institution provide educational and friendly environment to the all students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution Creates Sensitization of Students & employees of the institution to the constitutional obligations values, rights, duties & responsibilities of citizens by the following ways

- We have the code of conduct document which is circulated among all the stake holder
- The code of conduct the guideline regarding rules code and behavior for the students faculties, Principal, & employees It is the published on institutional website also it is displayed on the notice board
- The department of political science organizations various programs such as on human rights constitutional rights women security and safety etc creates Sensitization among the students
- All faculties also create awareness regarding human values and social behavior accountability and responsibility among the students through their lectures .such as voter rally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution regularly organizes and celebrates National and Interntional days, events and festivals. The following days, events and festivals are celebrated :

- **Independence Day**
- **Republic Day**
- **International Women day**
- **Indian Constitution day**
- **Hutatma Din**
- **Mahaparinirvan Din**
- **Yoga Day**
- **Shivaji MaharajBirth Anniversary**

- Sardar Vallabh Bhai Patel
- Birth Anniversary
- Subhash ChandraBirth Anniversary
- Mahatma FuleBirth Anniversary
- Voter Day
- N.S.S Day
- GadgeBaba Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices No 1

Title of the practice: - Save Forest, Save Wildlife and Save Human Being

Under this Practice the Following activities have been conducted

- We have signed an MOU with the forest department for saving forest and wildlife.
- Cutting woods for cooking have decreased.
- Due to this practice the students have saved near about 300 various kinds of snakes during the year.
- The students have saved 45 injured animals such as Leopard, owl, Antelope, Fox. Nilgay, Wild Monkey.
- Distributed water by tanks to the local villagers.
- Co-operated to find 6 Dead bodies drowned in the water.
- Saved 71 people who were injured in various accidents during the year.
- An awareness program regarding forest fire conducted in 4 villages.
- Saved 14 Villagers who were attacked by honeybees.

Best Practice 02

Title: Social, Political and Economic Awareness of Women and Their Empowerment.

Under this Practice the Following activities have been conducted

- Conducted a program on superstition eradication for rural women.
- Distributed the books of social reformers to the local women.
- Completed a project on rural women empowerment through various awareness program.
- Conducted a workshop on health and H.B checkup of women.
- Conducted a workshop on women safety and security.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the missions of our college was to create patriotism among the students and to provide them an opportunity to serve the nation in the form of various defense services, the institution started by strenuous efforts, NCC unit of 11th Maharashtra battalion from the academic session 1992-93 with the following goals and objectives.

- To provide students the platform for their inner instinct of patriotism.
- To create awareness about the importance of defense services among the rural and economically backward students.
- To provide opportunity to the students to get an easy entry in the national security forces.
- To makes student familiar with the National discipline and National responsibility
- Our college was the unique college for having NCC Unit in the Washim district. The college is situated in rural area and the majority of students are from economically and socially weaker section of the society

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To construct principal's new cabin with all facilities.
2. To construct IQAC room with small seminar hall with all ICT facilities.
- 3.To conduct various socio-cultural activities.
- 4.To organize programs of wild life conservation.
5. To implement CBCS programme.
6. To organize one day International conference.
- 7..To increase academic and research activities.
- 8.. To Establish research centers of physical education and library science.
9. To organise various sports tournaments.
10. To create volleyball court with flood lights.
11. To increase extra curricular activities.
- 12.To organise four days workshop of soft skill.
- 13.To organise eight days socio cultural activities on rural women empowerment.
14. To fill up vacant post of non teaching staff.
15. To organize training workshop for teaching non-teaching.
16. To Organise workshop for Farmers
- 17.To Organize Programme on competition Exam.

