



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

| | |
|------------------------------------------------------|--------------------------------------------------------------------------|
| 1.Name of the Institution | |
| | Smt. Salunkabai Raut Arts and Commerce College, Wanoja Dist Washim |
| • Name of the Head of the institution | Dr. D.R.Gawande |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9970732667 |
| • Mobile No: | 9970732667 |
| • Registered e-mail | srcwanoja706@gmail.com |
| • Alternate e-mail | srcwanoja@gmail.com |
| • Address | at Wanoja Tq: Mangrulpir Dist Washim |
| • City/Town | Wanoja |
| • State/UT | Maharashtra |
| • Pin Code | 444402 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | Sant GadgeBaba Amravati University, Amravati Maharashtra | | | | |
| • Name of the IQAC Coordinator | Dr.Jayaprabha Mahadeo Bhagat | | | | |
| • Phone No. | 9404830390 | | | | |
| • Alternate phone No. | 9420185447 | | | | |
| • Mobile | 9404830390 | | | | |
| • IQAC e-mail address | jayawaghmare1982@gmail.com | | | | |
| • Alternate e-mail address | jayabhagat@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.smtsalunkabairaut.com/assets/data/aqar/aqar2022-23.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.smtsalunkabairaut.com/academic_calender-2023-24.php | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 3 | B+ | 2.53 | 2024-25 | 12/09/2024 | 11/09/2029 |
| 6.Date of Establishment of IQAC | | | 12/07/2004 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Institutional 1 | PM-Usha | Govt of India & Govt. of Maharashtra | 2024-25 | 5 Crore | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 3 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> • If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| 1. Organised four days soft skill Program | |
| 2. Organised Free health check up camp for students and villagers | |
| 3. organized one day workshop on Online banking system. | |
| 4. Constructed New Auditorium hall. | |
| 5. Organised one day Workshop on Cyber Crime | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| To organise four days soft skill Program | Organised four days soft skill Program dated on 7th February 2024 To 10th February 2024 |
| To organise Free health check up camp for students and villagers | Organised Free health check up camp for students and villagers dated 12th January 2024 with 460 participants |
| To organise one day workshop on | organized one day workshop on |

| | |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Online banking system | Online banking system dated 14th December 2024 |
| To Construct New Auditorium hall. | Constructed New Auditorium hall. |
| To complete third cycle of NAAC and obtained B+ Grade with CGPA 2.53 | Successfully completed third cycle of NAAC and obtained B+ Grade with CGPA 2.53 |
| To Prepare Academic Calendar | Academic Calender for Year 2023-24 has been prepared and published on institutional website |
| To Obtain Feedback | Feedback on syllabus, infrastructure and teacher has been obtained from all the stakeholders. |
| To introduce new certificate courses | Two new certificate courses have been introduced. |
| To implement NEP 2020 | NEP 2020 has been implemented for the students of PG |
| To organize Intercollegiate Sports tournaments | intercollegiate Volleyball (Men) sports tournament has been organised during 3/10/2023 To 5/10/2023 with 380 participants. |
| To increase socio Cultural activities | A Number of socio cultural activities have been conducted by NSS,NCC departments. |
| To Organise Study Tour | study tour has been organised on 20/09/2023 and 21/09/2023 |
| To Organise one day workshop on Cyber crime | Organised one day Workshop on Cyber Crime dated 26/08/2023 with 110 participants |
| To organise one day workshop on Personality Development | organised one day workshop on Personality Development dated 2/08/2023 with 120 participants |
| 13.Whether the AQAR was placed before statutory body? | Yes |

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College development Committee | 10/02/2024 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|-----------|--------------------|
| 2023-2024 | 14/01/2025 |

15. Multidisciplinary / interdisciplinary

Our college is a multifaculty institute having faculty of Humanities, Commerce & Management and P.G. Courses. The institute has been offering the major Courses, like as Humanities (Languages, Literature, Political Science, History, Sociology, Economics and Music), various subjects under Commerce & Management, In view of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee. The institute is offering Ph.D. programmes with adequate research facilities in two subjects. It is three years Degree course with research as integral component. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects. Along with the existing programs, courses and well developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. At Present, we have Two Undergraduate programmes with 46 subjects, Three Post Graduate Programmes, 08 Career Oriented Courses. In the interdisciplinary subjects, the students have choice to take optional subjects as a part of their undergraduate programme

16. Academic bank of credits (ABC):

Being affiliated to Sant Gadge Baba Amravati University, Amravati, Our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at under graduate and Post-Graduate level. The university and our institute have made Page 5/65 12-12-2023 02:51:05 Annual Quality Assurance Report of SMT. SALUNKABAI RAUT ARTS AND COMMERCE COLLEGE, WANOJA, MANGRULPIR. compulsory to every student to open Academic Bank of Credits on digilocker website which provides the students registration and 12

digit account number. When the students earned academic and extra academic credits, it will be automatically deposited into the students account. Extra earned credits are helpful to the students to pass the subjects if needed. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption.

17.Skill development:

The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio-economic development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. Our institution has introduced many skill enhanced certificate courses to enhance the soft skills of the students which provide the students to get job opportunities in public and private sectors. Apart from this the university has also introduces many soft skills courses from academic session 2023-24.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language. Teachers are suggested to write Research articles in the state and National level conference to deliver popular Arts and Commerce lectures in the regional languages. The Programs are designed for the promotion and improvement of local skills in the local and national language as per the rules and regulation of Parents University. The regional and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of the subjects like Marathi Literatures, Music and Bharat Ek Khoj are based on traditional and ancient aspect to promote regional knowledge and culture. The cultural activities are regularly conducted at our college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based internship in the stream of Science, Technology, Engineering, Art & Design, and Mathematics (STEAM). As a part of holistic and all-encompassing

education, Ph.D. students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The institute has been taking efforts for program outcome, program specific outcome and course outcome by displaying them on our official websites. The Program and course outcomes are clearly stated to the students in the induction program. Each syllabus of every subject contains goal and objectives as well as course outcomes so that students can make choices.

20.Distance education/online education:

NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop e content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. Students and Teachers are registered and completed SWAYAM and NPTEL courses. The institute planned to start skill development courses through online mode.

Extended Profile

1.Programme

1.1 08

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 558

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 265

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 110

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 09

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 00

Number of Sanctioned posts during the year

Extended Profile

1. Programme

| | |
|----------------------------------------------------------------------------------|----|
| 1.1 | 08 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|-----|
| 2.1 | 558 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|----------------------------------------------------------------------------------------------|-----|
| 2.2 | 265 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---------------------------------------------------------|-----|
| 2.3 | 110 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|----------------------------------------------|----|
| 3.1 | 09 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.2 | 00 |
|-------------------------------------------------------------------|---------------------------|
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 10 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 20.71 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 40 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the commencement of the academic session, an induction programme regarding curriculum is conducted
- The Academic Calendar is prepared , as per the directions of the parent university.
- All the faculty members prepare their teaching plans at the beginning of the session and implement them accordingly. The teachers are encouraged to make extensive use of ICT tools for effective curriculum delivery.
- All types of ICT tools are made available by the Institution.
- The feedback on syllabus is obtained from the all stakeholders to make curriculum delivery effective.
- The Time Table Committee prepares the time table as per the guidelines of the affiliating university.
- The Teachers maintain the daily diary
- The teacher uses various teaching methods such as lecture,interactive, and participatory method. Similarly,

the teachers make use of project, practical, presentation, group discussion, guest lecture, interviews and home assignments to make the teaching student centric.

- The Examination Committee prepares the schedule of the unit/periodical tests and terminal examination.
- At the beginning of the session, the slow and advance learner identified by conducting diagnostic test.
- Program outcome and course outcome are well defined and disseminated to all the stakeholders.
- Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum.
- External and internal audit.

| File Description | Documents |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.smtsalunkabairaut.com/assets/d ata/aqar/1 1%20cariculum.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- At the commencement every academic session, the IQAC prepares academic calendar in accordance with the academic calendar provided by the parent University.
- The academic calendar approved by the Principal and circulated to all the teaching staff for further Planning for the academic session.
- The academic calendar contains complete information regarding:
 - Working period, :- Total working period from beginning to end is indicated in the academic calendar.
 - teaching days, :- Academic calendar includes all teaching days
 - Curricular: - All Curricular activities are scheduled in the academic calendar.
 - Co-Curricular: - Practical, assignment, unit test, Viva-voce and study tour are clearly mentioned in the academic calendar
 - Extra-curricular activities"- All extracurricular activities such as activities of N.S.S, NCC and sports are planned in the academic calendar.
- The academic calendar is published on institutional website for all stakeholders.
- The continuous internal evaluation of students is carried

out through class test, home assignment, seminar, group discussion, field projects and excursion, industrial visit, visit to educational institution and research organization etc.

- The College has an internal assessment examination committee to oversee the conduct of the internal assessment tests. Apart from written tests, students are also given opportunities to deliver seminars, write assignments, group discussions, projects to broaden their skills.
- Students participation in various extra -curricular activities are also fairly evaluated

| File Description | Documents |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://www.smtsalunkabairaut.com/academic_calender-2023-24.php |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

| File Description | Documents |
|---------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

| File Description | Documents |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college, as a unit, follows a system that inculcates the cross cutting issues related to Gender, Environment and Sustainability, human Values and Professional Ethics into curriculum. The syllabuses of Humanities and Commerce have all the above said topics in its curriculum. The students are taught these topics with equal vigour along with other contents. Apart from the regular teaching on these issues, the college has other mechanisms to address them. After admissions, gender audit is carried out every year. On an average the college has almost equal male:female student ratio. Women empowered Cell dedicated for welfare of women, works effectively to look into the issues of harassment of girls and female staff, if any. The health awareness programmes also are carried out every year in college. In fourth semester of all faculties, Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of the Environment.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

422

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| URL for feedback report | https://www.smtsalunkabairaut.com/assets/data/aqar/feedback%2023-24.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

| File Description | Documents |
|-----------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

265

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In Our institution,.there is a transparent mechanism for admission process. The students are admitted in our institution irrespective of cast creed, gender, religion, social and economic status. After admission there is a process to identify slow and advance learners. Each faculty conducts diagnostic test at beginning of the sessions. After identification, the faculty prepares separate list of slow and advance learners and make the future plan for students. There is a common strategy to provide different assistance and tools to these students such as for,

Slow Learners : Individual counseling. Extra notes.Remedial coaching,Extra library books,Group discussion session. Orientation session. Internal examination process. Encouragement in NSS, NCC, Sports and academic activities. . Encourage them to make use of internet facility provided by the college

Advance Learners: SOUL, Shodhganga library softwares, Advance notes, Guest lectures, Seminar sessions, Participative learning sessions Experimental learning sessions, Projects Assessments, Group discussion sessions, New certificate courses ,Wi- Fi facility., Advance questions paper To enhance their confidence level, the college conducts various activities such as Cultural, NSS, NCC,sport to develop their overall personality

| File Description | Documents |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link for additional Information | https://www.smtsalunkabairaut.com/assets/data/aqar/SLOW%20ADVANCE%2023-24.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 548 | 960 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is very much aware about the importance of student centric learning in the current scenario of the higher education. The following activities are conducted by institution to make teaching learning process more students centric

. **Experiential Learning:-**The college provides experiential learning through following activities:

- Assignment and projects
- Departmental Study Board Study Tour
- N.S.S, N.C.C and Sports activity
- Participation in College Magazine"Antarnad"
- Participation in university event 'Avishkar'
- Explore learning through use of internet ICT Computers
- Student Teacher exchange program

Participative Learning :The following activities are conducted to promote participative learning Participation in almost all the college Committees

- Group Discussion,
- Seminar,
- paper presentation
- N.S.S, N.C.C
- sports activities
- Student Council Quiz,
- Debate and elocution competition
- Cultural Activities
- Unit test, Common test

Problem solving methodology : Use of questions and answer methods in the classroom. Faculty provides personal counseling to the students. Orientation by the faculty. Unit tests, common tests are conducted. Group discussion. The students have free access to

the Principal for any kind of problem they face regarding teaching learning process. Feedback mechanism is available for the students and stake holders to provide feedback on the teacher and his methodologies in teaching learning process.

| File Description | Documents |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Link for additional information | https://www.smtsalunkabairaut.com/assets/d/ata/agar/student%20participation%20in%20committee%2023-34.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this changing educational scenario, the use of ICT has become inevitable. To keep up with the changing world the teachers are using ICT tools for quality teaching learning process. The following ICT enabled tools are being used by our all teachers:

- Computers Lab
- Laptop's
- Projectors OHP
- Powerpoint Presentations
- Digital Board
- Internet
- YouTube Links
- Self made academic video's on youtube are available for students
- References of online access platforms like MOOC, and Swayam
- Online FeedBack Mechanism .
- Student Satisfaction Survey
- Reference to various educational websites
- Google Classrooms
- Google Forms
- Online Quiz Compet
- Online Examination and evaluation Online Seminar ,
- Webinar &Conferences
- Online FDP Courses
- Provide links of various academic activities for the participation of the students
- Provide links of lectures on competitive exam
- Use of FaceBook,
- Whatsapp ,

- Telegram,
- Twitter,
- Instagram For the academic purpose Tabs
- E-resourcess Shodhganga, N-List, SOUL
- Institutional Website
- Zoom Platform,
- Google Meet Tripods

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://www.smtsalunkabairaut.com/ict.php |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

| File Description | Documents |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

| File Description | Documents |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

182

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The institution has an Internal Examination Committee which monitors examination and evaluation process.. The committee directs the departments to conduct diagnostic test to identify slow and advance learner..The tasks like assignments, projects and seminars are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties. Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. Fare marking and evaluation is done purely by coding the front page which contains the information about the student identity prior to evaluation. After evaluation, the answer papers are decoded tabulated and finally the results are declared. The evaluated answer sheets are provided to the examination department for declaration of the result. The result is declared and displayed on the notice board and on the institutional website for the sake of student's convenience.The students are also evaluated by their performance in NSS, NCC, Sport and Cultural activities.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has adopted following methods to assess the student performance at different level by slow and advanced learned. Conducting Unit test, common test. The performance in the test is transparently assessed by the respective faculties. By providing project, assignment, field visit. By engaging problem solving learning session, participative learning session and question answer session. By arranging group discussion, reading, listening and interview sessions. By organizing debate, wall poster, essay competition. The students are assessed by the expertise. By organizing various taluka level, district level and Sant gadgebaba Amravati university Amravati level inter collegiate sport tournaments like as holly ball, kabbaddi (men and women) etc. The students are assessed on the basis of their performance by referee, umpire and scorer in a transparent way. By organizing annual gathering and cultural programs. The student are tested by their performance in cultural activities like as Dance, Drama,

Oneact play, Folk song, Group song, Music chair, Patriotic song etc.experts. By ensuring student participation in the Youth Festival organized by Sant Gadgebaba Amravati university Amravati. The students are evaluated by their participation in the social activities like as superstition eradication, literacy drive, cleanliness drive, tree plantation, women empowerment etc

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching , learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the parent University. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website www.salunkabairaut.com and the departmental notice boards. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The ProgramProgram Specific and Course Outcomes (PO, PSO and CO) are also available in the departments and library.

| File Description | Documents |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.smtsalunkabairaut.com/assets/data/agar/outcomes.pdf |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes, Program Specific outcomes and course outcomes are evaluated by the Institution in following ways:

- The college internal evaluation committee and analysis data on student progression and learning outcomes on Unit test, Common test, Annual examination of program and certificate course.
- The committee forwards the collected Attainment data to the IQAC for further evaluation..
- IQAC evaluates the data and forwards collected and evaluated data before the college CDC for further consideration
- . The CDC after analyzing the result or outcomes, the CDC encourages the faculty for effective achievement of the program outcomes and course outcome and suggests improvement if any.
- The institution felicitated the students who has successfully completed with excellence the program and course.
- The students learning outcomes are evaluated on the basis of their overall performance in curriculum, Co-curriculum, extra curriculum activities by the institution and individual teachers.

The college has following mechanism to monitor learning outcomes:

- 1)Unit test and common test are conducted and the records are maintained by internal evaluation committee. 2)Workshop, Seminar and Viva-voce are conducted and records are maintained by the faculty.
- 3)The records of assignment, evaluation and University results are maintained by the faculty and IQAC.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.smtsalunkabairaut.com/assets/d_ata/agar/outcomes.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.smtsalunkabairaut.com/assets/d_ata/agar/B.com.III.sem.VI%20regu.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smtsalunkabairaut.com/assets/data/student_satisfaction/student_satisfaction_23-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

| File Description | Documents |
|----------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of college encourage students to mingle in the society and promote social accountability among them through various social activities. These activities encourage the students to become more social and responsible. The following social activities/ program are organized at the adopted village as well as at the institution for the benefit to the community:

- Aids Awareness
- Tree plantation
- Water conservation
- Eradication of superstitions
- Blood donation camp
- Dental, Eye, Nose, Ear, throat checkup camp

- Pulse polio drive
- Yoga day camp
- Women gathering
- Check dam construction
- Illiteracy eradication
- Cleanliness drive
- Annual gathering
- Cultural activities
- Women empowerment
- Gender equality
- Female feticide
- ConstitutionDay

All these activities of NSS, NCC of institution contribute to good citizenship, service orientation and holistic development of students

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/dept_nss.php |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1237

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following facilities are available in the institution for curricular activities:-

- 5 acres green campus. Garden with variety of plants and trees.
- Classrooms: Nine classrooms with all adequate facilities.
- Auditorium hall with ICT facility.
- Computer Lab with fifteen PCs.
- Music room with musical instruments.
- Library with reading room and various books, rare books, journals, reference books, dictionaries, magazines newspapers, SOUL,

- Nlist and computers
- Principal room
- IQAC Cell
- . Administrative office. .
- Women Empowerment Cell
- Auditorium Hall with all ICT equipments
- Language, Social Science, Commerce and physical education departments NSS and NCC departments.
- Management Meeting Room
- Separate common room for girls and Boys
- Hostel Servant Quarter for peon.
- Canteen Water
- Filter and Cooler
- Bore well.
- Seperate Sanitation for Boys, Girls and Staff
- Wending Machine
- Suggestion/ complaint box for College and Police Station
- fire Extinguisher
- Equipment for teaching, learning and research:
- LCD projector 4
- Interactive Board 3
- Printers 3
- Colour printer 1
- Fax machine 1
- WI-FI facility
- Scanner
- 3 LCD TV
- 1 Laptops
- Xerox machine
- 1 Bio -metric
- 2 ICT rooms
- 4 CCTV cameras
- Office Software Dot com
- Computer 40
- Solar pannel

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smtsalunkabairaut.com/ict.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following facilities are available in the college for sports, games and cultural activities:

Sports:

- All the necessary equipment of sports is provided to the students for participation in various tournaments.
- Separate cabin is available for physical education department.
- Small gymnasium hall with necessary equipment is available on the college campus.
- T.A and D.A. along with sports kit are provided to the students for the participation in intercollegiate and interuniversity tournaments.
- As per the norms of the parent university, incentive marks are provided to the students for the participation in the various games.
- The students are awarded Rupees 1000 /- in cash by the college for their Color Coat achievement.
- The college provide its share of Rupees 1300 to the parent university for purchasing color coat.
- The students are felicitated by the parent University for their success in the all India Inter University level tournaments. Sant Gadge Baba Amravati University's Inter Collegiate tournaments are organized

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smtsalunkabairaut.com/sports_cultural.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

| File Description | Documents |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.smtsalunkabairaut.com/ICT.html |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1617566

| File Description | Documents |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using following tools :

The College Library is automated by using SOUL software of version 2.0 by INFLIBINET Ahamadabad. The Automation of Library made available from this session using 8 computer system with First Computer i.e. Server configuration "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system in utilize for issue & return . There is another third one system using for online public access catalogue (OPAC). All 8 computers are connected through LAN facility. The server computer system is also used for acquisition of books. The nature of library automation is partial and there is no specific version for this library management system software.

The following common facilities are available in the library.

- SOUL Software
- SHODHAGANGA N-LIST
- Wi-Fi facility e-resources
- Computers 8
- Reading room
- Separate cabin for librarian
- Bibliography

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.smtsalunkabairaut.com/library.html |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

41936

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10 74

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has the following plans and strategies for deploying and upgrading the IT infrastructure and associated facilities: To purchase LCD projectors for classrooms teaching and presentation.

- . To purchase CDs and DVDs based on the curriculum.
- T o purchase SOUL software.
- To install the smart boards in the classrooms.

The following computers and internet facility are made available to the faculty and students on the campus:

Five Laptopswith internet facility are available to the faculty.

Twenty Five computers with Wi-Fi facility are available to the students.

The institution facilitates extensive use of ICT resources as follows:

- The college encourages the staff to attend the ICT-based refresher courses and grants leave for the same.
- The college provides the facilities like LCD projector, CD, DVD, printer, internet to the teachers for teaching and learning process.
- The institution encourages the teachers to develop CDs and Power point presentations on the academic curriculum.
- The institution provides Wi-Fi facility to the staff and students The N-List software facility is provided to the library

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | http://wsmtsalkabairaut.com/photogall_IC T.html |

4.3.2 - Number of Computers

40

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2035184

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and improvement of the campus is made by the institution itself.

The Principal, on the basic of the perspective development plan, proposes the infrastructural needs to the concerned authorities. The infrastructural plan is also discussed in the meetings of CDC. The college has Maintenance Committee which prepares the infrastructural planning and submits to the Principal.

- The maintenance committee of the college updates and maintains infrastructure facilities.
- It increases facilities as per needs from time to time.
- The college has made a provision for purchasing equipment in the annual budget.
- The purchasing committee of the college invites quotations from the firms to purchase equipment. .
- The equipment are purchased by taking quality and rates into consideration.

The institution has taken following steps for location, upkeep and maintenance of sensitive equipment :

The college has sensitive equipment like Bore-well, Computers, Generator, Xerox machine, Sound system and LCD projector.

The college has located these equipment at safe places.

The maintenance committee of the college upkeeps and maintains sensitive equipment.

In case of emergency, the technicians from outside are invited as per the need.

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities

- Library Sports
- Computers
- Class rooms
- Building
- Furniture
- Garden

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/balance%20sheet%2023-24.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

265

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

265

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Link to institutional website | https://www.smtsalunkabairaut.com/docs/5_1_3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

112

| File Description | Documents |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council guides and participates in all the activities of college. The student council performs the following activities: Solving the problems of students by notifying them to the head of institution and management. Participates in various activities throughout the year like as annual gathering, youth festival, educational tour, national sports, yoga day, teacher's day, NSS camp etc. The Student Council helps the teaching faculties in many ways right from the reception of the guest, hospitality, discipline, decoration during the organizations of various programs . Funding: The college provides funding for annualgathering.

The university provides funding to the students to participate in youth festival through the medium of TA & DA.

The following academic and administrative committees/ bodies have student representatives:

- College Development Committee
- Student Council
- Library Committee
- Alumni Association
- NSS/NCC Committee
- College Discipline Committee.
- Women Empowerment Cell
- Sports Committee
- Magazine Committee
- Campus Maintenance Committee
- Sexual Harassment Committee
- Anti-ragging Committee
- Magazine Committee

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association from academic session 2017-18.

The composition of alumni association is as follow: Smt. Salunkabai Raut Arts & Commerce College Wanoja Alumni Association

Sr. No Name of Alumini Designation

1 Prof. N. R. Raut President

2. Dr. P.H. Barad Vice President

3 Adv. Pradip Lakade Secretary

4 Dr. Sunil S. Raut Secretary

5 Prof. A. S. Raut Treasurer

6 Ku. Madhuri S. Surve Member

7 Ku. Pragati V. Barad

Member Functions of alumni:

- The college invites the alumni members for the bi-annual meetings and takes their feedback on teaching-learning, curriculum, administration and infrastructural development etc.
- Feedbacks collected from alumni are taken into consideration by the Management.
- To provide guidance to the students through guest lectures.
- To provide guidance at NSS special camp.
- To provide financial aid.
- To conduct Guest lectures.
- To organize cultural and educational

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/alumini%20audit%20report%2023-24.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Our vision is to felicitate human development of the students of socially and economically backward classes as well as to attract the SC, ST, OBC and VJNT towards higher education for their upliftment

.Mission:

1.To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward .

2.To provide library facility and computer knowledge to the

students to face the challenges of the competitive world.

3.To stimulate the academic environment for the up gradation in teaching, learning process in rural area.

4.To render the service to the nation through works of educational institution.

The Management, Principal, and CDC decide the policies and plans of the college. The decisions regarding the improvement are forwarded to the Management by the Principal. The college has formed various committees like Staff Council, IQAC, LMC, AdmissionCommitteeLibrary Committee, Grievance Committee, Academics Calendar Committee, Time Table Committee, Purchase Committee, Examination Committee, Cultural Committee, Student Welfare Committee, etc. for the smooth functioning and effective implementation of policies and plans.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/about_dsps.php |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management in a following way:

The role of Management: The Management of the institution develops well defined roadmap for all round development of the institutio

The role of Principal:

- The Principal along with the help of CDC and IQAC and other college committees plans the policy to enhance the quality of teaching learning procedure by monitoring the academic, cocurricular and extra- curricular activities and maintain the account of income and expenditure and up gradation of library and infrastructure.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/about_dsps.html |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institution has a perspective plan for development for next five years.

The aspects considered for inclusion in the plan as follows:

- 1.To introduce new Career Oriented Courses.
- 2..To increase infrastructure facilities.
- 3.To provide ICT facility.
- 4.To Construct Seminar hall.
- 5.To make extension of library infrastructure.
6. To submit of various proposals for financial assistance to UGC.
- 7.Conducting more cultural and extra -curricular activities.
- 8.Promoting faculties for research work. .
- 9.To start the study center of Yashvantrao Chavhan Open University, Maharashtra.
- 10.To arrange academic training workshop in the college.
11. To Start P.GCourses
12. To Establish Research Center

The following strategic activities are successfully implemented:

1. Seminar hall has been constructed.

2. ICT enabled Classrooms.
3. Started three new certificate courses.
4. Library extension is made.
5. Most of the faculties are awarded Ph. D. degree.
6. Internet facility is made available for all.
7. P.G.Courses started from session 2020-21
8. Research center established

| File Description | Documents |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.smtsalunkabairaut.com/docs/6_2_1.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies is as follow:

College Development Committee:- The Colege development committee decides the policies and future roadmap for the college for the development of the college.The decisions taken by the committee are forwarded to the IQAC and Principal for implementation. .

IQAC: The IQAC monitors the whole teaching learning process and suggests continuous improvement. The committee takes regular follow up of all the departments and all internal committees. The decisions of IQAC are forwarded to the Management and the Principal for further action.

Principal: As the head of the institution the Principal discharges all the responsibilities and controls the whole teaching learning process administration and all the committees and fulfills all requirements needed by the departments.

Recruitment Process: Recruitment of staff done through parent management as per the norms of UGC and government.

Grievance Redressal Mechanism: The college has Grievance Redressal Committee for its employees and students.

Regarding the students grievances, there are student council, feedback forms, suggestion boxes are available at prime location in the campus. And the students also informally can share their complaints with the Principal.

Service rules, procedure and promotional policies are adopted as per the rules and regulations of UGC and Govt. of Maharashtra

| File Description | Documents |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/administration_CDC.php |
| Link to Organogram of the Institution webpage | https://www.smtsalunkabairaut.com/about_oc.php |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is aided by the govt. of Maharashtra and the college made available all the entire welfare schemes for faculty provided by the department of higher and technical education, government of Maharashtra. Besides at institution level the following schemes for teaching and non-teaching are available:

- The college has credit co-operative society which provides financial support in terms of loans. During the last five years 100 % of staff availed the benefit of it.
- The college has started the group insurance policy for the staff.
- The policy helps them in case of emergency.
- The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS. Promotions are regularly provided to Non teaching staff as per the rules and regulations of Government of Maharashtra.
- FreeHealth checkup camp for the staff is conducted by the physical education department.
- The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.
- Travelling allowances as well as dearness allowances are given to the non teaching staff Number of teachers provided with financial support to attend conferences/ work

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/ssr_documents/criterion6_3.php |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal system for teaching and nonteaching staff is as follows:

- The achievement of teaching faculty members are monitored and maintained through PBAS and API system as per the guidelines of UGC and the parent University.
- The Faculties have to fill-up the PBAS and API forms and submit them for analyzation to the Principal The PBAS and APIs of faculties are analyzed by the Principal.
- The Principal gives suggestions and remarks on the PBAS and APIs of the faculties.
- The Principal analyzes the feedback on the faculties, which are obtained from the students.
- The participation of the teachers in various college affairs is closely monitored by the Principal.
- The teachers maintained daily diaries which are examined by the principal.
- The academic audit reports of faculties are collected by IQAC and forwarded to principal for further action.
- The above noted system helps to improve the teaching and research methodology of the faculties
- . The non-teaching staff is evaluated on the basis of their regularity, integrity, honesty and behavior by the principal.
- The principal analyses the confidential reports of nonteaching staff.
- The academic audit of non-teaching staff is done by principal.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/api%206.3.2.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors effective and efficient use of available financial resources by following mechanism:

- The separate books of accounts are maintained for fees and grants received from agencies like UGC etc.
- Balance sheets are prepared.
- The accounts are audited through an external agency.
- Salary statements of the faculty and staff are maintained.
- Dead-Stock register is maintained by the college.
- Purchases are made through a proper procedure of inviting quotations and selecting the best/ lowest one.
- Records of expenses of guest lectures and certificate course are maintained
- The college does the internal and the external audit regularly:
- The internal and external audit is done by registered chartered accountant of Amravati region.
- The college has done its audit till March 2023.
- No objections are taken on the audit by external auditor.
- The audit record is available in the college.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/balance%20sheet%2023-24.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Dnyanganga Shikshan Prasarak Sanstha, Wanoja. The college has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, books as well as consumables as per need for the every academic session. The Principal, Purchasing committee and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if needed Dnyanganga shikshan prasarak sanstha, Wanoja makes provision for advance or additional funds. The Purchase committee and the CDC work on the requirements and decide the . priorities while allotting funds and ensure the optimum use of the available financial resources. The CDC and Purchasing committee study the annual expenditure, scrutinize the budget and provide opinion for efficient use of financial resources. Before making major purchases of equipment, purchasing committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts is the grant in aid received from the state government for salary and tuition fee. In case of deficit fund, the management bears the deficit amount.

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/administration_CDC.php |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC on 12/07/2004. It has been functioning well in the college. The cell has to chalk out the work in- curricular, co-curricular and extra-curricular activities, maintaining discipline and teaching method, extension activities, community services, research activities, sport activities. It takes the review of all the departments in the college and directs them to improve the quality of their works. The major decisions taken by IQAC and approved by management are given below:

1. The teachers should maintain API.
2. The teachers should maintain daily diary and get it signed by the Principal.
3. The teachers should arrange guest lectures and inauguration of departments.
4. The teachers should conduct group discussion, study tour and seminar for the students.
5. The teachers should register for Ph. D.
6. The teachers should present research papers in National and International conference and seminar.
- . 7. To provide internet facility.
8. To start new Diploma courses.
9. To Start P.G.
10. To start Research Center

All the decisions and activities were successfully implemented.
IQAC implemented following best practices

1 .Social economical and political awareness of wwomen

2.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/iqac.php |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Reviews the teaching learning process, structures & methodologies of operations and learning outcomes in its regular meetings. the IQAC monitors the following activities:

- The unit tests are regularly conducted after finishing units.
- Attendance is taken without fail.
- Yearly teaching plan and planning of co-curricular activities is submitted by the faculty in the beginning of the session.
- Every subject teacher conducts the seminar and group discussion.
- At the beginning of the session, after the university results, there is in-depth discussion on the individual result of all subjects and, after the review of university result, suggestions are given to the teachers in the meeting.
- The IQAC undertakes academic audit of the college through the departmental reports and discusses it in the Staff Council, IQAC, Students Association, Alumni Association and LMC meeting at the end of the session.
- The outcomes are discussed in the staff council, IQAC meeting and necessary measures are taken to improve the institutional activities.
- IQAC suggested the improvement in teaching learning methodology and the suggestions are implemented as the faculties are using ICT in teaching learning process

Incremental Development:

IQAC initiated for incremental improvements for quality and enhancement during last five years. and the improvemnts are recorded.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/iqac.php |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution | https://www.smtsalunkabairaut.com/iqac.php |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following Measures initiated by the institution to promote gender equity during the year

Safety and Security: Our institute organizes various programs related to the safety and security of girl's students. Our

institution has women empowerment cell in action for the girl's empowerment, safety and security. The cell conducts various activities like as, Health and hygiene awareness program, women empowerment program, Gender equity workshop, Sanitary napkins for girls distribution program, Women Gathering, Female security and provision of various acts in Indian Constitution workshop and Female feticide rally.

Students Grievance Cell, Anti-ragging committee and Prevention of sexual harassment Committee are active in the institution for the safety and security of students

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute.

Counseling: On the campus, counseling is provided to all the candidates approaching to the personal counseling cell and personal counseling to needy, who approaches to any faculty of the institute. Counseling cell works round the clock during the admission period at a prominent location on the campus.

Common room: We have a common room for girls. Common room is attached with washroom adjacent. Institute provides departmental cabins for the teaching staff.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan | https://www.smtsalunkabairaut.com/assets/data/aqar/bestpractise-2.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.smtsalunkabairaut.com/assets/data/aqar/bestpractise-2.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful plants, plastics, polythene etc. are buried in the ditch.

Liquid Waste Management:- There is ditch available in the campus for the management of waste liquid. The college prepares compost in the campus

E-waste management:- The college doesn't have e-waste in the campus. In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and reuse it.

Waste Recyclingsystem:- The garbage of newspaper and other books are sold to local vendor for recycling. Biomedical waste management and Hazardous chemicals and radioactive waste management:-

As we do not have the chemical laboratory in the institution so we do not have this factor

| File Description | Documents |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://www.smtsalunkabairaut.com/green_audit.php |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

Maintenance of water bodies and distribution system in the campus

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our institution is situated purely rural area and majority of enrolled students are from socially and economically backward classes. one of the major mission of our institution is to provide quality higher education to each students irrespective of caste creed, religion language, sex and culture. The following efforts are. being taken for the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities:

- we have women empowerment cell in action to improve the girls student and ensured justice and equality
- The cell conduct various activities such as women gathering, sanitary pad distribution, female foeticide etc.
- We have equal opportunity cell which deals with the diversities College provide guidance to all students through career Communitycell The institution organised various cultural activities.

- The institution provide educational and friendly environment to the all students

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution Creates Sensitization of Students & employees of the institution to the constitutional obligations values, rights, duties & responsibilities of citizens by the following ways

- We have the code of conduct document which is circulated among all the stake holder
- The code of conduct the guideline regarding rules code and behavior for the students faculties, Principal, & employees It is the published on institutional website also it is displayed on the notice board
- The department of political science organizations various programs such as on human rights constitutional rights women security and safety etc creates Sensitization among the students
- All faculties also create awareness regarding human values and social behavior accountability and responsibility among the students through their lectures .such as voter rally.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution regularly organizes and celebrates National and International days, events and festivals. The following days, events and festivals are celebrated :

- Independence Day
- Republic Day
- International Women day
- Indian Constitution day
- Hutatma Din
- Mahaparinirvan Din
- Yoga Day
- Shivaji Maharaj Birth Anniversary
- Sardar Vallabh Bhai Patel Birth Anniversary
- Subhash Chandra Bose Anniversary
- Mahatma Fule Birth Anniversary
- Voter Day
- N.S.S Day
- GadgeBaba Birth Anniversary

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices No 1

Title of the practice: - Save Forest, Save Wildlife and Save Human Being

Under this Practice the Following activities have been conducted

- We have signed an MOU with the forest department for saving forest and wildlife. Cutting woods for cooking have decreased.
- Due to this practice the students have saved near about 300 various kinds of snakes during the year.
- The students have saved 45 injured animals such as Leopard, owl, Antelope, Fox. Nilgay, Wild Monkey. Distributed water by tanks to the local villagers. Cooperated to find 6 Dead bodies drowned in the water.
- Saved 71 people who were injured in various accidents during the year.
- An awareness program regarding forest fire conducted in 4 villages. Saved 14 Villagers who were attacked by honeybees

.Best Practice

02 Title: Social, Political and Economic Awareness of Women and Their Empowerment.

Under this Practice the Following activities have been conducted

- Conducted a program on superstition eradication for rural women.
- Completed a project on rural women empowerment through

various awareness program.

- Conducted a workshop on health and H.B checkup of women.
- Conducted a workshop on women safety and security.
- Conducted a workshop on women gathering and nutrition healthy diet preparation.
- conducted awareness program on to stop frmale feticide Anandi room was constructed.

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the missions of our college was to create patriotism among the students and to provide them an opportunity to serve the nation in the form of various defense services, the institution started by strenuous efforts, NCC unit of 11th Maharashtra battalion from the academic session 1992-93 with the following goals and objectives.

- To provide students the platform for their inner instinct of patriotism.
- To create awareness about the importance of defense services among the rural and economically backward students.
- To provide opportunity to the students to get an easy entry in the national security forces.
- To makes student familiar with the National discipline and National responsibility Our college was the unique college for having NCC Unit in the Washim district.
- The college is situated in rural area and the majority of students are from economically and socially weaker section of the society

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the commencement of the academic session, an induction programme regarding curriculum is conducted
- The Academic Calendar is prepared , as per the directions of the parent university.
- All the faculty members prepare their teaching plans at the beginning of the session and implement them accordingly. The teachers are encouraged to make extensive use of ICT tools for effective curriculum delivery.
- All types of ICT tools are made available by the Institution.
- The feedback on syllabus is obtained from the all stakeholders to make curriculum delivery effective.
- The Time Table Committee prepares the time table as per the guidelines of the affiliating university.
- The Teachers maintain the daily diary
- The teacher uses various teaching methods such as lecture, interactive, and participatory method. Similarly, the teachers make use of project, practical, presentation, group discussion, guest lecture, interviews and home assignments to make the teaching student centric.
- The Examination Committee prepares the schedule of the unit/periodical tests and terminal examination.
- At the beginning of the session, the slow and advance learner identified by conducting diagnostic test.
- Program outcome and course outcome are well defined and disseminated to all the stakeholders.
- Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum.
- External and internal audit.

| File Description | Documents |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/1_1%20cariculam.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- At the commencement every academic session, the IQAC prepares academic calendar in accordance with the academic calendar provided by the parent University.
- The academic calendar approved by the Principal and circulated to all the teaching staff for further Planning for the academic session.
- The academic calendar contains complete information regarding:
 - Working period, :- Total working period from beginning to end is indicated in the academic calendar.
 - teaching days, :- Academic calendar includes all teaching days Curricular: - All Curricular activities are scheduled in the academic calendar.
 - Co-Curricular: - Practical, assignment, unit test, Viva-voce and study tour are clearly mentioned in the academic calendar
 - Extra-curricular activities"- All extracurricular activities such as activities of N.S.S, NCC and sports are planned in the academic calendar.
- The academic calendar is published on institutional website for all stakeholders.
- The continuous internal evaluation of students is carried out through class test, home assignment, seminar, group discussion, field projects and excursion, industrial visit, visit to educational institution and research organization etc.
- The College has an internal assessment examination committee to oversee the conduct of the internal assessment tests. Apart from written tests, students are also given opportunities to deliver seminars, write assignments, group discussions, projects to broaden their skills.
- Students participation in various extra -curricular activities are also fairly evaluated

| File Description | Documents |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://www.smtsalunkabairaut.com/academic_calender-2023-24.php |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>B. Any 3 of the above</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

| |
|-----------------------------------------------------------------------------------------------------------------------------|
| 1.2 - Academic Flexibility |
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented |
| 02 |

| File Description | Documents |
|---------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

| File Description | Documents |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college, as a unit, follows a system that inculcates the cross cutting issues related to Gender, Environment and Sustainability, human Values and Professional Ethics into curriculum. The syllabuses of Humanities and Commerce have all the above said topics in its curriculum. The students are taught these topics with equal vigour along with other contents. Apart from the regular teaching on these issues, the college has other mechanisms to address them. After admissions, gender audit is carried out every year. On an average the college has almost equal male:female student ratio. Women

empowered Cell dedicated for welfare of women, works effectively to look into the issues of harassment of girls and female staff, if any. The health awareness programmes also are carried out every year in college. In fourth semester of all faculties, Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of the Environment.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

422

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| URL for feedback report | https://www.smtsalunkabairaut.com/assets/data/aqar/feedback%2023-24.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

| File Description | Documents |
|-----------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

265

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In Our institution, there is a transparent mechanism for admission process. The students are admitted in our institution irrespective of cast creed, gender, religion, social and economic status. After admission there is a process to identify slow and advance learners. Each faculty conducts diagnostic test at beginning of the sessions. After identification, the faculty prepares separate list of slow and advance learners and make the future plan for students. There is a common strategy to provide different assistance and tools to these students such as for,

Slow Learners : Individual counseling. Extra notes. Remedial coaching, Extra library books, Group discussion session. Orientation session. Internal examination process. Encouragement in NSS, NCC, Sports and academic activities. . Encourage them to make use of internet facility provided by the college

Advance Learners: SOUL, Shodhganga library softwares, Advance

notes, Guest lectures, Seminar sessions, Participative learning sessions Experimental learning sessions, Projects Assessments, Group discussion sessions, New certificate courses ,Wi- Fi facility., Advance questions paper To enhance their confidence level, the college conducts various activities such as Cultural, NSS, NCC, sport to develop their overall personality

| File Description | Documents |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link for additional Information | https://www.smtsalunkabairaut.com/assets/data/aqar/SLOW%20ADVANCE%2023-24.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 548 | 960 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is very much aware about the importance of student centric learning in the current scenario of the higher education. The following activities are conducted by institution to make teaching learning process more students centric

. **Experiential Learning:-**The college provides experiential learning through following activities:

- Assignment and projects
- Departmental Study Board Study Tour
- N.S.S, N.C.C and Sports activity
- Participation in College Magazine "Antarnad"
- Participation in university event 'Avishkar'
- Explore learning through use of internet ICT Computers Student Teacher exchange program

Participative Learning :The following activities are conducted to promote participative learning Participation in almost all the college Committees

- Group Discussion,
- Seminar,
- paper presentation
- N.S.S, N.C.C
- sports activities
- Student Council Quiz,
- Debate and elocution competition
- Cultural Activities
- Unit test, Common test

Problem solving methodology : Use of questions and answer methods in the classroom. Faculty provides personal counseling to the students. Orientation by the faculty. Unit tests, common tests are conducted. Group discussion. The students have free access to the Principal for any kind of problem they face regarding teaching learning process. Feedback mechanism is available for the students and stake holders to provide feedback on the teacher and his methodologies in teaching learning process.

| File Description | Documents |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Link for additional information | https://www.smtsalunkabairaut.com/assets/data/agar/student%20participation%20in%20comittee%2023-34.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this changing educational scenario, the use of ICT has become inevitable. To keep up with the changing world the teachers are using ICT tools for quality teaching learning process. The following ICT enabled tools are being used by our all teachers:

- Computers Lab
- Laptop's
- Projectors OHP
- Powerpoint Presentations

- Digital Board
- Internet
- YouTube Links
- Self made academic video's on youtube are available for students
- References of online access platforms like MOOC, and Swayam
- Online FeedBack Mechanism .
- Student Satisfaction Survey
- Reference to various educational websites
- Google Classrooms
- Google Forms
- Online Quiz Compet
- Online Examination and evaluation Online Seminar ,
- Webinar &Conferences
- Online FDP Courses
- Provide links of various academic activities for the participation of the students
- Provide links of lectures on competitive exam
- Use of FaceBook,
- Whatsapp ,
- Telegram,
- Twitter,
- Instagram For the academic purpose Tabs
- E-resourcess Shodhganga, N-List, SOUL
- Institutional Website
- Zoom Platform,
- Google Meet Tripods

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://www.smtsalunkabairaut.com/ict.php |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

| File Description | Documents |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

| File Description | Documents |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

182

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The institution has an Internal Examination Committee which monitors examination and evaluation process.. The committee directs the departments to conduct diagnostic test to identify slow and advance learner..The tasks like assignments, projects and seminars are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties. Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. Fare marking and evaluation is done purely by coding the front page which contains the information about the student identity prior to evaluation. After evaluation, the answer papers are decoded tabulated and finally the results are declared. The evaluated answer sheets are provided to the examination department for declaration of the result. The result is declared and displayed on the notice board and on the institutional website for the sake of student's convenience.The students are also evaluated by their performance in NSS, NCC, Sport and Cultural activities.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has adopted following methods to assess the

student performance at different level by slow and advanced learned. Conducting Unit test, common test. The performance in the test is transparently assessed by the respective faculties. By providing project, assignment, field visit. By engaging problem solving learning session, participative learning session and question answer session. By arranging group discussion, reading, listening and interview sessions. By organizing debate, wall poster, essay competition. The students are assessed by the expertise. By organizing various taluka level, district level and Sant gadgebaba Amravati university Amravati level inter collegiate sport tournaments like as holly ball, kabbaddi (men and women) etc. The students are assessed on the basis of their performance by referee, umpire and scorer in a transparent way. By organizing annual gathering and cultural programs. The student are tested by their performance in cultural activities like as Dance, Drama, Oneact play, Folk song, Group song, Music chair, Patriotic song etc.experts. By ensuring student participation in the Youth Festival organized by Sant Gadgebaba Amravati university Amravati. The students are evaluated by their participation in the social activities like as superstition eradication, literacy drive, cleanliness drive, tree plantation, women empowerment etc

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching , learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the parent University. Learning outcomes are framed and finalized by the subject teachers of

each teaching department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website www.salunkabairaut.com and the departmental notice boards. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program Program Specific and Course Outcomes (PO, PSO and CO) are also available in the departments and library.

| File Description | Documents |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.smtsalunkabairaut.com/assets/data/agar/outcomes.pdf |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes, Program Specific outcomes and course outcomes are evaluated by the Institution in following ways:

- The college internal evaluation committee and analysis data on student progression and learning outcomes on Unit test, Common test, Annual examination of program and certificate course.
- The committee forwards the collected Attainment data to the IQAC for further evaluation..
- IQAC evaluates the data and forwards collected and evaluated data before the college CDC for further consideration
- . The CDC after analyzing the result or outcomes, the CDC encourages the faculty for effective achievement of the program outcomes and course outcome and suggests improvement if any.
- The institution felicitated the students who has successfully completed with excellence the program and

course.

- The students learning outcomes are evaluated on the basis of their overall performance in curriculum, Co-curriculum, extra curriculum activities by the institution and individual teachers.

The college has following mechanism to monitor learning outcomes:

- 1)Unit test and common test are conducted and the records are maintained by internal evaluation committee.
- 2)Workshop, Seminar and Viva-voce are conducted and records are maintained by the faculty.
- 3)The records of assignment, evaluation and University results are maintained by the faculty and IQAC.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/outcomes.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.smtsalunkabairaut.com/assets/data/aqar/B.com.III.sem.VI%20regu.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smtsalunkabairaut.com/assets/data/student_satisfaction/student_satisfaction_23-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

| File Description | Documents |
|----------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of college encourage students to mingle in the society and promote social accountability among them through various social activities. These activities encourage the students to become more social and responsible. The following social activities/ program are organized at the adopted village as well as at the institution for the benefit to the community:

- Aids Awareness
- Tree plantation
- Water conservation
- Eradication of superstitions
- Blood donation camp
- Dental, Eye, Nose, Ear, throat checkup camp
- Pulse polio drive
- Yoga day camp
- Women gathering
- Check dam construction
- Illiteracy eradication
- Cleanliness drive
- Annual gathering
- Cultural activities
- Women empowerment
- Gender equality
- Female feticide
- ConstitutionDay

All these activities of NSS, NCC of institution contribute to good citizenship, service orientation and holistic development of students

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/dept_nss.php |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

00

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1237

| |
|--|
| |
|--|

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The following facilities are available in the institution for curricular activities:-

- 5 acres green campus. Garden with variety of plants and trees.
- Classrooms: Nine classrooms with all adequate facilities.
- Auditorium hall with ICT facility.
- Computer Lab with fifteen PCs.
- Music room with musical instruments.
- Library with reading room and various books, rare books, journals, reference books, dictionaries, magazines newspapers, SOUL,
- Nlist and computers
- Principal room
- IQAC Cell
- . Administrative office. .
- Women Empowerment Cell
- Auditorium Hall with all ICT equipments
- Language, Social Science, Commerce and physical education departments NSS and NCC departments.
- Management Meeting Room
- Separate common room for girls and Boys
- Hostel Servant Quarter for peon.
- Canteen Water
- Filter and Cooler
- Bore well.
- Seperate Sanitation for Boys, Girls and Staff
- Wending Machine
- Suggestion/ complaint box for College and Police Station
- fire Extinguisher
- Equipment for teaching, learning and research:
- LCD projector 4
- Interactive Board 3
- Printers 3
- Colour printer 1
- Fax machine 1
- WI-FI facility
- Scanner
- 3 LCD TV
- 1 Laptops
- Xerox machine
- 1 Bio -metric
- 2 ICT rooms

- 4 CCTV cameras
- Office Software Dot com
- Computer 40
- Solar pannel

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smtsalunkabairaut.com/ict.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following facilities are available in the college for sports, games and cultural activities:

Sports:

- All the necessary equipment of sports is provided to the students for participation in various tournaments.
- Separate cabin is available for physical education department.
- Small gymnasium hall with necessary equipment is available on the college campus.
- T.A and D.A. along with sports kit are provided to the students for the participation in intercollegiate and interuniversity tournaments.
- As per the norms of the parent university, incentive marks are provided to the students for the participation in the various games.
- The students are awarded Rupees 1000 /- in cash by the college for their Color Coat achievement.
- The college provide its share of Rupees 1300 to the parent university for purchasing color coat.
- The students are felicitated by the parent University for their success in the all India Inter University level tournaments. Sant Gadge Baba Amravati University's Inter Collegiate tournaments are organized

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smtsalunkabairaut.com/sports_cultural.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

| File Description | Documents |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.smtsalunkabairaut.com/ICT.htm 1 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1617566

| File Description | Documents |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using following tools :

The College Library is automated by using SOUL software of version 2.0 by INFLIBINET Ahamadabad. The Automation of Library made available from this session using 8 computer system with First Computer i.e. Server configuration "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system in utilize for issue & return . There is another third one system using for online public access catalogue (OPAC). All 8 computers are connected through LAN facility. The server computer system is also used for acquisition of books. The nature of library automation is partial and there is no specific version for this library management system software.

The following common facilities are available in the library.

- SOUL Software
- SHODHAGANGA N-LIST
- Wi-Fi facility e-resources
- Computers 8
- Reading room
- Separate cabin for librarian
- Bibliography

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.smtsalunkabairaut.com/library.html |

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

41936

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10 74

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has the following plans and strategies for deploying and upgrading the IT infrastructure and associated facilities: To purchase LCD projectors for classrooms teaching and presentation.

- . To purchase CDs and DVDs based on the curriculum.
- T o purchase SOUL software.
- To install the smart boards in the classrooms.

The following computers and internet facility are made available to the faculty and students on the campus:

Five Laptops with internet facility are available to the faculty.

Twenty Five computers with Wi-Fi facility are available to the students.

The institution facilitates extensive use of ICT resources as follows:

- The college encourages the staff to attend the ICT-based refresher courses and grants leave for the same.
- The college provides the facilities like LCD projector, CD, DVD, printer, internet to the teachers for teaching and learning process.
- The institution encourages the teachers to develop CDs and Power point presentations on the academic curriculum.
- The institution provides Wi-Fi facility to the staff and students The N-List software facility is provided to the library

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | http://wsmtsalkabairaut.com/photogall_ICT.html |

4.3.2 - Number of Computers

40

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

| the Institution | |
|--------------------------------------------------------------------------|---------------------------|
| File Description | Documents |
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2035184

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and improvement of the campus is made by the institution itself.

The Principal, on the basic of the perspective development plan, proposes the infrastructural needs to the concerned authorities. The infrastructural plan is also discussed in the meetings of CDC. The college has Maintenance Committee which prepares theinfrastructural planning and submits to the Principal.

- The maintenance committee of the college updates and maintains infrastructure facilities.
- It increases facilities as per needs from time to time.

- The college has made a provision for purchasing equipment in the annual budget.
- The purchasing committee of the college invites quotations from the firms to purchase equipment. .
- The equipment are purchased by taking quality and rates into consideration.

The institution has taken following steps for location, upkeep and maintenance of sensitive equipment :

The college has sensitive equipment like Bore-well, Computers, Generator, Xerox machine, Sound system and LCD projector.

The college has located these equipment at safe places.

The maintenance committee of the college upkeeps and maintains sensitive equipment.

In case of emergency, the technicians from outside are invited as per the need.

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities

- Library Sports
- Computers
- Class rooms
- Building
- Furniture
- Garden

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/balance%20sheet%2023-24.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 265 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 265 | |
| File Description | Documents |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | C. 2 of the above |
| | |

| File Description | Documents |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Link to institutional website | https://www.smtsalunkabairaut.com/docs/5_1_3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

112

| File Description | Documents |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council guides and participates in all the activities of college. The student council performs the following activities: Solving the problems of students by notifying them to the head of institution and management. Participates in various activities throughout the year like as annual gathering, youth festival, educational tour, national sports, yoga day, teacher’s day, NSS camp etc. The Student Council helps the teaching faculties in many ways right from the reception of the guest, hospitality, discipline, decoration during the organizations of various programs . Funding: The

college provides funding for annual gathering.

The university provides funding to the students to participate in youth festival through the medium of TA & DA.

The following academic and administrative committees/ bodies have student representatives:

- College Development Committee
- Student Council
- Library Committee
- Alumni Association
- NSS/NCC Committee
- College Discipline Committee.
- Women Empowerment Cell
- Sports Committee
- Magazine Committee
- Campus Maintenance Committee
- Sexual Harassment Committee
- Anti-ragging Committee
- Magazine Committee

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association from academic session 2017-18.

The composition of alumni association is as follow: Smt. Salunkabai Raut Arts & Commerce College Wanoja Alumni Association

Sr. No Name of Alumini Designation

1 Prof. N. R. Raut President

2. Dr. P.H. Barad Vice President

3 Adv. Pradip Lakade Secretary

4 Dr. Sunil S. Raut Secretary

5 Prof. A. S. Raut Treasurer

6 Ku. Madhuri S. Surve Member

7 Ku. Pragati V. Barad

Member Functions of alumni:

- The college invites the alumni members for the bi-annual meetings and takes their feedback on teaching-learning, curriculum, administration and infrastructural

development etc.

- Feedbacks collected from alumni are taken into consideration by the Management.
- To provide guidance to the students through guest lectures.
- To provide guidance at NSS special camp.
- To provide financial aid.
- To conduct Guest lectures.
- To organize cultural and educational

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/assets/data/agar/alumini%20audit%20report%2023-24.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Our vision is to felicitate human development of the students of socially and economically backward classes as well as to attract the SC, ST, OBC and VJNT towards higher education for their upliftment

.Mission:

1.To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward

2.To provide library facility and computer knowledge to the students to face the challenges of the competitive world.

3.To stimulate the academic environment for the up gradation in teaching, learning process in rural area.

4.To render the service to the nation through works of educational institution.

The Management, Principal, and CDC decide the policies and plans of the college. The decisions regarding the improvement are forwarded to the Management by the Principal. The college has formed various committees like Staff Council, IQAC, LMC, AdmissionCommitteeLibrary Committee, Grievance Committee, Academics Calendar Committee, Time Table Committee, Purchase Committee, Examination Committee, Cultural Committee, Student Welfare Committee, etc. for the smooth functioning and effective implementation of policies and plans.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/about_d_sps.php |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management in a following way:

The role of Management: The Management of the institution develops well defined roadmap for all round development of the institutio

The role of Principal:

- The Principal along with the help of CDC and IQAC and other college committees plans the policy to enhance the quality of teaching learning procedure by monitoring the academic, cocurricular and extra- curricular activities and maintain the account of income and expenditure and up gradation of library and infrastructure.

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/about_d_sps.html |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institution has a perspective plan for development for next five years.

The aspects considered for inclusion in the plan as follows:

1. To introduce new Career Oriented Courses.
2. To increase infrastructure facilities.
3. To provide ICT facility.
4. To Construct Seminar hall.
5. To make extension of library infrastructure.
6. To submit of various proposals for financial assistance to UGC.
7. Conducting more cultural and extra -curricular activities.
8. Promoting faculties for research work. .
9. To start the study center of Yashvantrao Chavhan Open University, Maharashtra.
10. To arrange academic training workshop in the college.
11. To Start P.G Courses
12. To Establish Research Center

The following strategic activities are successfully implemented:

1. Seminar hall has been constructed.
2. ICT enabled Classrooms.
3. Started three new certificate courses.
4. Library extension is made.
5. Most of the faculties are awarded Ph. D. degree.
6. Internet facility is made available for all.
7. P.G.Courses started from session 2020-21
8. Research center established

| File Description | Documents |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.smtsalunkabairaut.com/docs/6_2_1.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies is as follow:

College Development Committee:- The Colege development committee decides the policies and future roadmap for the college for the development of the college.The decisions taken by the committee are forwarded to the IQAC and Principal for implementation. .

IQAC: The IQAC monitors the whole teaching learning process and suggests continuous improvement. The committee takes regular follow up of all the departments and all internal committees. The decisions of IQAC are forwarded to the Management and the Principal for further action.

Principal: As the head of the institution the Principal

discharges all the responsibilities and controls the whole teaching learning process administration and all the committees and fulfills all requirements needed by the departments.

Recruitment Process: Recruitment of staff done through parent management as per the norms of UGC and government.

Grievance Redressal Mechanism: The college has Grievance Redressal Committee for its employees and students.

Regarding the students grievances, there are student council, feedback forms, suggestion boxes are available at prime location in the campus. And the students also informally can share their complaints with the Principal.

Service rules, procedure and promotional policies are adopted as per the rules and regulations of UGC and Govt. of Maharashtra

| File Description | Documents |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/administration_CDC.php |
| Link to Organogram of the Institution webpage | https://www.smtsalunkabairaut.com/about_o.c.php |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is aided by the govt. of Maharashtra and the college made available all the entire welfare schemes for faculty provided by the department of higher and technical education, government of Maharashtra. Besides at institution level the following schemes for teaching and non-teaching are available:

- The college has credit co-operative society which provides financial support in terms of loans. During the last five years 100 % of staff availed the benefit of it.
- The college has started the group insurance policy for the staff.
- The policy helps them in case of emergency.
- The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS. Promotions are regularly provided to Non teaching staff as per the rules and regulations of Government of Maharashtra.
- FreeHealth checkup camp for the staff is conducted by the physical education department.
- The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.
- Travelling allowances as well as dearness allowances are given to the non teaching staff Number of teachers provided with financial support to attend conferences/ work

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/ssr_documents_criterion6_3.php |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal system for teaching and nonteaching staff is as follows:

- The achievement of teaching faculty members are monitored and maintained through PBAS and API system as per the guidelines of UGC and the parent University.
- The Faculties have to fill-up the PBAS and API forms and submit them for analyzation to the Principal The PBAS and APIs of faculties are analyzed by the Principal.
- The Principal gives suggestions and remarks on the PBAS and APIs of the faculties.
- The Principal analyzes the feedback on the faculties, which are obtained from the students.
- The participation of the teachers in various college affairs is closely monitored by the Principal.
- The teachers maintained daily diaries which are examined by the principal.
- The academic audit reports of faculties are collected by IQAC and forwarded to principal for further action.
- The above noted system helps to improve the teaching and research methodology of the faculties
- . The non-teaching staff is evaluated on the basis of their regularity, integrity, honesty and behavior by the principal.
- The principal analyses the confidential reports of nonteaching staff.
- The academic audit of non-teaching staff is done by principal.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/api%206.3.2.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors effective and efficient use of available financial resources by following mechanism:

- The separate books of accounts are maintained for fees and grants received from agencies like UGC etc.
- Balance sheets are prepared.
- The accounts are audited through an external agency.
- Salary statements of the faculty and staff are maintained.
- Dead-Stock register is maintained by the college.
- Purchases are made through a proper procedure of inviting quotations and selecting the best/ lowest one.
- Records of expenses of guest lectures and certificate course are maintained
- The college does the internal and the external audit regularly:
- The internal and external audit is done by registered chartered accountant of Amravati region.
- The college has done its audit till March 2023.
- No objections are taken on the audit by external auditor.
- The audit record is available in the college.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/assets/data/aqar/balance%20sheet%2023-24.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Dnyanganga Shikshan Prasarak Sanstha, Wanoja. The college has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, books as well as consumables as per need for the every academic session. The Principal, Purchasing committee and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if needed Dnyanganga shikshan prasarak sanstha, Wanoja makes provision for advance or additional funds. The Purchase committee and the CDC work on the requirements and decide the . priorities while allotting funds and ensure the optimum use of the available financial resources. The CDC and Purchasing committee study the annual expenditure, scrutinize the budget and provide opinion for efficient use of financial resources. Before making major purchases of equipment, purchasing committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts is the grant in aid received from the state government for salary and tuition fee. In case of deficit fund, the management bears the deficit amount.

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/administration_CDC.php |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC on 12/07/2004. It has been functioning well in the college. The cell has to chalk out the work in- curricular, co-curricular and extra-curricular activities, maintaining discipline and teaching method, extension activities, community services, research activities, sport activities. It takes the review of all the departments in the college and directs them to improve the quality of their works. The major decisions taken by IQAC and approved by management are given below:

1. The teachers should maintain API.
2. The teachers should maintain daily diary and get it signed by the Principal.
3. The teachers should arrange guest lectures and inauguration of departments.
4. The teachers should conduct group discussion, study tour and seminar for the students.
5. The teachers should register for Ph. D.
6. The teachers should present research papers in National and International conference and seminar.
- . 7. To provide internet facility.
8. To start new Diploma courses.
9. To Start P.G.
10. To start Research Center

All the decisions and activities were successfully implemented. IQAC implemented following best practices

- 1 .Social economical and political awareness of wwomen
- 2.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/iqac.php |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Reviews the teaching learning process, structures & methodologies of operations and learning outcomes in its regular meetings. the IQAC monitors the following activities:

- The unit tests are regularly conducted after finishing units.
- Attendance is taken without fail.
- Yearly teaching plan and planning of co-curricular activities is submitted by the faculty in the beginning of the session.
- Every subject teacher conducts the seminar and group discussion.
- At the beginning of the session, after the university results, there is in-depth discussion on the individual result of all subjects and, after the review of university result, suggestions are given to the teachers in the meeting.
- The IQAC undertakes academic audit of the college through the departmental reports and discusses it in the Staff Council, IQAC, Students Association, Alumni Association and LMC meeting at the end of the session.
- The outcomes are discussed in the staff council, IQAC meeting and necessary measures are taken to improve the institutional activities.
- IQAC suggested the improvement in teaching learning methodology and the suggestions are implemented as the faculties are using ICT in teaching learning process

Incremental Development:

IQAC initiated for incremental improvements for quality and enhancement during last five years. and the improvemnts are recorded.

| File Description | Documents |
|---------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://www.smtsalunkabairaut.com/iqac.php |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution | https://www.smtsalunkabairaut.com/iqac.php |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following Measures initiated by the institution to promote

gender equity during the year

Safety and Security: Our institute organizes various programs related to the safety and security of girl's students. Our institution has women empowerment cell in action for the girl's empowerment, safety and security. The cell conducts various activities like as, Health and hygiene awareness program, women empowerment program, Gender equity workshop, Sanitary napkins for girls distribution program, Women Gathering, Female security and provision of various acts in Indian Constitution workshop and Female feticide rally.

Students Grievance Cell, Anti-ragging committee and Prevention of sexual harassment Committee are active in the institution for the safety and security of students

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute.

Counseling: On the campus, counseling is provided to all the candidates approaching to the personal counseling cell and personal counseling to needy, who approaches to any faculty of the institute. Counseling cell works round the clock during the admission period at a prominent location on the campus.

Common room: We have a common room for girls. Common room is attached with washroom adjacent. Institute provides departmental cabins for the teaching staff.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan | https://www.smtsalunkabairaut.com/assets/data/aqar/bestpractise-2.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.smtsalunkabairaut.com/assets/data/aqar/bestpractise-2.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p> | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful plants, plastics, polythene etc. are buried in the ditch.

Liquid Waste Management:- There is ditch available in the campus for the management of waste liquid. The college prepares compost in the campus

E-waste management:- The college doesn't have e-waste in the campus. In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and reuse it.

Waste Recyclingsystem:- The garbage of newspaper and other books are sold to local vendor for recycling. Biomedical waste management andHazardous chemicals and radioactive waste management:- As we do not have the chemical laboratory in the institution so we do not have this factor

| File Description | Documents |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://www.smtsalunkabairaut.com/green_audit.php |
| Any other relevant information | View File |

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants | A. Any 4 or All of the above |

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

| |
|-----------------------------------------------------------------------------------------------------|
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution |
|-----------------------------------------------------------------------------------------------------|

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> | <p>A. Any 4 or all of the above</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|

| File Description | Documents |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>A. Any 4 or all of the above</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our institution is situated purely rural area and majority of enrolled students are from socially and economically backward classes. one of the major mission of our institution is to provide quality higher education to each students irrespective of caste creed, religion language, sex and culture. The following efforts are. being taken for the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities:

- we have women empowerment cell in action to improve the girls student and ensured justice and equality
- The cell conduct various activities such as women gathering, sanitary pad distribution, female foeticide etc.
- We have equal opportunity cell which deals with the diversities College provide guidance to all students through career Communitycell The institution organised various cultural activities.
- The institution provide educational and friendly environment to the all students

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution Creates Sensitization of Students & employees of the institution to the constitutional obligations values, rights, duties & responsibilities of citizens by the following ways

- We have the code of conduct document which is circulated among all the stake holder
- The code of conduct the guideline regarding rules code and behavior for the students faculties, Principal, & employees It is the published on institutional website

also it is displayed on the notice board

- The department of political science organizations various programs such as on human rights constitutional rights women security and safety etc creates Sensitization among the students
- All faculties also create awareness regarding human values and social behavior accountability and responsibility among the students through their lectures .such as voter rally.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution regularly organizes and celebrates National and International days, events and festivals. The following days, events and festivals are celebrated :

- Independence Day
- Republic Day
- International Women day
- Indian Constitution day
- Hutatma Din
- Mahaparinirvan Din
- Yoga Day
- Shivaji Maharaj Birth Anniversary
- Sardar Vallabh Bhai Patel Birth Anniversary
- Subhash Chandra Bose Anniversary
- Mahatma Fule Birth Anniversary
- Voter Day
- N.S.S Day
- GadgeBaba Birth Anniversary

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices No 1

Title of the practice: - Save Forest, Save Wildlife and Save Human Being

Under this Practice the Following activities have been conducted

- We have signed an MOU with the forest department for saving forest and wildlife. Cutting woods for cooking have decreased.
- Due to this practice the students have saved near about

300 various kinds of snakes during the year.

- The students have saved 45 injured animals such as Leopard, owl, Antelope, Fox. Nilgay, Wild Monkey. Distributed water by tanks to the local villagers. Cooperated to find 6 Dead bodies drowned in the water.
- Saved 71 people who were injured in various accidents during the year.
- An awareness program regarding forest fire conducted in 4 villages. Saved 14 Villagers who were attacked by honeybees

.Best Practice

02 Title: Social, Political and Economic Awareness of Women and Their Empowerment.

Under this Practice the Following activities have been conducted

- Conducted a program on superstition eradication for rural women.
- Completed a project on rural women empowerment through various awareness program.
- Conducted a workshop on health and H.B checkup of women.
- Conducted a workshop on women safety and security.
- Conducted a workshop on women gathering and nutrition healthy diet preparation.
- conducted awareness program on to stop frmale feticide Anandi room was constructed.

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the missions of our college was to create patriotism among the students and to provide them an opportunity to serve the nation in the form of various defense services, the institution started by strenuous efforts, NCC unit of 11th Maharashtra battalion from the academic session 1992-93 with the following goals and objectives.

- To provide students the platform for their inner instinct of patriotism.
- To create awareness about the importance of defense services among the rural and economically backward students.
- To provide opportunity to the students to get an easy entry in the national security forces.
- To makes student familiar with the National discipline and National responsibility Our college was the unique college for having NCC Unit in the Washim district.
- The college is situated in rural area and the majority of students are from economically and socially weaker section of the society

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To introduce more new Certificate Courses.
2. To Construct Five new Digital Classroom.
3. To Construct Three Storied New library building.
4. To Establish Mocc Recording Studio
- 5.To Establish Computer lb with 50 desktops.