Dnyanganga Shikdhan Prasarak Sanstha, Wanoja

Smt. Salunkabai Raut Arts & Commerce College, Wanoja

Tq. Mangrulpir Dist Washim Ph.No. 07253-268012, Fax 07253268012

Email. srcwanoja@gmail.com Web: www.smtsalunkabai.com

PRESIDENT Smt. Kamlabai J. Raut

Mob. 9881456365



PRINCIPAL
Dr. Devendra R. Gawande
M.P.Ed.,Ph.D
Mob.9970732667

Ref.No:-SR/

/2021

Date: / /20---

Student Satisfaction Survey Report 2020-21



The institution is very much conscious about the satisfaction of all stake holder specially students as the education provided here is student centric. To maintain and improve the quality culture in education, the institution conducts student satisfaction survey per year at the end of session through offline / online mode.

In the session 2020-21, the survey has been conducted through online mode. For this purpose the institution use Google form to collect information the survey. The link of student satisfaction survey was sent to the students by whatsapp out of 421, 187 students have responded and their response recorded and analyzed.

The analyzed student satisfaction survey data was discus thoroughly in IQAC and after discussion the survey was forwarded to principal and CDC for improvement suggested by the survey and IQAC. The CDC made necessary implements.

Toblogat

Coordinator
Internal Quality Assurance Cell
Smt. Salunkabai Raut Arts & Commerce College,
Wanoja, Tq. Mangrulpir Dist. Washim 444402

PRINCIPAL,
Smt. Salunkabei Raut Arts &
Commerce College, WANOJA
Tq.Msngrulpir, Dist.Washim
(M.S.) Pin Code- 444402





ज्ञानगंगा शिक्षण प्रसारक संस्था वनोजा

व्दारासंचालीत

श्रीमती साळुंकाबाई राउत कला व वाणिज्य महाविद्यालय वनोजा ता. मंगरूळपीरजि. वाशिम.

नॅकव्दारा"ब"दर्जाप्राप्त(CGPA 2.46)

श्रीमती क. ज. राउत

डॉ. डी. आर. गावंडे

अध्यक्ष

प्राचार्य

मो. न. 9970732667 / 8605109484 Email :- srcwanoja@gmail.com

जा.क.एसआर / /20

दिनांक :- /20

Analysis of Student satisfaction survey 2020-21

| Sr.No | Quesitions | | | Parameters | | |
|-------|---|---------------------|---------------------|---------------------|-----------------------|-------------------------|
| 1 | How much of the syllabus | 85 to 100% | 70 to 84% | 55 to 69% | 30 to 54% | Below 30% |
| | was covered in the class? | 135/187 | 12/187 | 20/187 | 8/187 | 9/187 |
| | ar die cidss: | 72% | 12% | 5.35% | 3.57% | 1.78% |
| 2 | How well did the teachers prepare for the classes? | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at |
| | | 138/187 | 16/187 | 8/187 | 12/187 | 13/187 |
| | | 73.79% | 8,55% | 4.27% | 6.41% | 6.95% |
| 3 | How well were the teachers able | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor communication |
| | to communicate? | 110/187 | 40/187 | 15/187 | 8/187 | 9/187 |
| | | 58.82% | 21.39% | 8.02% | 4.27% | 4.81% |
| 4 | The teacher's | Excellent | Very good | Good | Fair | Poor |



| | approach to teaching can | 92/187 | 72/187 | 18/187 | 3/187 | 2/187 |
|---|--|----------------|--------------|-----------------------|-------------------|-------------------|
| | best be described as | 49.19% | 38.50% | 9.62% | 1.60% | 1.06% |
| 5 | Fairness of the internal evaluation | Always fair | Usually fair | Sometimes unfair | Usually unfair | Unfair |
| | process by the teachers. | 106/187 | 55/187 | 7/187 | 6/187 | 2/187 |
| | | 56.68% | 29.41% | 3.74% | 3.20% | 1.06% |
| 6 | Was your performance | Every time | Usually | OccasionallySometimes | Rarely | Never |
| | in assignments | 126/187 | 44/187 | 10/187 | 4/187 | 3/187 |
| | discussed with you? | 67.37% | 23.52% | 5.34% | 2.13% | 1.60% |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | Regularly | Often | Sometimes | Rarely | Never |
| | | 94/187 | 40/187 | 26/187 | 14/187 | 9/187 |
| | | 50.26% | 21.39% | 7.48% | 5.35% | 4.81% |
| 3 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | Significantly | Very well | Moderately | Marginally | Not at all |
| | | 112/187 | 32/187 | 18/187 | 14/187 | 9/187 |
| | | 59.89% | 17.11% | 5.34% | 5.35% | 4.81% |
| | The institution provides | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| | multiple | | | | | 7950 |
| | multiple opportunities to learn and | 92/187 | 45/187 | 20/187 | 18/187 | 9/187 |



| 10 | Teachers inform you | Every tin | | OccasionallySometime | es Rarely | Neve |
|-----|---|-------------------|------------|-----------------------|-----------|-------------------|
| | about your expected | 108/187 | 50/10/ | 25/187 | 12/187 | 4/187 |
| | competencies course outcomes and programme | | 20.32% | 13.36% | 6.41% | 2.13% |
| 11 | Your mentor | Every time | | | | |
| | does a | | e Usually | OccasionallySometimes | Rarely | Never |
| | necessary follow-up | 90/187 | 40/187 | 35/187 | 12/187 | 10/187 |
| | with an assigned task to you. | 48.12% | 21.39% | 18.71% | 6.41% | 5.34% |
| 12 | The teachers illustrate the | Every time | Usually | OccasionallySometimes | Rarely | Never |
| | concepts through | 120/187 | 20/187 | 20/187 | 18/187 | 9/187 |
| | examples and applications. | 64.17% | 10.69% | 10.69% | 20.68% | 4.81% |
| 3 | The teachers identify your | Fully | Reasonably | Partially | Slightly | Unable to |
| | strengths and encourage you | 140/187 | 15/187 | 10/187 | 14/187 | 8/187 |
| | with providing right level of challenges. | 74.86% | 8.02% | 5.34% | 7.48% | 4.27% |
| | Teachers are able to | Every time | Usually | OccasionallySometimes | Rarely | Never |
| | identify your weaknesses | 132/187 | 26/187 | 18/187 | 8/187 | 3/187 |
| | and help you to overcome them. | 70.58% | 13.90% | 9.62% | 4.27% | 1.60% |
| 1 | 1 00 | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| S | students in the nonitoring. | 80/187 | 66/187 | 30/187 | 8/187 | 3/187 |
| 1 1 | eview and | 42.78% | | | | 3/10/ |



| | continuous | | | | | |
|----|--|-------------------|----------|-----------|-------------|-------------------|
| | quality improvement of the teaching learning process | | | | | |
| 16 | The institute teachers use student centric | To a great extent | Moderate | Some what | Very little | Not at al |
| | methods, such as experiential | 130/187 | 32/187 | 15/187 | 5/187 | 5/187 |
| | learning, participative | 69.51% | 17.11% | 8.02% | 2.67% | 2.67% |
| | learning and problem solving methodologies for enhancing learning experiences. | | | | | |
| 17 | Teachers encourage you to participate | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| | in extracurricular | 128/187 | 18/187 | 16/187 | 13/187 | 12/187 |
| | activities. | 68.44% | 9.62% | 8.55% | 6.95% | 6.41% |
| 18 | Efforts are made by the institute | To a great extent | Moderate | Some what | Very little | Not at all |
| | teachers to inculcate soft | 110/187 | 34/187 | 22/187 | 11/187 | 10/187 |
| | skills, life skills and employability skills to make you ready for | 58.82% | 18.18% | 11.76% | 5.88% | 5.34% |
| | the world of work. | Above 90% | 70 000 | | | |
| | percentage of | | 70 – 89% | 50 - 69% | 30 - 49% | Below 29% |
| | teachers use ICT tools such | 145/187 | 30/187 | 8/187 | 2/187 | 2/187 |
| | as LCD | 77.54% | 16.04% | 4.27% | 1.06% | 1.06% |



| | percentage | 69.25% | 20.42% | 6.42% | 2.55% | 1.36% |
|----|--|-------------------|--------|---------|----------|----------------------|
| | Average | 82.88% 10.69% | 4.27% | 1.06% | 1.06% | |
| | The overall quality of teaching-learning process in your institute is very good. | | | 8/187 | 2/187 | 2/187 |
| | | 155/187 | 20/187 | 8/105 | | |
| 20 | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| | projector, Multimedia, etc. while teaching. | | | | | |

- Three observation suggestion to improve the overall teaching-learning experience in your 21 institution.
 - 1 The following observation and suggestion suggested by the student.
- Teacher should try to make overall the development of the students by arranging more extra- curricular activities.
 - To increase competitive exam workshops. 3
 - Use better graphic and visual media to engage students very well.
 - There should be bus facility available for students 5
 - Use ICT tools should be increase.
 - Teacher should try to teach in two way direction students participation must be there.
 - Try to use more innovative techniques of teaching like MOOC, Google, and Classroom etc.
 - 9 Arrange various field visit like Bank visit, Mall visit, Industry visit, Grampanchayat visit, Historical places visit etc.

Action Taken

The Analyzed Feedback report is discussed in IQAC and forwarded to the principal and Management for further action.

Coordinator

Internal Quality Assurance Cell Smt. Salunkabai Raut Arts & Commerce College. Wanoja, Tq. Mangrulpir Dist. Washim 444402

Smt. Salunkabai Raut Arts &

Commerce College, WANOJA To.Msngrulpir, Dist.Washim

(M.S.) Pin Code- 444402

Student Satisfaction survey2020/21



Email *

vivekawagan5@gmail.com

https://docs.google.com/forms/d/16LD9.Hz.lgBgwGpwGpwGBa=07LLQ_V

SMT. SALUNKABAI RAUT ARTS &COMMERCE COLLEGE WANOJA ACCREDITED WITH "B" COMMERCE GRADE BY (NAAC)



नॅक (नॅशनल असेसमेंट अँडredप्रिडिटेशन कौन्सिल) विद्यार्थी अध्यापन - शिक्षण आणि मूल्यांकन यासंदर्भात सर्वेक्षण, जे गुणवत्ता सुधारण्यास मदत करेल उच्च शिक्षण. विद्यार्थ्याला खाली दिलेल्या सर्व प्रश्नांची उत्तरे द्यावी लागतील. तिच्या / त्याच्या प्रामाणिक प्रयत्नासह आणि चिंतनासह स्वरूपित करा. तिची / त्याची ओळख उघड होणार नाही.

ए) कृपया आपण या सर्वेक्षणाचे उत्तर देण्याची ही पहिली आणि वेळ आहे याची पुष्टी करा

q.Mangrulpir,

Name of Student * Vivek Ramesh Awagan महाविद्यालयाचे नाव * Shrimati. salunkabai raut mahavidyalaya vanoja लिंग * male आपण आता कोणत्या डिग्री प्रोग्रामचा पाठपुरावा करत आहात? * बॅचलर What subject area are you currently pursuing? * Commerce प्रशावली भरण्याच्या सूचना• सर्व प्रश्न सक्तीने प्रयत्न केले पाहिजेत.● प्रत्येक प्रश्नाला पाच प्रतिसाद आहेत, सर्वात

योग्य निवडा.Question गुणात्मक प्रश्नाला उत्तर क्र. 21 ही विद्यार्थ्यांची देण्याची संधी आहेसूचना किंवा सुधारणा; ती । ती संस्थेच्या कमकुवतपणाचा उल्लेख करू शकतेयेथे. (कृपया आपला प्रतिसाद केवळ शिकवण्याच्या प्रक्रियेवर प्रतिबंधित करा)

| निकष ॥ - शिकवणे - शिक्षण आणि मूल्यांकनअध्यापन शिक्षण प्रक्रिया. | and the second s |
|--|--|
| १. वर्गात किती अभ्यासक्रम समाविष्ट होता? * | Tq. Mangru Dist. Was |
| (85 to 100% | |
| 70 to 84% | |
| ◯ 55 to 69% | |
| 30 to 54% | |
| | |
| २. शिक्षकांनी वर्गांची किती चांगली तयारी केली? * | |
| Thoroughly | |
| समाधानकारक | |
| ा असमाधानकारकपणे | |
| ं उदासीनपणे | |
| | |
| 3.शिक्षक किती चांगल्या प्रकारे संवाद साधू शकले? * | |
| नेहमी प्रभावी | |
| कधीकधी प्रभावी | |
| ्र फक्त समाधानकारक | |
| 🔵 सामान्यतः कुचकामी | |
| | |

4. शिक्षकाकडे शिक्षकांचा दृष्टिकोन उत्तम प्रकारे वर्णन केला जाऊ शकतो * उकृष्ट 5. शिक्षकांनी अंतर्गत मूल्यांकन प्रक्रियेची निष्पक्षता. * नेहमी चांगले 6. असाइनमेंटमधील तुमच्या कामगिरीविषयी तुमच्याशी चर्चा झाली का? * प्रत्येक वेळी

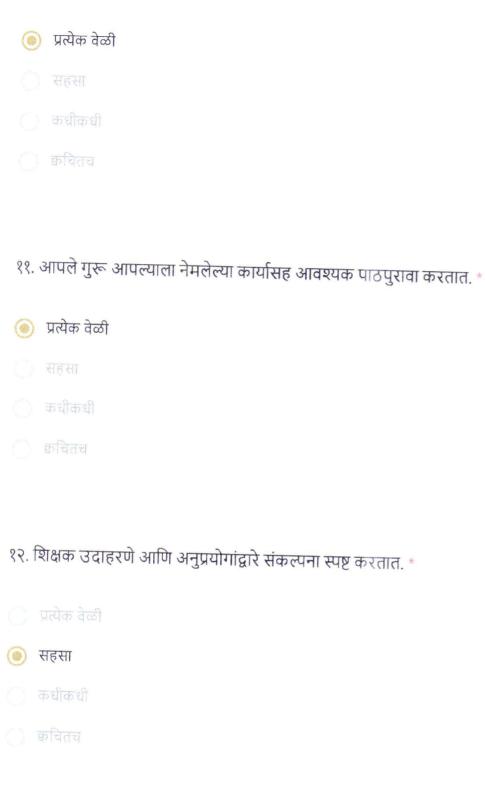


7. संस्था इंटर्नशिप, विद्यार्थी विनिमय, फील्ड व्हिजिटला चालना देण्यासाठी सक्रिय सहभाग घेतेविद्यार्थ्यांसाठी संधी नियमितपणे 8. आपल्या संस्थेत शिकवण्याची आणि मार्गदर्शन देण्याची प्रक्रिया आपल्याला संज्ञानात्मक, सामाजिक आणिभावनिक वाढ. * खूप चांगले 9. संस्था शिकण्याची आणि वाढण्याची अनेक संधी उपलब्ध करुन देते. * पूर्णपणे सहमत

7. संस्था इंटर्नशिप, विद्यार्थी विनिमय, फील्ड व्हिजिटला चालना देण्यासाठी सक्रिय सहभाग घेतेविद्यार्थ्यांसाठी संधी नियमितपणे 8. आपल्या संस्थेत शिकवण्याची आणि मार्गदर्शन देण्याची प्रक्रिया आपल्याला संज्ञानात्मक, सामाजिक आणिभावनिक वाढ. * खूप चांगले 9. संस्था शिकण्याची आणि वाढण्याची अनेक संधी उपलब्ध करुन देते. *

पूर्णपणे सहमत

१०. शिक्षक तुम्हाला अपेक्षित कौशल्य, अभ्यासक्रम निकाल आणि कार्यक्रमाविषयी माहिती देतात *



| 13. शिक्षक आपली सामर्थ्य ओळखतात आणि योग्य पातळी प्रदान करण्यास प्रोत्साहित करतात * |
|--|
| पूर्णपणे तर्क संगत अंशतः जरासे |
| 14. शिक्षक आपल्यातील कमकुवतपणा ओळखण्यात आणि त्या दूर करण्यात आपली मदत करण्यास सक्षम आहेत. * |
| प्रत्येक वेळी |
| ्र सहसा |
| कधीकधी |
| ्रा कचितव |
| 35. संस्था देखरेख, आढावा आणि सतत विद्यार्थ्यांना गुंतविण्याचा प्रयत्न करतेअध्यापन शिक्षण प्रक्रियेची गुणवत्ता मुधारणे * |
| ो जोरदारपणे सहमत |
|) सहमत |
| ्र तदस्य |
|) असहमत |

| 36 | . संस्था / शिक्षक विद्यार्थी केंद्रित पद्धती वापरतात, जसे की अनुभवात्मक शिक्षण, * | S. HR15 & CO/ |
|------------------------|--|--------------------------|
| | मोठ्या प्रमाणात | Ta Mangruk Olst. Wash |
| |) मध्यम | wis w |
| | खूप तहान | ZEVS # WI |
| | मुळीच नाही | |
| | | |
| 17. | शिक्षक आपणास अतिरिक्त क्रियाकलापांमध्ये भाग घेण्यासाठी प्रोत्साहित करतात. * | |
| 0 | जोरदारपणे सहमत | |
| | सहमत | |
| | असहमत | |
| | जोरदारपणे असहमत | |
| | | |
| १8 र जात | संस्था / शिक्षकांनी सॉफ्ट स्किल्स, लाइफ स्किल्स आणि रोजगाराच्या संधी निर्माण करण्या IIत * | साठी प्रयत्न केले |
| | मोठ्या प्रमाणात | |
| 0 | मध्यम | |
| | खूप लहान | |
| | मुळीच नाही | |
| | | |
| | | |

19. एलसीडी प्रोजेक्टर, मल्टीमीडिया इत्यादी शिक्षक किती टक्के आयसीटी साधने वापरतात *
90% पेक्षा जास्त
70 - 89%
50 - 69%
30 - 49%
पूर्णपणे सहमत
सहमत
तटस्य
असहमत

21. सर्वांगीण अध्यापन - शिक्षणाचा अनुभव सुधारण्यासाठी तीन निरीक्षण / सूचना द्या *

This content is neither created nor endorsed by Google.

Google Forms

Coordinator

Internal Quality Assurance Cell Smt. Salunkabai Raut Arts & Commerce College, Wanoja, Tq. Mangrulpir Dist. Washim 444402 PRINCIPAL,
Smt. Salunkabai Raut Arts &
Commerce College, WANOJA
Tq.Msngrulpir, Dist.Washim
(M.S.) Pin Code- 444402